GLADSTONE ROAD PRIMARY SCHOOL
END OF YEAR EXPECTATIONS/Progression Document
Geography

YEAR 4 Geographer		YEAR 5 Geographer		YEAR 6 Geographer	
Locational Knowledge		**Locational Knowledge**		**Locational Knowledge**	
Locate countries and cities on a map or atlas: Locate counties in North America & South America • USA and Canada. • Brazil and Argentina Locate countries and cities in Europe: • Greece - Athens • France – Paris • Spain – Madrid • Germany – Berlin • Italy – Rome • Poland – Warsaw • Romania – Bucharest • Norway – Oslo • Sweden – Stockholm • Denmark – Copenhagen • Russia – Moscow		Locate world's countries and major cities in North America: • USA – Washington DC • Canada – Ottawa • Mexico – Mexico City		Locate world's countries and major cities using maps: • South America smallest- Aruba/largest - Brazil – Brasilia, Peru - Lima, Paraguay- Asunción, Venezuela - Caracas	
Identify the position of the Tropics of Cancer, Capricorn, Arctic and Antarctic Circle.		Identify latitude and longitude, Prime /Greenwich/ Meridian (label on world map, refer to with each location). Identify Time Zones in the world comparing North America to the UK. *(Day and Night - Link to Earth and Space)*		Describe key physical and human characteristics of countries – describe how environmental features affect the journey of a soldier in WW2	
Name and locate major cities of nearby counties: • York • Leeds • Sheffield • Hull.		Name and locate nearby counties and cities of UK: • Yorkshire (all 4) • Lancashire (Preston) • Greater Manchester (Manchester) Cumbria (Carlisle) • Lincolnshire (Lincoln) • Derbyshire (Derby) • Nottinghamshire (Nottingham) • County Durham (Durham)		Identify Time Zones – compared to London/Brazil Explain how different times zones across Europe affected the war.	

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Describe their land-use and changes over time (York/ Leeds/ Sheffield/ Hull)		Name and locate rivers of the UK: • River Severn, River Thames, River Humber, River Ouse, River Derwent, River Mersey Name and locate longest rivers from continents of the world: • River Nile, Mississippi River and Amazon River.		Describe how London has changed overtime: • population • land use • river use • transport links • tourism	
Place Knowledge		**Place Knowledge**		**Place Knowledge**	
Describe geographical similarities of a region in the UK (Scarborough) and Greece (Athens): • rivers • mountains • climate • weather • economic activity • land use		North America Identify geographical similarities and differences between a region of UK and a contrasting region of North America - Yorkshire and Alaska. Climate zones, Time zones, Rivers, desert biomes, Mountains, population, landmarks, land use.		Rainforests – South America List geographical similarities and differences of a region in South America – (Brazil) to a region of the UK – (London). Climate zones, Time Zones, Rivers, Mountains, Population, landmarks, land use, settlement types, biomes, economic activity	
Know about a region of a European country. Athens: • Rivers Ilissos, Kifissos, • Eridanus mountains, • climate zones, • human/physical features i.e. The Parthenon, Mount Olympus, Acropolis, Amphitheatre, The Olympics.					
Human and Physical		**Human and Physical**		**Human and Physical**	
Identify human characteristics of Scarborough and how aspects have changed over time: • Land use i.e. retail, housing, marine drive, fishing) Describe and understand key aspects of: • physical geography climate zones and Mountains. • human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water		Identify human and physical characteristics of North America: • climate zones • biomes • rivers • mountains • land use • economic activity • trade links • distribution of natural resources including energy, food, minerals and water		The Amazon Rainforest– Describe human features of the rainforest: • trade links – fair trade: how does the Amazon support this? • Exported food such as citrus fruits, avocado, cashew nuts, Brazil nuts, sugar • natural resources such as copper, tin, nickel, iron ore and gold • Medicines	

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Identify physical characteristics of Scarborough and how aspects have changed over time: • Erosion of the cliffs • North/South Bay		Identify human characteristics of the Yorkshire coast focusing on Flamborough: • sea wall • sea defence • harbour • port • promenade • lighthouse • groyne Identify physical characteristics of the Yorkshire coast (focusing on Flamborough and Holbeck Hall) and how aspects have changed over time: • arch • stack • stump • bay • cave • headland • cliff • landslide • estuary • peninsular • spit		The Amazon Rainforest Physical Geography Describe features of the tropic biome: • Name the different layers of a rainforest • very high annual rainfall • high average temperatures • nutrient-poor soil • high levels of biodiversity • vegetation belts (species richness).	
		Describe the physical features of a river from source to mouth (Source, waterfall, tributary, meander, oxbow lake, estuary, floodplain, main channel, mouth)			
		Describe desert and marine/coastal biomes			
Skills and Fieldwork		**Skills and Fieldwork**		**Skills and Fieldwork**	
Use eight points of a compass to describe a route.		Use four figure grid references to describe locations on a local map		Use 6 figure grid references to describe the location of countries and continents • South America • Europe • England, • Brazil	

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Use keys and symbols to locate places on an ordnance survey map: • castle • public conveniences • parking • theme/pleasure park • Gardens • Trees		Use keys and symbols to locate places on an ordnance survey map: • camp site, caravan • country park • information centre • nature reserve • picnic site		Use maps to locate world's countries and major cities – revision and focus on South America (smallest-Aruba/largest - Brazil – Brasilia, Peru - Lima, Paraguay – Asunción, Venezuela – Caracas,)	
Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies (study of Scarborough Harbour/Foreshore)		Observe, record and present the physical and human characteristics of Flamborough and Holbeck Hall (including sketches and plans)		Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies (study of Raincliffe Woods compare to Amazon)	
Use maps, atlases, globes and digital/computer mapping to locate the countries.		Use maps, atlases, globes and digital/computer mapping to locate countries (in North America and Egypt). North America – USA, Canada, Mexico Egypt		Use maps, atlases, globes and digital/computer mapping to locate countries.	

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