



Themes:

Spellings – Silent Letters

Reading – ‘The Haunting of Rose Cottage’

Writing Tasks – Linked to the reading text – ‘The Haunting of Rose Cottage’

PSHE – Transition to Secondary School (New teachers and Finding your way)

RE – Places of Worship (Mosque Features and Designing a Mosque)

PE – Joe Wicks PE lesson / Health & Growth -exercise

Day 1

Spellings	Look Say Cover Write Check Grid Spelling words to practise throughout the week ready for dictations/quiz on Friday. Words that have silent letters. <p style="text-align: right;">Resource 1: Page 1</p>
Reading	The Haunting of Rose Cottage Task: Read Chapter 1 then complete the sequencing activity. <p style="text-align: right;">Chapter 1 / Resource 2: Pages 2-4 Sequencing Activity / Resource 3: Page 5</p>
Writing	My New Home Task: Re read Chapter 1. In this Chapter, Cally and her family leave their old life behind to start a new life at Rose Cottage. Choose from one of the pictures of houses. Cut your chosen image out and stick into your journal. Imagine you have moved there. Write a detailed description of the house in your journals or on word. Describe – Describe the picture using expanded noun phrases. Imagine what it would be like to be standing in front of the house. What sounds would you hear? What would be the general atmosphere feel like?

	<p>Walking Inside – Imagine walking through the front door. Does it feel spacious, cosy, cramped, eerie, light and airy or dark and dingy? Does the house have a particular smell?</p> <p>Sounds – What sounds can be heard inside? If the house is old, perhaps the floorboards creak or maybe the wind makes the windows rattle. Think about where the house is located. Can sounds of woodland, the sea or the city be heard?</p> <p>Best Feature – What is the best feature of the house? Perhaps one of the rooms is more impressive than the others. Maybe you like the cosy feeling of the tiniest room in the house.</p> <p>Improvements – What would you change about the house?</p> <p style="text-align: right;">Chapter 1 / Resource 2: Pages 2-4 Resource 4: Page 6</p>
<p>Maths</p>	<p>Task: WRM / Summer Term / Week 9 / Lesson 1: Area and perimeter</p> <p>Task: TT Rockstars</p> <p style="text-align: right;">Maths Pack</p> <p style="text-align: right;">https://whiterosemaths.com/homelearning/year-6 https://play.ttrockstars.com/auth/school/student</p>
<p>PSHE</p>	<p>Transition - New Teachers</p> <p>Task: Read about Jade's experience and then complete the 'Getting Prepared' frame. the 'Getting Prepared' frame.</p> <p>Worries – Lots of children moving onto secondary school will have worries, this is perfectly normal. If you have any worries regarding new teachers, list them.</p> <p>Differences – What are the likely differences with your primary school teachers and your secondary school teachers?</p> <p>Positives – Now you have read Jade's information and had a little time to reflect, write down the positive things about the differences at secondary school regarding teachers.</p> <p>What is positive about having more than one main teacher?</p> <p>Why is it good to have subject specialist teachers?</p> <p>What is positive about form tutors?</p> <p>Next Steps – What things can you do to help you settle in quickly at your new school, getting used to new teachers? E.g. look on your new school website.... Find out which teachers teach certain subjects etc.</p> <p style="text-align: right;">Resource 5: Pages 7-8</p>

Day 2

Spellings	<p>Silent Letter Tasks</p> <p>5 tasks to complete in journals over today (Tuesday) and tomorrow (Wednesday)</p> <p>Complete Task 1 and 2</p> <p>Task 1 – circling the silent sound in each word</p> <p>Task 2 – Sort the words into groups (Silent H, Silent U or Silent C)</p> <p style="text-align: right;">Resource 6: Page 9</p>
Reading	<p>The Haunting of Rose Cottage</p> <p>Task: Read Chapter 2 then complete the SPaG activity</p> <p style="text-align: right;">Chapter 2 / Resource 7: Pages 10-12 SPaG activity / Resource 8: 13-14</p>
Writing	<p>Four Reasons</p> <p>In this chapter, the children begin life at their new school. Amy and Darcey were shocked to hear that Cally was living at Rose Cottage.</p> <p>Why did they react so strangely?</p> <p>Write down four reasons why you think they could have been acting this way.</p> <p>Remember to add details justifying why you think this, evidence from the text to support your reasons.</p> <p style="text-align: right;">Chapter 2 / Resource 7: Pages 10-12</p>
Maths	<p>Task: WRM / Summer Term / Week 9 / Lesson 2: Area of triangles</p> <p>Tasks: TT Rockstars</p> <p style="text-align: right;">Maths Pack</p> <p style="text-align: right;">https://whiterosemaths.com/homelearning/year-6/ https://play.ttrockstars.com/auth/school/student</p>
PSHE	<p>Finding your way</p> <p>Task: Read about Leon's experience and then complete the 'Getting Prepared' frame.</p>

	<p>Worries – Secondary schools are much larger than primary schools. With this in mind, you might have worries about getting lost. If you do have any concerns, write them down.</p> <p>Differences – What are the likely differences with your primary school and your secondary school? E.g. size of the building...Large site...Knowing where to be for different lessons...</p> <p>Positives – Now you have read Leon's information and had a little time to reflect, write down the positive things about the differences at secondary school regarding size of the building, subject department etc. What is positive about moving to different rooms for lessons? Why is it good to have more space?</p> <p>Next Steps – What things can you do to help you become familiar with your new school layout? What can you do to help you find your way to classes?</p> <p style="text-align: right;">Resource 9: Pages 15-16</p>
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Day 3

<p>Spellings</p>	<p>Silent Letter Tasks</p> <p>Complete Task 3, 4 and 5</p> <p>Task 3 – Writing the sentences out in journals or on sheet and replacing the image with the silent letter word.</p> <p>Task 4 – Read the clues then write the silent letter word for each.</p> <p>Task 5 – Unscramble the letters to form a new silent letter word.</p> <p style="text-align: right;">Resource 10: Pages 17-18</p>
<p>Reading</p>	<p>The Haunting of Rose Cottage</p> <p>Read Chapter 3 and 4</p> <p>Task: Complete Chapter 3 Quiz</p> <p>Task: Complete Chapter 4 Quiz</p> <p style="text-align: right;">Chapters 3 & 4 / Resource 11: Pages 19-24 Resource 12: Pages 25-28</p>
<p>Writing</p>	<p>The Haunting of Rose Cottage</p> <p>Chapter 3 and 4</p>

	<p>Writing in Journals or on a Word Document.</p> <p><u>Ghost Story</u></p> <p>In this chapter, Cally has a sleep over and discovers a strange bottle. The children told each other spooky stories at the sleepover.</p> <p>Write a short ghost story that could be told at a sleepover.</p> <p><u>The Story Continues</u></p> <p>In Chapter 4 Cally and Kingdom meet a strange looking boy called James. Who is he and what does he know about Rose Cottage? What does Demdike mean? Why has Zeph been acting strangely? Who is James?</p> <p>Write the next part of the story.</p> <p style="text-align: right;">Chapters 3 & 4 / Resource 11: Pages 17-18</p>
<p>Maths</p>	<p>Task: WRM / Summer Term / Week 9 / Lesson 3: Area of parallelograms</p> <p>Task: TT Rockstars</p> <p style="text-align: right;">Maths Pack</p> <p style="text-align: right;">https://whiterosemaths.com/homelearning/year-6</p> <p style="text-align: right;">https://play.ttrockstars.com/auth/school/student</p>
<p>RE</p>	<p>Mosque Features</p> <p>Task: Carefully read through the PowerPoint on Mosques, make any notes in your home journals. Complete the Features of a Mosque worksheet</p> <p>You can either complete the worksheet provided or create your own table in your journals or on word document –</p> <p>Send any completed work via email 😊</p> <p style="text-align: right;">Resource 13: Pages 29-33</p>

Day 4

<p>Phonics/ Spellings</p>	<p>Crossword Puzzle</p> <p>Complete Crossword Puzzle – Silent letters.</p> <p style="text-align: right;">Resource 14: Page 34</p>
<p>Reading</p>	<p>The Haunting of Rose Cottage</p> <p>Task: Read Chapter 5 and complete Chapter 5 Open Ended Questions Task</p>

Writing	<p>Comparing Characters...</p> <p>We have now seen how Cally and Zeph react in various situations. Task: Compare and contrast these two characters using the worksheet provided or in your home journals. Make sure you give examples to explain their differences.</p> <p style="text-align: right;">Resource 16: Page 37 Resource 17: Page 38</p>
Maths	<p>WRM / Summer Term / Week 9 / Lesson 4: Volume of cuboids</p> <p>Task: TT Rockstars</p> <p style="text-align: right;">Maths Pack</p> <p style="text-align: right;">https://whiterosemaths.com/homelearning/year-6/ https://play.ttrockstars.com/auth/school/student</p>
RE	<p>Places of Worship – Islamic Mosques</p> <p>Task: Read the Places of Worship PowerPoint – You will see similar features and facts from yesterday’s task. Using the Mosque template - Design your own Mosque. You may also want to annotate and ideas about your Mosque too.</p> <p style="text-align: right;">Resource 18: Pages 39-45 Resource 19: 46-47</p>

Day 5

Phonics/ Spellings	<p>Dictations</p> <p>Task: Ask an adult or household member to help read the sentences with the spelling word and you fill in the blanks – just like a spelling quiz at school.</p> <p>You can self-mark or ask an adult/household member to mark them with you.</p> <p style="text-align: right;">Resource 20: Pages 48-49</p>
Reading	<p>The Haunting of Rose Cottage</p> <p>Read Chapter 6</p> <p>Complete Chapter 6 Quiz</p>

Writing	<p>The Haunting of Rose Cottage</p> <p>Book Review in Home Journals or complete on a Word Document.</p> <p>Now that you have finished reading The Haunting of Rose Cottage, write a review about the story.</p> <p>Write a summary of the story.</p> <p>Explain the parts of the story you enjoyed the most and parts of the story you didn't enjoy as much. Also give the book a star rating.</p>
Maths	<p>Task: TT Rockstars</p> <p style="text-align: right;">https://play.ttrockstars.com/auth/school/students</p>
PE	<p>Joe Wick's PE Lesson</p> <p>https://www.youtube.com/playlist?list=PLoFs-pW9hQxSEEHr4TZITZtv-0EFhV7ak</p> <p>Health and Growth – Exercise Worksheet</p> <ol style="list-style-type: none"> 1. Read the statements about the effects of exercise on different parts of the body and match it with the correct image. 2. Complete the sentences by writing the most appropriate word in the missing spaces. 3. Write a paragraph about the benefits of exercise for humans. Ensure you include any scientific knowledge and vocabulary. <p style="text-align: right;">Resource 23: Pages 57-59</p>

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