



## HISTORY



YEAR 4 Historian		YEAR 5 Historian		YEAR 6 Historian	
<b>Chronological Knowledge and Understanding</b>		<b>Chronological Knowledge and Understanding</b>		<b>Chronological Knowledge and Understanding</b>	
Demonstrate knowledge and understanding of some of the main people, events, periods from the history of their locality, Britain and the wider world by: <ul style="list-style-type: none"> <li>Placing these in different periods of time               <ul style="list-style-type: none"> <li>Stone Age</li> <li>Romans</li> <li>Anglo Saxons</li> <li>Vikings</li> <li>Ancient Greeks</li> </ul> </li> </ul>		Demonstrate knowledge and understanding of some of the main people, events, periods from the history of their locality, Britain and the wider world by: <ul style="list-style-type: none"> <li>Fitting these into a secure chronological framework.               <ul style="list-style-type: none"> <li>Tudors</li> <li>Ancient Egypt</li> <li>Victorians</li> </ul> </li> </ul>		Demonstrate knowledge and understanding of some of the main people, events, periods from the history of their locality, Britain and the wider world by: <ul style="list-style-type: none"> <li>Fitting these into a secure chronological framework.               <ul style="list-style-type: none"> <li>WW2</li> <li>Mayans</li> <li>British Monarchs</li> </ul> </li> </ul>	
Demonstrate knowledge and understanding of some of the main people, events, periods from the history of their locality, Britain and the wider world by: <ul style="list-style-type: none"> <li>Describing the narrative within and across periods studied:               <ul style="list-style-type: none"> <li>Anglo Saxons</li> <li>Vikings</li> <li>Ancient Greeks</li> </ul> </li> </ul>		Describe characteristic features of periods and societies from the ancient to the more recent past by: <ul style="list-style-type: none"> <li>Identifying contrasts, connections and trends within and across periods of history.</li> </ul>		Describe characteristic features of periods and societies from the ancient to the more recent past by: <ul style="list-style-type: none"> <li>Identifying contrasts, connections and trends within and across periods of history.</li> </ul>	
Demonstrate their understanding of the past by describing some of the differences and similarities between the periods they have studied. <ul style="list-style-type: none"> <li>Anglo Saxons</li> <li>Vikings</li> <li>Ancient Greeks</li> </ul>		Demonstrate their understanding of the past by describing some of the differences and similarities between the periods they have studied. <ul style="list-style-type: none"> <li>Tudors</li> <li>Ancient Egypt</li> <li>Victorians</li> </ul>		Demonstrate their understanding of the past by describing some of the differences and similarities between the periods they have studied. <ul style="list-style-type: none"> <li>WW2</li> <li>Mayans</li> <li>London</li> </ul>	
Demonstrate knowledge and understanding about some of the different technological, scientific, culture and aesthetic achievements of the past. <ul style="list-style-type: none"> <li>Anglo Saxons</li> <li>Vikings</li> <li>Ancient Greeks</li> </ul>		Demonstrate knowledge and understanding about some of the different technological, scientific, culture and aesthetic achievements of the past. <ul style="list-style-type: none"> <li>Tudors</li> <li>Ancient Egypt</li> <li>Victorians</li> </ul>		Demonstrate knowledge and understanding about some of the different technological, scientific, culture and aesthetic achievements of the past. <ul style="list-style-type: none"> <li>WW2</li> <li>Mayans</li> <li>London</li> </ul>	
Demonstrate knowledge and understanding about some of the social, political, religious and economic developments of the past. <ul style="list-style-type: none"> <li>Anglo Saxons</li> <li>Vikings</li> <li>Ancient Greeks</li> </ul>		Demonstrate knowledge and understanding about some of the social, political, religious and economic developments of the past. <ul style="list-style-type: none"> <li>Tudors</li> <li>Ancient Egypt</li> <li>Victorians</li> </ul>		Demonstrate knowledge and understanding about some of the social, political, religious and economic developments of the past. <ul style="list-style-type: none"> <li>WW2</li> <li>Mayans</li> <li>London</li> </ul>	

AUTUMN			SPRING			SUMMER		
BELOW	EXP	ABOVE	BELOW	EXP	ABOVE	BELOW	EXP	ABOVE
%	%	%	%	%	%	%	%	%

