

Art and Design
at Our School

"Every child is an artist." Picasso

Our Intent



- We use the 'Access Art' scheme to ensure our Art and Design curriculum is carefully planned and meets the National Curriculum.
- Art and design begins in the Early Years and builds year on year, developing expertise.
- We provide opportunities to develop skills using a range of media and materials.
- Children learn drawing, painting, printing, collage, textiles, 3D work and digital art and explore and evaluate creative ideas.
- Children are introduced to a range of artists, their styles and vocabulary.
- Key vocabulary is identified and taught clearly in lessons.
- Pupils commit knowledge to their long-term memory and regularly practise skills.

Our Implementation



- We provide a range of opportunities and teaching methods to help children remember and build on what they learn.
- Knowledge organisers, including key vocabulary, are introduced at the start of a unit and used throughout.
- A well-sequenced cycle of lessons plans for progression and depth.
- Sketchbooks are used to develop skills, show progress and record ideas.
- Tasks are adapted so all pupils can access and enjoy the curriculum.
- Through retrieval, children draw on what they already know to remember more.
- Key vocabulary is taught explicitly to deepen understanding.

Our Impact



- Our Art and Design curriculum is high quality, well thought out and shows clear progression. If children are keeping up with the curriculum, they are making good or better progress.

We also measure the impact of our curriculum through:

- End of unit displays, where pupils can respect, evaluate and discuss their work.
- Assessment against 'End of Year Expectations' with clear end points, which are shared with the next teacher to help address any gaps.

