

Gladstone Road Primary School Year 6

Long Term Plan 2023/4

| Y6 | Autumn Term World War Two | | Spring Term Rainforests | | Summer Term London | |
|----------------------------------|--|---|--|--|--|--|
| Maths | Place Value Four Operations | Fractions Decimals Position and movement | Percentages Geometry – shape | Measurement Statistics Translation Revision | Revision SATs Ratio and proportion Algebra | Mean average Further application in real life contexts Becoming Y7 ready Using calculators |
| Science (STEM) | Light | Electricity | Adaptation and evolution | | Living things and their habitats | Animals, including humans |
| Computing (STEM) | Online Safety | Text Adventures | Networks | Spreadsheets | Binary | Coding |
| Design & Technology (STEM) | Textiles Make do and Mend – creation of a new item (cushion, bunting, bag, clothing) from old items | | Food Design and make a cereal bar. | | Electrical systems/Programming Design and make a night light, electronically controlled. | |
| English Reading | Key Texts:Rose BlancheGoodNightMrTom | | Key Texts: The Explorer (Katherine Rundell) | | Key Texts: Monster Calls Holes | |



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| (ARTS) English Writing (ARTS) | Letters from the Lighthouse Writing Experiences • Recount – Diary • Narrative – The Blitz • Letter – evacuee home • Balanced argument • Explanation | The Night Bus Hero Writing Experiences Setting description Non- Chronological report Characterisation Persuasive Letter | Writing Experiences Narrative - suspense Newspaper instructions Playscript poem | |
|--|--|---|--|--|
| Art & Design (ARTS) | 2D Drawing to 3D making | Activism | Shadow Puppets | |
| Music (ARTS) | Happy – Charanga | Classroom Jazz 2 – Charanga | Reflect. Rewind. Replay – Charanga | |
| PE (ARTS) | Real PE Unit 6 Health and Fitness Gymnastics Real PE Unit 1 Personal Dance | Real PE Unit 3 Cognitive Gymnastics Real PE Unit 2 Social Rugby | Real PE Unit 4 Creative Net/wall - tennis Real PE Unit 5 Physical and Fielding - cricket | |
| MFL (ARTS) | Let's Visit a French Town | Let's Go Shopping | This is France | |
| Geography (HUMANITIES) | 'How did the geographical features affect the journey of a WW2 soldier? | Rainforests – the Amazon How does the rainforest impact on the world? | London/Brazil comparison study How London has changed over the years Where would you rather live – London or Sao Paulo? | |
| History (HUMANITIES) | WW2/ The Blitz How has WW2 impacted life today? | Mayans Why should we study the Maya? | London/ British settlements - How have different monarchs changed London over time? | |



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| PSHE | Me and My | Keeping Myself | My Healthy | Becoming an | Me and My Future | Contextual |
|--------------|---------------------------------------|----------------|--|----------------|---|--------------|
| (HUMANITIES) | Relationships | Safe | Lifestyle | Active Citizen | | safeguarding |
| RE | U2.3 What do religions say to us when | | U2.7 What matters most to Christians and | | U2.5 Is it better to express your beliefs in arts | |
| (HUMANITIES) | life gets hard? | | Humanists? | | and architecture or in charity and generosity? | |