



Day 1

Spellings	Initial Sound Followed by Double Consonant Task: List of spellings to practice using spelling revision grid LCWC <p style="text-align: right;">Spelling List / Resource 1: Page 1</p>
Reading	Text: 'The Great Stink' Read the text carefully, it may also be useful to read aloud to a member of your household. Task: Text mark in home journals the text. Text mark for: <ul style="list-style-type: none">• Unfamiliar words (Use a dictionary)• Key dates / Historical facts• What would London be like now if a sewer system hadn't been created? <p style="text-align: right;">'The Great Stink' Text / Resource 2: Pages 2-3</p>
Writing	Task: Read and Annotate the River Thames & the Tower of London fact files. Think about audience, formal/informal, application of fact file information, vocabulary, punctuation etc. Focus on the opening paragraph. Is this an appropriate opening? How can it be improved? Task: Write an alternative opening for the Tower of London. Task: Research The River Thames . Use the purpose and audience grid to plan your information text grid or create your own in your journal. <p style="text-align: right;">River Thames Fact File / Resource 3: Page 4 Tower of London Fact File / Resource 4: Page 5 Information Text Template / Resource 5: Page 6 https://kids.kiddle.co/River_Thames https://easyscienceforkids.com/river-thames/ https://primaryfacts.com/249/river-thames-facts-and-information/</p>
Maths	White Rose Maths Summer Term / Week 4 Lesson 1: Multiply Fractions by Integers <p style="text-align: right;">Maths Pack https://whiterosemaths.com/homelearning/year-6/</p>
Art	Artist Research – The Work of Monet Task: Create a fact file on Monet. Use the attached artist study fact file sheet OR complete in your home journal. <p style="text-align: right;">Artist Study Template / Resource 6: Page 7 https://www.coolkidfacts.com/claude-monet/ https://www.tate.org.uk/kids/explore/who-is/who-claude-monet https://primaryfacts.com/843/claude-monet-facts-and-information/</p>

Day 2

Spellings	Initial Sound Followed by Double Consonant Task: Say & Look at the words. Follow the instructions on the sheet to help you learn these spellings Use the Pick a Fun Way to Learn Your Spellings grid... <p style="text-align: right;">Spellings Grid / Resource 7: Page 8</p>
Reading	Text: 'The Great Stink' Task: Answer the SPAG SATs style questions linked to the reading text. <p style="text-align: right;">SPAG SATs Style Questions Sheet / Resource 8: Pages 9-10</p>
Writing	The River Thames Task: Using your research and planning from yesterday, write an engaging opening, think about audience and formality. Use own introduction for The Tower of London text (yesterday) to support you. <i>This text is all about...</i> <i>Do you want to know about...</i> <i>One of the most interesting landmarks in London is... etc. add to from previous lesson.</i> There is an attached template although you may want to be creative and design your own for your information text. <p style="text-align: right;">Information Text Template / Resource 5: Page 6</p>
Maths	White Rose Maths Summer Term / Week 4 Lesson 2: Multiply Fractions by Fractions <p style="text-align: right;">Maths Pack https://whiterosemaths.com/homelearning/year-6/</p>
Art	Task: Recreate Monet's River Thames painting using a media you have at home. Experiment with different medias: pencil, chalk, paint, water colours. <p style="text-align: center;">www.nationalgallery.org.uk/paintings/claude-monet-the-thames-below-westminster https://wizzley.com/claude-monet-a-french-impressionist-paints-the-river-thames/</p>

Day 3

Spellings	Initial Sound Followed by Double Consonant Task: Word search <p style="text-align: right;">Word search / Resource 9: Pages 11-12</p>
Reading	Text: 'The Great Stink' Task: Read the text again carefully and highlight any key information. Answer questions 1-5 linked to the text in your home journals. Mark with an adult at home, use red pen to correct any answers. <p style="text-align: right;">'The Great Stink' Text / Resource 2: Pages 2-3 Resource 10: Pages 13-15 Resource 11: Pages 16-20</p>

Writing	<p>Historical Paragraph</p> <p>Task: Research the History behind the River Thames. Write a history paragraph/s for The River Thames including dates and figures. Choose an appropriate subheading, include cohesion and Y5/6 words. Let someone at home read your historical paragraph/s and peer mark.</p> <p>Task: Continue to research The River Thames to support your writing and next paragraphs tomorrow. The Reading this week could also support this.</p>
Maths	<p>White Rose Maths Summer Term / Week 4</p> <p>Lesson 3: Divide Fractions by Integers</p> <p style="text-align: right;">Maths Pack</p> <p style="text-align: right;">https://whiterosemaths.com/homelearning/year-6/</p>
Art	<p>Task: Continue to recreate Monet's River Thames painting using a media you have at home. Experiment with different medias: pencil, chalk, paint, water colours.</p> <p style="text-align: center;">www.nationalgallery.org.uk/paintings/claude-monet-the-thames-below-westminster https://wizzley.com/claude-monet-a-french-impressionist-paints-the-river-thames/</p>

Day 4

Spellings	<p>Initial Sound Followed by Double Consonant</p> <p>Task: Crossword</p> <p style="text-align: right;">Crossword / Resource 12: Pages 21-22</p>
Reading	<p>Text: Daughter of the River</p> <p>Task: Read the text carefully, highlight any key information and answer the questions 6-10 linked to the text. Mark with an adult at home, use red pen to correct any answers.</p> <p style="text-align: right;">Text / Resource 13: Pages 23-24 Questions / Resource 14: Pages 25-27 Mark Scheme / Resource 15: Pages 28-32</p>
Writing	<p>Task: Continue to build up paragraphs of information using planning and research found. Once your writing is complete, additional information can be added in the form of pictures, images, charts, tables, glossary etc., but the main focus is your text.</p> <p>Continue to share writing with a member of your household – edit in green any errors or amendments.</p>
Maths	<p>White Rose Maths Summer Term / Week 4</p> <p>Lesson 4: Fractions of an Amount</p> <p style="text-align: right;">Maths Pack</p> <p style="text-align: right;">https://whiterosemaths.com/homelearning/year-6/</p>
Art	<p>Task: Recreate 'The Great Stink' at home (Outside may be best)</p> <p>First watch the video about discovering the work of Joseph Bazalgette and make any notes you like in your home journals.</p> <p style="text-align: center;">https://www.bbc.co.uk/teach/class-clips-video/science-ks2-discovering-the-work-of-Joseph-Bazalgette/zbc2scw</p>

	<p>Experiment: Fill a bucket outside or a plastic box (anything suitable for water and empty) with clear river water and you can add things such as soot, mud, food, rubbish, sticks, leaves and washing waste and then examined the contents. To complete the investigation, you will need to discover which material would be best to filter all the materials from the river. You could test:</p> <ul style="list-style-type: none"> • Cloth • paper • card • tissue • filter paper (Mrs Hill is leaving some of this with the packs at school) <p>Summarise your findings in your home journal as a table. Think about:</p> <ul style="list-style-type: none"> • What material worked best? • Why do you think this? • If you were to complete the investigation again would you change anything? <p>Another school completing this investigation: https://www.st-blaise.oxon.sch.uk/the-great-stink/</p>
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Day 5

Spellings	<p>Spelling Test</p> <p>Task: Give an adult or sibling your spelling list from Tuesday and ask them to test you. How well have you learnt your spellings? Are there any you still need to practise?</p> <p style="text-align: right;">Spelling List / Resource 1: Page 1</p>
Reading	<p>Text: 'Bath Times with the Romans'</p> <p>Task: Read the text carefully, highlight any key information and answer questions 11-16 linked to the text Mark with an adult at home, use red pen to correct any answers.</p> <p style="text-align: right;">'Bath Times with the Romans' Text / Resource 16: Pages 33-34 Questions / Resource 17: Pages 35-37 Mark Scheme / Resource 18: Pages 38-42</p>
Writing	<p>Task: Continue to build up paragraphs of information using planning. Once your writing is complete, additional information can be added in the form of pictures, images, charts, tables, glossary etc., but the main focus is your text. Continue to share writing with a member of your household, editing in green.</p>
Maths	<p>Task: Complete the Maths Math challenges on each mat. Show your working on the sheet provided or in your home journals.</p> <p style="text-align: right;">Maths Mats / Resource 19: Pages 43-46 Answers / Resource 19: Pages 43-46</p>
French	<p>Introducing Myself Using the Present Tense.</p> <p style="text-align: center;">https://www.thenational.academy/online-classroom/year-10/french/</p>

Don't forget.....Our science blog gives some brilliant things to try at home

<https://grpsscienceblog.wordpress.com>

Listen to Journey to The River Sea on our school website read by your teachers!
<http://gladstoneroadschool.co.uk/year-6-hl/>

TT Rockstars <https://play.ttrockstars.com/auth/school/student>

Readtheory.org <https://readtheory.org/auth/login>

Charanga Music Lessons <https://charanga.com/yumu/login>