



Learning to Succeed

# Gladstone Road Primary School

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4<sup>th</sup> February 2021

Hello Parents & Carers,

## Parent Survey

Thank you so very much for completing our 'Parent Voice' survey. 🙏 We were inundated with responses, it was brilliant 🙌 There was so much positive praise for us and for what we are trying to achieve – thank you. We received lots of constructive feedback of how we can improve our learning offer – it was brilliant 🌟 We also received lots of questions and comments that were personal to individual children or households. We hope we have addressed these issues, but please let us know if we can do more and in the meantime, we will be in touch with the individual families. 🙏

We have picked out the most common suggestions and actioned them as detailed below. Some of the other suggestions have really challenged us to think deeper, which is fabulous, but it will take us a bit longer to come up with solutions. Watch this space 📺

You said/asked...	Our response
Teachers don't keep to time slots.	Teachers aim to get the lessons completed in the time and they really are trying to stick to this. However, some children are finding it useful to stay online beyond the allocated time to go through questions or work in smaller groups. So as a solution, if you need another device, so that brothers/sisters can get onto their lessons on time, then please contact the school office and we will arrange this for you. 🌟
We would like less 'live' sessions.  We would like more 'live' sessions.	The offer is there if you want it. You also have a hand delivered paperback to help you. We'd love you to join us in the 'live' sessions as much as you can. But please do not put pressure on yourselves or your child. Simply do what you can manage. 🌟 If your child is needing more learning activities, then contact the class teacher who will direct you to relevant video lessons from the Oak Academy, which would reinforce their learning.
Does my child bring their learning pack to school on the days when they come in?	No they don't. This was for when they are at home only. We have everything in school that they need.



<p>We would like more teacher 1 to 1 sessions</p>	<p>We are going to be introducing extra phonics sessions for children in KS2 next week, like we have in lower school. More details to follow if your child would benefit from this. Also, we are going to experiment with pre-teach sessions for children who would benefit from small group teaching, before the actual session to prepare them. We are going to also experiment with inviting specific children to an afternoon session to reinforce their learning and prepare them for the next day.</p> 
<p>If my child is working slower than the others, what should I do?</p>	<p>Firstly, don't worry. We will be now uploading the flipcharts after the session. Encourage your child to stay online and/or you can go through the flipcharts again. Keep learning in small chunks and you know your child more than anyone, so if it is getting to a point of difficulty then stop. Always contact us for help if you need it.</p>
<p>Lessons should be recorded so we can play them back</p>	<p>We now aim to upload the flipcharts the teachers will be using after each lesson into the chat. We are worried that if we issue recorded sessions as well, the sequence of the lessons your child receives could get jumbled. We will review this one. 🌻</p>
<p>Can time be built in to allow the children to think and do their working out?</p>	<p>Our leadership team will be joining live lessons next week to see what we think about this one. As the sessions are so short we are worried that stop-starting could slow the pace of learning for others, but equally our teachers are conscious that it is easy to just 'rattle' through the lesson too quickly – watch this space 📺</p>
<p>Can we have more topic work or creative lessons?</p>	<p>The home leaning packs give topic work for the afternoon. Creative lessons are something which we would encourage you to get your child to do as part of their relaxation time. Whilst we realise the importance of these subjects, we have to prioritise Reading, Writing and Maths at the moment for 'live' sessions. We will review this one. 🌻</p>
<p>There is no time for social time to support my child's wellbeing</p>	<p>We are coming up with a few changes to the afternoons to accommodate this as we are aware of the importance of social time. We are looking at Golden Time and other ways this can be organised across school.</p> 
<p>Can we have whole school assemblies?</p>	<p>Due to the demands on everyone's time and especially on your time at home, Mr Johnson will be recording a weekly assembly for you to view at a convenient time – watch this space 📺.</p>
<p>How are you checking the work my child produces? Sometimes they feel it is pointless as it won't be marked.</p>	<p>Our teachers are experimenting with ways of assessing learning during the sessions e.g. showing whiteboards, live quizzes etc. We are also looking at ways of including a re-cap at the start and end of each session – watch this space 📺. We really encourage you to send the work to the class teacher.  <u>Options are:</u>  1. Taking pictures and sending by email.  2. Sending photos of their work in the chat feature.  3. For our older pupils, submitting Writing assignments on Teams. Pupils can then edit from their feedback from teachers.</p>

We haven't had a phone call from the teacher.	As you will appreciate, the demands on Teacher time are immense at the moment and it is unmanageable for them to conduct phone calls for every child, every week. If a teacher sees a child regularly online and has no concerns, we have asked them to not call the family as often. However, if you have a specific issue or question, please always get in touch.
The lessons are too long. The lessons are too short.	Our survey shows that for most who replied, our current timetable works and it is really hard to suit everyone. Please just access the amount of learning that suits your household. If you are requiring more work or support, please do get in touch ⚙️
I don't know who I would contact if I had a worry or concern.	This one is easy... <b>any of us</b> . Phone, email or text the office, reply on Facebook – whichever works for you 😊
We need rewards or dojos – something to keep my child motivated.	Class teachers are working this out for their classes and we will make sure that these are received in every class.
What will happen in the future? I'm worried they are now so far behind and about the impact this has all had on their mental wellbeing.	Please try not to worry about this now. We are working on our plans so that we have them in place for when we re-open and in the longer future.  Mr Johnson once said in his Facebook video, "we just need to get everyone back when it is safe to do so. See where we are and build on that. Together we will work this all out. Always stay close to me and don't forget that if you ever need to reach out to any of us, we are here to provide you with shelter". <b>He sincerely means this</b> ⚙️❤️👥

We will now get busy making this all happen.

Again, thank you so much for the responses and for always supporting what we do. You know where we are if we can do anything more and we will be in touch soon with our next steps.

Please do complete the Parent View Survey on the Ofsted website to support our pending inspection. 🙏 [Welcome to Ofsted Parent View | Ofsted Parent View](#)

Also don't forget to cheer us up by giving us some praise if we do something well, on our 'Kind Words' section of the website [Kind Words - Gladstone Road Primary School \(gladstoneroadschool.co.uk\)](#) 🙏

Have a great weekend.

From Mrs Halliday ❤️, Miss Gill ❤️, Mrs Boddy ❤️, Mrs Jenkinson ❤️, Mr Johnson ❤️ and the rest of the staff team ❤️