

Gladstone Road Primary School Our Curriculum Intent



As Mr. Johnson describes in his Headteacher's message...

Here at Gladstone Road 'our <u>Curriculum Intent</u> is built on the deep-rooted ethos that each child in our care will **learn to succeed** in the world. We have unpicked the National Curriculum and really thought about what our children need to succeed.

Our curriculum offer is ambitious and a child's learning journey is planned to carefully suit his or her needs.'

In addition ...

Our curriculum offer is bespoke to Gladstone Road to ensure that it reflects the local context of the community we serve and the children we care for.

Our curriculum offer is broad and rich providing all the knowledge and skills children need to **learn to succeed** in the world:

- The curriculum has been carefully planned and sequenced by our team of increasingly expert subject leaders
- Vocabulary, Knowledge and Skills are built upon year on year to enable our children to achieve clearly defined end points in readiness for their move to the next stage in their learning journey.
- Children's achievement and progress through the curriculum is regularly assessed both formally and informally to ensure that no gaps in learning are left undetected and a rapid response can be put in place to support children to catch up.

Please take time to look at some of our ambitious and exciting curriculum plans listed in the curriculum section on our website.

And finally...

This is what our children say about our curriculum:

- "It's really fun working together as a team to learn and perform a whole song really well." Music
- "I like the warm-ups we do especially in gymnastics. We got to do lots of different jumps onto the thick mat - tuck, straddle, 360 jumps, roly-poly and a backwards roll."
 PE
- "Science is so fun! Especially when we went outside to do 'super sneezes."
- "I love **D&T** because you get to make things that are your own creation and that are individual to everyone else's ideas."
- "I like it because we learn about what happened before us and what might have happened to our ancestors." History

Helen Halliday Deputy Headteacher & Curriculum Lead