



Year 5

Long Term Plan

	 Autumn Term Ancient Egypt	 Spring Term Tudors	 Summer Term North America/Victorians
 Science (STEM)	Properties and changes of materials 	Forces 	Animals, including humans 
 Computing (STEM)	Online Safety Skills (2Connect, 2Paint a Picture) 	Coding (2code) 	3D Modelling Skills (2Design and Make) Databases Skills (2Question, 2Investigate) Concept Skills (2Connect) 
 Design & Technology (STEM)	Cooking & Nutrition Biscuit creations 	Structures Build different bridges and the structures which support them 	Mechanisms Moving toy based on Victorian toys 
 Art & Design (ARTS)	Sketching Ancient Egypt – Vanessa Gardner 	Tudor Monarch Portraits 	3D Environmental Art 
 Music (ARTS)	Livin' on a Prayer Classroom Jazz 1 	Make You Feel My Love The Fresh Prince of Bel-Air 	Dancing In the Street Reflect, Rewind, Replay 
 PE (ARTS)	Real PE – Unit 1 Personal Games – Athletics/Swimming Real PE – Unit 2 Social Games – Gymnastics/Swimming 	Real PE – Unit 3 Cognitive Games – Dance/Swimming Real PE – Unit 4 Creative Games – Fitness/Swimming 	Real PE – Unit 5 Physical Games – Netball/Swimming Real PE – Unit 6 Fitness Games – Rounders/Swimming 
 MFL (ARTS)	That's Tasty: food and drink 	School Life 	Time Travelling 
 Geography (HUMANITIES)	Coastal erosion Flamborough and Holbeck Hall 	Rivers 	North America 
 History (HUMANITIES)	Ancient Egypt – Who were the ancient Egyptians and what was their significance? 	Tudors – Who were the Tudors? Why are they significant in History? 	Local Area – Who were the Victorians? How did changes made in this era influence our lives today? 
 PSHE (HUMANITIES)	Me and My Relationships Keeping Myself Safe 	My Healthy Lifestyle Becoming an Active Citizen 	Me and My Future Contextual safeguarding 
 RE (HUMANITIES)	Why do some people think God exists? Religions studied: Christianity, Humanist 	If God is everywhere why go to a place of worship? Religions studied: Christianity, Humanism, Judaism 	What does it mean to be a Muslim in Britain today? Religions studied: Islam 