



Y4	Autumn Term Scarborough Foreshore/Anglo-Saxons and Scots		Spring Term Countries, Capitals and Counties/Anglo-Saxons and Vikings		Summer Term Greece/Ancient Greece	
Maths (STEM)	Review of Addition and Subtraction Numbers to 10,000 Perimeter and area 3, 6, 9 times tables Roman Numerals		7 times tables and patterns Understanding and manipulating multiplicative relationships Transformations and coordinates Fractions Decimals		Fractions continued Symmetry in 2D shapes Time Measures and statistics Division with remainders Money	
Science (STEM)	States of Matter	Electricity	Animals, including humans	Living things and their habitats	Sound	Consolidation
Computing (STEM)	Coding (online safety)	Spreadsheets (online safety)	Logo (online safety)	Effective searching (online safety)	Hardware investigators (online safety)	Animation (online safety)
Design & Technology (STEM)	Textiles and Electricity Light up Christmas decoration		Cooking and nutrition Cheese scone		Structures Minotaur Mazes	
English Writing (ARTS)	Narrative Letter	Poetry Non-fiction text Newspaper Narrative	Non-chronological report Newspaper article Poem	Character/setting description Narrative – suspense Persuasive letter	Re-telling a story Instructions Recount letter	Labels and captions Explanation text Poem



English Reading (ARTS)	Edward Tulane Varjak Paw Non-fiction – water cycle	The Firework Maker's Daughter Non-fiction - Who were the Anglo- Saxons?	Beowulf Non-fiction text - Vikings Myths	The Land of Roar Varmints Non-fiction text – Why do dragons make great pets?	King Midas Matilda Non-fiction text – Ancient Greece	The Selfish Giant Operation Gadgetman! Non-fiction text – keeping Safe
Art & Design (ARTS)	Storytelling through drawing		Exploring pattern		Working in 3D	
Music (ARTS)	Mamma Mia		Glockenspiel Stage 2		Reflect, Rewind, Replay WOPS Music 1 term per class	
PE (ARTS)	Personal / Gymnastics Social / Dance		Cognitive / Yoga Creative / Net/wall - Volleyball		Physical / Fitness Health and Fitness / Outdoor and Adventurous	
MFL (ARTS)	All Around Town		Going shopping		Holidays and Hobbies	
Geography (HUMANITIES)	How has Scarborough's foreshore changed over time?		Why do people migrate? Where might people migrate to and from in Europe?		How is Scarborough similar and different to Athens?	
History (HUMANITIES)	What were the effects of Anglo- Saxon settlements in Britain?		Why was there a struggle between the Anglo Saxons and Vikings for the Kingdom of England?		How did the achievements of the Ancient Greeks influence the Western World?	
PSHE	Me and My Relationships	Keeping Myself Safe	My Healthy Lifestyle	Becoming an Active Citizen	Me and my future	Contextual safeguarding



(HUMANITIES)						
RE (HUMANITIES)	Why do some people think that life is a journey and what significant experiences mark this? (Christianity, Hinduism, Judaism)	What does it mean to be a Hindu in Britain today? (Hinduism)	What can we learn from religions about deciding what is right and wrong?	Why is Jesus inspiring to some people? (Christianity)		