



Day 1

Spellings	Words ending in the suffix -cial or -tial (sounding 'shul') Task: Look Say Cover Write Check Grid Spelling words to practise throughout the week ready for dictations/quiz on Friday. <p style="text-align: right;">Spelling Grid / Resource 1: Page 1</p>
Reading	Serpents of the Nebula Task: Read Chapter 1 of Serpents of the Nebula and complete the multiple-choice questions. <p style="text-align: right;">Chapter 1 / Resource 2: Pages 2-5 Comprehension Questions / Resource 3: Pages 6-7</p>
Writing	Serpents of the Nebula Task: Calm to Chaos Poem The story began with Tazz relaxing in the calm environment of the ship's garden. The atmosphere changed in an instant when the glass dome was shattered. Write a poem, using a subject of your choice, that captures the change from calm to chaos. Describe feelings/surroundings/thoughts/all 5 senses. Here are some subjects you could write about: <ul style="list-style-type: none">• a birthday party (excitement to disappointment)• the weather (a sunny day broken by a storm)• a volcano (calm of the mountain to the eruption of lava)• animals (calm of an environment broken by a stampede or chase of animals) <p style="text-align: right;">Chapter 1 / Resource 2: Pages 2-5</p>
Maths	White Rose Maths Summer Term / Week 5 & 6 Lesson 1a: Fractions to percentages Lesson 1b: Multiply and divide by 10, 100 and 1,000 <p style="text-align: right;">Maths Pack https://whiterosemaths.com/homelearning/year-6/</p>
PSHE Science	Life as an Astronaut Task: Think about life as an astronaut on the HMS Horizon/ISS (International Space Station) for up to 6 months at a time. The longest being 215 days. <ul style="list-style-type: none">• What would you miss?• How would you feel?• What could you go without? Write a list of things you would miss and strategies you would use to help yourself mentally cope with the isolation away from your family and everything you are used to. Fold a piece of paper into 12 boxes and sketch a picture with a label in each box to represent the thing you'd miss/feel/could go without – don't forget to label it. <p style="text-align: right;">https://www.youtube.com/watch?v=SOCixRhRGDw</p>

Day 2

Spellings	<p>Suffix -cial</p> <p>Task: Complete the Word Jumble.</p> <p style="text-align: right;">Resource 4: Page 8</p>
Reading	<p>Serpents of the Nebula</p> <p>Task: Read Chapter 2 then complete the Sequencing activity</p> <p style="text-align: right;">Chapter 2 / Resource 5: Pages 9-11 Sequencing Activity / Resource 6: Page 12</p>
Writing	<p>Serpents of the Nebula</p> <p>Task: The Story Continues...</p> <p>At the end of the chapter, the children find themselves spinning out into space and heading towards HMS Horizon. Can you write the next part of the story?</p> <ul style="list-style-type: none"> • What kind of problems might they face? • Will they land safely, or will they hurt themselves? • What kind of state will HMS Horizon be in? • Will they bump into anyone they know? <p style="text-align: right;">Chapter 2 / Resource 5: Pages 9-11</p>
Maths	<p>White Rose Maths</p> <p>Summer Term / Week 5 & 6</p> <p>Lesson 2a: Equivalent FDP</p> <p>Lesson 2b: Multiply Decimals by Integers</p> <p style="text-align: right;">Maths Pack https://whiterosemaths.com/homelearning/year-6/</p>
PSHE	<p>Pride Month</p> <p>Task: Read the information on what Pride is and why it's celebrated. Respecting others' and their beliefs, values and opinions is a huge part of our school community and life. Can you create your own poster which displays rules on how people can be respectful towards everyone in the community? You can include appropriate images and drawings, use big bright bold lettering, lots of colour as the Pride flag is a rainbow - be as creative as possible!</p> <p style="text-align: right;">Resource 7: Page 13</p>

Day 3

Spellings	<p>Suffix -tial</p> <p>Task: Complete the crossword. Answers can be self-marked or checked with an adult/household member.</p> <p style="text-align: right;">Resource 8: Pages 14-15</p>
Reading	<p>Serpents of the Nebula</p> <p>Task: Read Chapter 3 and complete the SPaG activity</p> <p style="text-align: right;">Chapter 3 / Resource 9: Pages 16-18 SPaG Activity / Resource 10: Pages 19-20</p>

Writing	<p>Serpents of the Nebula</p> <p>Task: Write a Play Script</p> <p>At the end of the chapter, Didac-One tells the children that he has a dangerous plan. Write a play script in which Didac-One explains the plan to Tazz and Julam. Take note of the characters' personalities and imagine how they would speak/what they would say in this situation.</p> <p>Remember: New speaker, new line. Try to include stage directions, character feelings, actions and any props they may have/use in brackets.</p> <p>You can use the play script template to help with setting it out if needed.</p> <p style="text-align: right;">Chapter 3 / Resource 9: Pages 16-18 My Play Script Template / Resource 11: Page 21</p>
Maths	<p>White Rose Maths</p> <p>Summer Term / Week 5 & 6</p> <p>Lesson 3a: Divide decimals by integers Lesson 3b: Order FDP</p> <p style="text-align: right;">Maths Pack https://whiterosemaths.com/homelearning/year-6/</p>
PSHE	<p>Healthy Eating Week ~ Food fit for Astronauts</p> <p>Task: Read the text 'Food fit for Astronauts' and answer the quiz. You could play it in teams if you'd like then check your answers – DON'T CHEAT!</p> <p>Task: Complete the healthy food menu and design a day's menu for an astronaut thinking about the balanced food plate and what they'll need most in space!</p> <p style="text-align: right;">Food Fit for Astronauts / Resource 12: Pages 22-24 Quiz Answers / Resource 13: Page 25 In Flight Menu Record / Resource 14: Page 26 https://www.nasa.gov/audience/foreducators/stem-on-station/dit_eating</p>

Day 4

Spellings	<p>Suffixes -cial and -tial</p> <p>Task: Complete the word search. Answers can be self-marked or checked with an adult/household member.</p> <p style="text-align: right;">Resource 15: Pages 27-28</p>
Reading	<p>Serpents of the Nebula</p> <p>Task: Read Chapter 4 then complete the Chapter 4 Open Ended Question activity</p> <p style="text-align: right;">Chapter 4 / Resource 16: Pages 29-31 Open Ended Questions / Resource 17: Page 32</p>
Writing	<p>Serpents of the Nebula</p> <p>Task: Comparing Characters</p> <p>We have now seen how Tazz and Julam react in various situations. Compare and contrast these two characters, use the template to help you and you can use bullet points.</p> <p style="text-align: right;">Open Ended Questions / Resource 18: Page 33</p>

Maths	White Rose Maths Summer Term / Week 5 & 6 Lesson 4a: Decimals as fractions Lesson 4b: Percentage of an amount (2) <p style="text-align: right;">Maths Pack https://whiterosemaths.com/homelearning/year-6/</p>
Science D&T	Bottle Rocket Experiment Task: Watch the video on YouTube This will explain all of the materials you will need and how to conduct your blast off experiment! Once you've done it the first time, can you think of a way you could get your rocket to blast off even higher? What do you think would help? Maybe even try it out! If you have not got any of the materials needed for the experiment available, you can just make a model of a rocket using any bits and bobs you can get your hands on, bottles, cardboard boxes, cereal boxes, toilet roll tubes, tin foil, paper, pens, colours/paints etc. PLEASE SEND IN PHOTOS – I'VE A SNEAKY SUSPISION THESE WILL BE INCREDIBLE! <p style="text-align: right;">intouch@gladstone.n-yorks.sch.uk https://www.youtube.com/watch?v=VEOB64o04qU</p>

Day 5

Spellings	Dictations Task: Ask an adult to help read the sentences with the spelling word and fill in the blanks – just like a spelling quiz at school. You can self-mark or ask an adult/household member to mark them with you. <p style="text-align: right;">Resource 19: Page 34</p>
Reading	Serpents of the Nebula Task: Read Chapter 5 and complete the Open-Ended Questions activity <p style="text-align: right;">Chapter 5 / Resource 20: Pages 35-38 Open Ended Questions / Resource 21: Page 39</p>
Writing	Serpents of the Nebula Task: Book Review Now that you have finished reading Serpents of the Nebula, write a review about the story. <ul style="list-style-type: none"> • What was your favourite part? Why? • What was your least favourite part? Why? • Who was your favourite character? Why? • What would you rate this book out of 5 stars? • Who would you say this book is appropriate for? Which age group? • Could you write a blurb or design a new front cover? Use the template to help you write an in-depth review. <p style="text-align: right;">Book Review Template / Resource 22: Page 40</p>

<p>Cross Curricular</p>	<p>The Great Get Together 2020 Goes Virtual to Scarborough Fair</p> <p>Task: Read the first page of carefully, this explains what the competition is all about. Then, choose one of the three competitions: song lyrics, multi-genre, or postcard and read the brief – choose the one you think you’ll be best at.</p> <p>Create your competition entry over the next week and submit before the 15th June! You never know you could be in with a chance of winning one of those fantastic cash prizes!! All of your family could enter – this is what makes it even more fun!</p> <p style="text-align: right;">Resource 23: Page 41-44</p>
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Don't forget...Our science blog gives some brilliant things to try at home

<https://grpsscienceblog.wordpress.com>

Listen to Journey to The River Sea on our school website read by your teachers!

<http://gladstoneroadschool.co.uk/year-6-hl/>

TT Rockstars <https://play.ttrockstars.com/auth/school/student>

Readtheory.org <https://readtheory.org/auth/login>

Charanga Music Lessons <https://charanga.com/yumu/login>

Make sure you take a photo and share your work with everyone on our 'Keeping in Touch' page on our school website. Email a picture & description including name, class, what they've done.

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See your work being celebrated here!

<http://gladstoneroadschool.co.uk/keeping-in-touch/>