Music
at Our School

"Music is the universal language of mankind."
Henry Wadsworth Longfellow

Our Intent



- We use the Charanga Music School Scheme to deliver a high-quality Music curriculum.
- Builds from Early Years, developing pupils' musical skills year by year.
- Follows the key aims of the Music National Curriculum.
- In EYFS and KS1, children build the foundations of pulse, rhythm, pitch and tempo through games, songs and untuned percussion.
- In KS2, children develop dynamics, structure, texture, timbre and notation through singing, playing, improvising and composing.
- Use clear vocabulary, curriculum end points and sequenced plans to build knowledge.
- Children learn about musical culture and history.
- Pupils take part in musical events and performances.
- All pupils have the opportunity to learn a musical instrument in Year 4 through the NYCC County Music Service Wider Opportunities scheme.

Our Implementation



- Music lessons are hands-on and interactive.
- Children discover and develop their "singing voice" with confidence, singing individually and as part of a group.
- Performing includes singing, body action, movement and playing instruments, with careful and respectful handling.
- Lessons follow the Charanga sequence: Listen & Appraise, Sing & Play and Share & Evaluate.
- Children listen to and appraise music, sing and play instruments, improvise and compose, and then perform to share, evaluate and improve.

Our Impact



Through our music curriculum, the impact is that:

- Children enjoy music in many ways: singing, listening to music and making music, and it makes them feel good.
- Children recognise a wide variety of music of different styles, cultures, periods and purposes.
- Children have an understanding of how to further develop their musical skills, should they choose to in the future.