



| Y6                         | Autumn Term<br>World War Two   |               |   | Spring Term<br>Rainforests  |                |  | Summer Term<br>London  |        |   |
|----------------------------|--|---------------|---|---|----------------|--|--|--------|---|
| Maths                      | Calculating using knowledge of structures<br>Solving problems with two unknowns                        |               | Multiples of 1000<br>Numbers up to 10,000,00<br>Draw, compose and decompose shapes<br>Order of operations<br>Measures | Draw, compose and decompose shapes<br>Multiplication and division<br>Area and Perimeter<br>Mean Average |                | Fractions, percentages and equivalent decimals<br><br>Revision | Revision<br>SATs<br>Statistics<br>Ratio and proportion<br>Calculating using knowledge and structures<br>Solving problems with 2 unknowns |        | Order of operations<br>Mean average<br>Further application in real life contexts<br>Becoming Y7 ready |
| Science (STEM)             | Light  |               | Electricity   | Living things and their habitats  |                | Adaptation and evolution                                       | Animals, including humans  |        | Animals, including humans   |
| Computing (STEM)           | Coding   | Online Safety | Spreadsheet   | Blogging  | Text Adventure | Networks   | Quizzing   | Binary |   |
| Design & Technology (STEM) | Textiles<br>Make do and Mend – creation of a new item (cushion, bunting, bag, clothing) from old items |               |   | Food<br>Design and make a cereal bar.   |                |  | Electrical systems/Programming<br>Design and make a night light, electronically controlled.  |        |   |



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|------------------------|--|----------------------|---|----------|--|-----------|
| English Reading (ARTS) | <b>Key Texts:</b><br>Letters from the Lighthouse (Emma Carroll)<br><br><b>Other texts used – range of texts linked to WW2</b>  |                      | <b>Key Texts:</b><br>The Explorer (Katherine Rundell)<br><br><b>Other texts used – other texts linked to South America, Evolution</b>                               |          | <b>Key Texts:</b><br>A Monster Calls<br><br><b>Other texts used : other texts linked to London, Animals</b>  |           |
| English Writing (ARTS) | <b>Writing Experiences</b> <ul style="list-style-type: none"> <li>• Narrative</li> <li>• Informal letter</li> <li>• Diary Recount</li> <li>• Persuasive letters</li> </ul> |                      | <b>Writing Experiences</b> <ul style="list-style-type: none"> <li>• Biography</li> <li>• Poetry</li> <li>• Narrative</li> <li>• Non-Chronological Report</li> </ul> |          | <b>Writing Experiences</b> <ul style="list-style-type: none"> <li>• Narrative</li> <li>• Narrative</li> <li>• Newspaper</li> <li>• Postcard</li> </ul> |           |
| Art & Design (ARTS)    | Drawing  | Collage Textiles and | Printing  | Painting | Collage  | Sculpture |
| Music (ARTS)           | Happy – Charanga   |                      | Classroom Jazz 2 – Charanga   |          | Reflect. Rewind. Replay –Charanga  |           |
| PE (ARTS)              | Real PE Unit 6 Health and Fitness<br>Gymnastics<br>Real PE Unit 1 Personal Dance   |                      | Real PE Unit 3 Cognitive<br>Gymnastics<br>Real PE Unit 2 Social<br>Rugby  |          | Real PE Unit 4 Creative<br>Net/wall - tennis<br>Real PE Unit 5 Physical and Fielding - cricket   |           |
| MFL (ARTS)             | Let's Visit a French Town  |                      | Let's Go Shopping   |          | This is France   |           |
| Geography (HUMANITIES) | 'Which countries were involved in WW2?'  |                      | Rainforests – the Amazon  |          | London/Brazil comparison study<br>How London has changed over the years  |           |
| History                | WW2/ The Blitz   |                      | Mayans  |          | How has London Changed?  |           |



|                      |   |                     |   |                  |  |  |
|----------------------|---|---------------------|---|------------------|--|--|
| (HUMANITIES)         |   |                     |   |                  |  |  |
| PSHE<br>(HUMANITIES) | Me and My Relationships                               | Keeping Myself Safe | My Healthy Lifestyle                                | Me and My Future | Becoming an Active Citizen   |  |
| RE<br>(HUMANITIES)   | U2.3 What do religions say to us when life gets hard? |                     | U2.7 What matters most to Christians and Humanists? |                  | U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity? |  |