



Day 1

Spellings	Look Say Cover Write Check Grid Spelling words to practise throughout the week ready for dictations/quiz on Friday. Words that are often confused/Homophones – they sound the same but are spelt differently. <p style="text-align: right;">Resource 1: Page 1</p>
Reading	No Greater Treasure Task: Read Chapter 1 then complete the SPaG comprehension activity. <p style="text-align: right;">Chapter 1 / Resource 2: Pages 2-4 SPaG Activity / Resource 3: Page 5</p>
Writing	Frustration... Task: Read Chapter 1 of No Greater Treasure. In this chapter, Freddie felt angry on the football pitch. Write about your experiences of feeling angry or what things make you angry. You may want to include: <ul style="list-style-type: none">• Your temper, what things make you angry• Physical feelings, what physical effect does anger have on your body• invisible feelings, anger can cause extreme thoughts and feelings, do you have any when you're angry• Senses, what does anger sound and taste like• Power, does anger control you? What can you do to control anger• Solution, who or what helps you when you're angry? How do you cope with these feelings? <p style="text-align: right;">Chapter 1 / Resource 2: Pages 2-4</p>
Maths	Task: WRM / Summer Term / Week 8 / Lesson 1: Solve two step equations Task: TT Rockstars <p style="text-align: right;">Maths Pack https://whiterosemaths.com/homelearning/year-6/ https://play.ttrockstars.com/auth/school/student</p>
PSHE	My Time at School: A Reflection Reflect on your time at school, right the way from EYFS to where you are now, Year 6! Use the template to create a memory book about your time at Gladstone Road Primary School or you can create your own scrapbook and add in your own memories! <p style="text-align: right;">Resource 4: Pages 6-7</p>

Day 2

Spellings	Dictionary Definition Match Match the homophone spelling to the correct definition. You can use an online or physical dictionary to help you. <p style="text-align: right;">Resource 5: Pages 8-9</p>
------------------	--

Reading	<p>No Greater Treasure</p> <p>Task: Read Chapter 2 and then complete the multiple-choice questions.</p> <p style="text-align: right;">Chapter 2 / Resource 6: Pages 10-12 Multiple-choice Questions / Resource 7: Page 13</p>
Writing	<p>Should girl be used an insult?...</p> <p>Task: Read Chapter 2 of No Greater Treasure. In this chapter, Dad insulted Freddie by calling him a girl. Should calling someone a girl be used as an insult? Use the template to help you structure your debate.</p> <p>You may want to think about:</p> <ul style="list-style-type: none"> • Your opinion, write down three different points to justify your opinion • Facts, make your argument strong and try to include some facts for each point you make • Other opinions, to prepare for a debate it is worth thinking about how people with other opinions may argue against you, fill in the opposite viewpoint for your opinion • Debate, now you've planned your ideas you may want to have a debate with someone at home about whether it is acceptable to use the word 'girl' as an insult (be respectful and listen) • Top tips, when you argue your point in a debate, use phrase such as, 'I strongly believe that...', 'It has been proved that...', 'studies have shown that...' <p style="text-align: right;">Chapter 2 / Resource 6: Pages 10-12 Debate template / Resource 8: Page 14</p>
Maths	<p>Task: WRM / Summer Term / Week 8 / Lesson 2: Find pairs of values</p> <p>Task: TT Rockstars</p> <p style="text-align: right;">Maths Pack https://whiterosemaths.com/homelearning/year-6/ https://play.ttrockstars.com/auth/school/student</p>
PSHE	<p>Getting Ready for the Secondary School Day</p> <p>Task: Use the example of a secondary school timetable. Look carefully at the timetable, figure out what lessons (periods) will be held each day, read the information underneath for each subject and then answer the questions, considering what equipment you may need depending on which lessons you will be having.</p> <p style="text-align: right;">Resource 9: Pages 15-16</p>

Day 3

Spellings	<p>Identify the Correct Homophone</p> <p>Task: In each sentence circle or underline the correct choice of spelling – don't let the homophones catch you out!</p> <p>EXT: Write your own sentences with the five homophone words that were not used.</p> <p style="text-align: right;">Resource 10: Pages 17-18</p>
------------------	---

Reading	<p>No Greater Treasure</p> <p>Task: Read Chapters 3 & 4, then complete the sequencing activity</p> <p style="text-align: right;">Chapter 3 / Resource 11: Pages 19-20 Chapter 4 / Resource 12: Pages 21-23 Sequencing activity / Resource 13: Page 24</p>
Writing	<p>The Story Continues...</p> <p>Task: Read Chapter 3 & 4 of No Greater Treasure. Freddie has crashed his go-kart. Will his birthday treat day get any better? Who will win the race? Use the template - I've started you off - and write the next chapter of the story...</p> <p>You may want to think about:</p> <p>The style, continue writing in the style of the author; you, write as if you are Freddie – do you want to get back into the race? What is going through your mind? Who do you want to win? Are you worried about what Dad will say?</p> <p>The race, who will win? Will anyone else crash? Will someone cheat or will it be fair? How will everyone react at the end</p> <p>The setting, remember to include details of the go-kart racing track (engines racing, exhaust fumes etc)</p> <p>The problem, the main problem in that Freddie's Dad is constantly teasing his son for being too much like a girl. What could happen to help change Dad and Uncle Greg's opinion of girls</p> <p>After the Race, what will happen after the race? Will your Birthday treat get any better? You could leave the story on a cliff-hanger or you could complete it entirely?</p> <p style="text-align: right;">Chapter 3 / Resource 11: Pages 19-20 Chapter 4 / Resource 12: Pages 21-23 The story continues / Resource 14: Page 25</p>
Maths	<p>Task: WRM / Summer Term / Week 8 / Lesson 3: Convert metric measures</p> <p>Task: TT Rockstars</p> <p style="text-align: right;">Maths Pack https://whiterosemaths.com/homelearning/year-6/ https://play.ttrockstars.com/auth/school/student</p>
Drama Art	<p>The Tempest - William Shakespeare</p> <p>Task: Read through the information about William Shakespeare and the story of The Tempest. Now, it's your choice what you'd like to do with this, you can:</p> <p>A) Get all dramatic and act out your favourite scene/part of the story, you could even dress up and film it and sent it in to school?</p> <p>B) Step into Shakespeare's shoes and write a script for it including the characters and what they would be saying to one another?</p> <p>C) Turn super arty and draw/design an image that represents the violent, windy storm (that's what Tempest means)?</p> <p>Send in your super creations to school!</p> <p style="text-align: right;">The Tempest / Resource 15: Pages 26-33</p>

Day 4

Spellings	Crossword Puzzle Complete the crossword puzzle. Read the clues and spell the words correctly - one letter per box. Pay attention if the word is to be spelt out downwards or across. <i>Crossword Puzzle / Resource 16: Page 34</i>
Reading	No Greater Treasure Task: Read Chapter 5 and then complete the Open-Ended Questions (remember to you evidence from the text to justify your answers) <i>Chapter 5 / Resource 17: Pages 35-37</i> <i>Open-ended questions / Resource 18: Page 38</i>
Writing	Comparing Characters Task: Read Chapter 5 of No Greater Treasure. We have now seen how Freddie and Ginny react in various situations. Compare and contrast these two characters – fold a piece of paper into three sections, use the top section to write about Freddie’s character, the bottom box to describe Ginny’s character, and the middle box to compare the two together (similarities and differences). <i>Chapter 5 / Resource 17: Pages 35-37</i>
Maths	Task: WRM / Summer Term / Week 8 / Lesson 4: Miles and kilometres Task: TT Rockstars <i>Maths Pack</i> https://whiterosemaths.com/homelearning/year-6/ https://play.ttrockstars.com/auth/school/student
PSHE	Armed Forces Day (Saturday 27 th June) Armed Forces Day is a chance to show your support for the men and women who make up the Armed Forces community: from currently serving troops to Service families, veterans and cadets. There are many ways for people, communities and organisations across the country to show their support and get involved. You can use the sheet of activities attached and choose your favourite one to complete. You may even want to do more than one. <i>Armed Forces Day / Resource 19: Page 39</i>

Day 5

Spellings	Dictations Task: Ask an adult or household member to help read the sentences with the spelling word and you fill in the blanks – just like a spelling quiz at school. You can self-mark or ask an adult/household member to mark them with you. <i>Dictation / Resource 20: Page 40</i>
Reading	No Greater Treasure Task: Read Chapters 6 and 7, then complete the sequencing activity <i>Chapter 6 / Resource 21: Pages 41-43</i> <i>Chapter 7 / Resource 22: Pages 44-47</i> <i>Sequencing activity / Resource 23: Page 48</i>

<p>Writing</p>	<p>Negative to Positive...</p> <p>Task: Read Chapter 6 & 7 of No Greater Treasure. The characters in the story have helped each other by talking about their feelings. Now it's your turn, turn any of your negative thoughts into positive statements. This activity can help us feel really grateful for what we have!</p> <p>Start with school, what do you find difficult about school? How can you turn this thought around to make it sound positive? You may think you're not as good at a subject than your friend is, but how about thinking: Wow I'm better at maths this year than I was last year etc...</p> <p>You may write statements about: your home, the weather, food, friendships... whatever you feel negative about!</p> <p style="text-align: right;">Chapter 6 / Resource 21: Pages 41-43 Chapter 7 / Resource 22: Pages 44-47</p>
<p>Maths</p>	<p>Task: TT Rockstars</p> <p style="text-align: right;">https://play.ttrockstars.com/auth/school/student</p>
<p>French</p>	<p>Classroom Stationary and Instructions</p> <p>Task 1: Qu'est-ce qu'il y a dans ta trousse?</p> <p>Read through the information and recognise how to read, write and say typical classroom stationary in French. Pronunciation is underneath each spelling. Complete the worksheet, you have to write what you have been given in your pencil case in French (ma trousse).</p> <p>Task 2: Classroom Instructions. Look at the pictures given and write the instructions in French (use the word bank to help you).</p> <p>In English the instructions are: (going across the page from left to right)</p> <p>1. Watch me 2. Stand up 3. Repeat 4. Go for it (break) 5. Tidy your tables 6. Listen 7. Look 8. Sit down 9. Come to the carpet 10. Be quiet 11. Put away your chairs.</p> <p style="text-align: right;">Qu'est-ce qu'il y a dans ta trousse? / Resource 24: Pages 49-54 Worksheet / Resource 25: Page 55 Classroom instruction / Resource 26: Pages 56-57</p>

Don't forget...Our science blog gives some brilliant things to try at home

<https://grpsscienceblog.wordpress.com>

Listen to Journey to The River Sea on our school website read by your teachers!

<http://gladstoneroadschool.co.uk/year-6-hl/>

TT Rockstars <https://play.ttrockstars.com/auth/school/student>

Readtheory.org <https://readtheory.org/auth/login>

Charanga Music Lessons <https://charanga.com/yumu/login>

Take a photo and share your fantastic work with us – any single piece of it:

Email intouch@gladstone.n-yorks.sch.uk with a picture & description (name, class, what they've done)

Use this direct link to the new 'Keeping in Touch' page on our school website to see your work being celebrated: <http://gladstoneroadschool.co.uk/keeping-in-touch/>