



# Year 2

## Long Term Plan

|                                                                                                                 |  <b>Autumn Term</b>                                                                                                                                                              |  <b>Spring Term</b>                                                                                                                                                                  |  <b>Summer Term</b>                                                                                                                                                                                              |
|-----------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <b>Science</b>                 | Living things and their habitats  Uses of everyday materials                                    | Animals, including humans  Animals, including humans                                              | Plants  Consolidation                                                                                                         |
|  <b>Computing</b>               | Computing systems and networks – Technology around us  2. Creating media – Digital photography  | 3. Programming A – Robot algorithms  4. Data and information – Pictograms                         | 5. Creating media – Digital music  6. Programming B – programming quizzes                                                     |
|  <b>Design &amp; Technology</b> | Mechanisms<br>STEM – Moving Vehicles                                                                                                                                             | Food and nutrition<br>Vegetable and protein wrap                                                                                                                                     | Textiles<br>Hand puppet                                                                                                                                                                                          |
|  <b>Art &amp; Design</b>        |  Art in Nature.<br>FOCUS artist: Andy Goldsworthy                                                                                                                                |  Expressive Painting<br>Focus Artist: Van Gogh                                                    | Be an Architect                                                                                                               |
|  <b>Music</b>                   |  Hands, Feet, Heart<br>Ho, Ho, Ho                                                               |  I Wanna Play in a Band<br>Zoo Time                                                                                                                                                  |  Friendship Song<br>Reflect, Rewind and Replay                                                                                |
|  <b>PE</b>                      |  Real PE Unit 1<br>Personal Games – Athletics  Real PE Unit 2<br>Cognitive Games – Gymnastics   |  Real PE Unit 3<br>Social Games – Dance  Real PE Unit 4<br>Creative Games – Sending and Receiving |  Real PE Unit 5<br>Physical Games – Invasion Games  Real PE Unit 6<br>Health and Fitness Games – Striking and Fielding Skills |
|  <b>French</b>                 |  Getting to Know You                                                                          |  Food Glorious Food                                                                                                                                                                 |  Me and My Family                                                                                                           |
|  <b>Geography</b>             |  Our Local Area                                                                                                                                                                |  Seven Continents and the Five Oceans                                                         |  Comparison of South Africa and Scarborough                                                                               |
|  <b>History</b>               |  Local History – Trains                                                                                                                                                        |  Great Fire of London                                                                         | Famous Women<br>Florence Nightingale, Mary Seacole, The Queen                                                                                                                                                  |
|  <b>PSHE</b>                  |  Me and My Relationships  Keeping Myself Safe                                               | My Healthy Lifestyle  Becoming an Active Citizen                                              | Me and My Future  Contextual Safeguarding                                                                                 |
|  <b>RE</b>                    |  Who is a Jew and what do they believe?                                                                                                                                        |  How and why do we celebrate special and sacred times?                                         | What does it mean to belong to a faith community?  Why do people pray?                                                                                                                                         |