

Gladstone Road Primary School

Y4 Welcome Letter for parents



Welcome to Y4!

Hello and welcome to Year 4!

We have discussed the best way to contact parents and we have decided as not all children have access to a tablet/phone we will be doing an individual phone call rather than anything like Zoom. In a few weeks Teachers will ring you for a quick chat and for your child to say hi if they want to! This will be also be an opportunity to discuss your child's report with your new class teacher. Nearer the time a text will be sent a few days before telling you which day to expect the call.

There is an activity which we would like your child to do and can be sent to school by email (admin@gladstone.n-yorks.sch.uk), come and post in the school letter box in the entrance or post!

New classteachers will be starting to go onto Purple Mash to see your child's work as well as current classteachers. Also they will be setting a weekly challenge on here. Don't worry if you can't access Purple Mash as we know everyone can't– this isn't going to be a problem.

New classteachers have already had a transition meeting with current classteachers (if they are not moving up with them!) to find out about each pupil and the best way they learn and much more.

Year 4 Staff

The Year 4 team includes:

Miss A Landray (4L)

Miss E Tucker (4T)

Miss G Eade (4E)

Miss H Brown/ Mrs M Kenyon-Taylor (4BK)

supported by **Mrs H Reynoldson, Mrs K Karpinska and Mrs Olga.**

Mrs T Revell – Year 3/4 Phase Leader

Useful Information (if everything returns to normal in September)

Curriculum

- Our new curriculum plan will soon be on the website. The staff have worked really hard to develop an inspiring curriculum for the children.
- We will be sending you a copy of this once it has had the final checks!

End / Start of the School Day

- Members of the Senior Leadership Team will be positioned around all the entrances into school every morning and will be making regular visits to the park/ all-weather pitch. Feedback shows this is a real benefit to the school community.
- The bell rings for Year 4 children to start to come into school at 8.50am; they should come in through the Y4 entrance near the office at the top of the top yard.
- Children should be in school by 8.55am and not still coming from the all-weather pitch!
- They leave school at 3.15pm through the same doors nearest the office. If you collect your child from the playground, can we please ask that you keep towards the end of the playground and that you keep younger children close by.

Drinks & Healthy Snacks for break times

- Water bottles (named): pupils can refill their bottles during the school day and take home at the end of each day to be washed.
- Fruit and cereal bars which do not contain chocolate are suitable healthy snacks and should be separate from any packed lunch items.

School uniform

- Coats, jumpers, packed lunch boxes, PE kits and **anything else** must be named! It is sad to see all our lost-property.
- Pupils are asked to wear black shoes.

Plans were underway for a box in the entrance where used uniform (in good condition) would be dropped off by parents. Parents would be able to pop in at any time to pick up any uniform. This will be still in our plans to introduce.

PE

- PE is on a Wednesday.
- PE kit includes blue shorts and a yellow T-shirt (no football or rugby kits are to be worn). Some lessons are outdoors, so include tracksuit bottoms. All belongings should be clearly labelled and PE kits should be kept in school in labelled PE bags.
- Trainers or suitable footwear must be worn.
- No jewellery is to be worn, so if earrings are not removed, micro pore tape/plasters must be provided and applied by the children independently.

Reading

- 15 minutes extra 5 times a week is the expectation we have in Y4.
- We ask you to sign the reading diary to say that your child has read.
- Reading diaries should be brought into school every day and we will reward reading in our weekly assemblies.
- Pupils can access the library on lunchtimes and once a week as part of the curriculum, which will be a Wednesday. This is when children can change their books.
- The whole-class text for the Autumn Term is 'The Miraculous Journey of Edward Tulane' by Kate DiCamillo.

Spellings

In year 4 we follow the 'Read Write Inc' spelling programme.

Covering 6 units of spelling in the Autumn term, each unit is taught over 2 weeks. Units 1, 3 and 5 focus on rules and strategies for spelling words with prefixes dis, un, mis, in, auto, and inter correctly. Unit 4 looks at rules and strategies for spelling words with the suffix ly. Unit 6 looks at words with the ay sound spelt eigh, ei, ey, and unit 2 will focus on words ending in -zhuh spelt -sure.

It is important to learn the rule and then be able to apply the rule to a variety of spellings. Children will be tested on words within the rule, but not given specific words to learn for the test.

In addition to this, the children will be continually practising words from the year 3/4 spelling lists.

Maths

In year 4 we teach 'Maths No Problem!' Our focus in the Autumn term will be:

- Numbers to 10 000
- Addition and subtraction within 10 000
- Multiplication and Division
- Geometry: properties of shapes.

Times tables

- Please make the most of the time at home for your child to become quicker at their times tables.
- We know this is one of the most beneficial things your child can do, and it helps with so many maths topics like fractions.
- TTRockstars will be a huge focus for us and we are getting new tablets in school so that the children can do ten minutes a day. Research shows little and often is the best way.

Homework

- Will be set each week on a Friday, and returned by the following Thursday.
- It will be on Purple Mash, the school website and given in their homework books.
- It may be that on occasions, when the class teacher sees it necessary, some additional maths homework will be sent home in order to help your child consolidate any work that has been done in class.
- We will be setting up homework clubs on a lunchtime.