

History at Our School



"The more you know about the past, the better prepared you are for the future."
Theodore Roosevelt

Our Intent



- Follow the National Curriculum and make it relevant to our local area.
- Build historical knowledge and skills from Early Years and develop them year by year.
- Teach the key areas: chronological knowledge, historical terms, historical enquiry and interpretations of history.
- Ensure learning is carefully sequenced and develops a secure sense of chronology.
- Learn about a wide range of places, societies and cultures in the past.
- Use clear vocabulary and end points so children can build on what they already know.
- Help children to remember their learning through regular practise.
- Use the 'sandwich approach' in KS1 and KS2.

Revisit prior learning → **New learning** (building knowledge and understanding) → **Revisit and apply**

Our Implementation



- Use knowledge organisers to introduce key knowledge and vocabulary.
- Deliver well-sequenced lessons that build skills and deepen understanding.
- Use our local area, places such as York and visiting experts to bring history to life.
- Follow a clear lesson structure: retrieval, explanation, application and assessment.
- Adapt tasks so all children can access and enjoy the curriculum.
- Use retrieval to help children remember more.
- Teach and use key historical vocabulary.
- Use assessment for learning to check understanding and address any gaps.



Our Impact



- Our History curriculum is high quality, well thought out and shows clear progression.
- Children make good or better progress if they are keeping up with the curriculum.

We measure the impact through:

- Pre and post unit assessments.
- Assessment against 'End of Year Expectations', which are shared with the next teacher to address any gaps.

