

**3<sup>rd</sup> to the 5<sup>th</sup> February**  
**Home Learning – Year 4**

Hello Year 4 ....

Below are your home learning plans!

Remember that you can always email me from your Purplemash account or through the office admin email address if you need to contact me at home.

Try your hardest like you always do, and remember to believe in yourself!

Gladstone Road Primary School

**PE- Keep Moving**

PE- Keep Moving

Try each one this week

**Kid's Zumba:** <https://www.youtube.com/watch?v=ymigWt5TOV8>

<https://www.youtube.com/watch?v=RoYx60avSfY>

**BBC Super Mood Movers:**

<https://www.bbc.co.uk/teach/supermovers/pshe-super-mood-movers-change-is-life/zynd4xs>

**Maths**

**Live Lesson**

Join your teacher online at 9:00am

Keep an eye on your email for your invite to the lesson.



**Writing**

**Live Lesson**

Join your teacher online at 10:00am

Keep an eye on your email for your invite to the lesson.



**Reading**

**Live Lesson**

Join your teacher online at 11:00am

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**Spelling**



3.2.21 Read some of the sentences written during last lesson.

Have you spelt them correctly?  
Do the sentences make sense?

4.2.21 Independent task – look at the que/gue words on the list. Play noughts and crosses with a grownup/brother or sister – use the word list for support if you need to today!.  
Read through the word list from yesterday how fast can you recall of the que/que words.

5.2.21 Independent task - Write the words from the board into your books and ask an adult to check the spellings. Then... LCSWC yourself

How did we do with LCSWC?

Did any words stick out as being extra tricky?

Write the trickiest words into your exercise book to practise them.

**3.2.21**  
**Design & Technology**

Make a Greek maze: use the sheet for ideas on materials and design.

Can you include instructions of how to make it?

**4.2.21**  
**History:**  
 Research famous Greek Emperor, Alexander the Great (see sheet). Create a fact-file including illustrations in your book or create a PowerPoint about Alexander.  
*Did you know, he named a city after his favourite horse?*

**5.2.21**  
**Science - States of Matter**  
 How do solids, liquids and gases behave? Find out by following the link:  
<https://classroom.thenational.academy/lessons/how-do-particles-behave-inside-solids-liquids-and-gases-68wp2c>

**Extra Information:** **LIVE LESSON** – Join one of the Y4 teachers at 2:00pm for a live story.

**8<sup>th</sup> – 12<sup>th</sup> February**  
**Home Learning – Year 4**

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**PE- Keep Moving**

This week's P.E.:

Keep moving with these catching

exercise: <https://www.youtube.com/watch?v=C123oKZZHjk&t=27s>

Now try these football

skills: <https://www.youtube.com/watch?v=AZf5qatDqT8>

Wind-down with some Star Wars Yoga:

<https://www.youtube.com/watch?v=AZf5qatDqT8>

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**Spelling**

8.2.21 Independent task – create a wordsearch using the que/gue words from this week  
 9.2.21 Independent task – complete the sound buttons activity in books. See my example for how to do it!  
 10.2.21 Independent task – Choose the right word – que or gue to fit into the space.  
 11.2.21 SPELLING TEST – GUE /QUE words  
 Ask a grown up to test you!  
 12.2.21 Independent task – Y4 Key Words  
 Complete handwriting practise for Y4 Key Words covered Wednesday - Monday (though ☐ address). Use cursive script and practise correct letter formation.

**8.2.21**  
**Music:** Try out this Oak Academy activity about Pulse and Rhythm:  
<https://classroom.thenational.academy/lessons/understanding-pulse-and-rhythm-chj3cr>

**9.2.21**  
**PSHE:** What makes a balanced lifestyle? Follow the link below to the lesson:  
<https://classroom.thenational.academy/lessons/life-is-all-aboutbalance-crwk6r> Don't forget the quiz at the end of the activities!

**10.2.21**  
**R.E:** What do you notice about these paintings of Jesus? Look at different artist representations of Jesus: why do you think they differ? Draw what you think he looks like

**11.2.21**  
**History - Ancient Greece -** How did the Trojan War begin?  
 Watch the video, using the info, draw what happened on the storyboard.  
<https://www.youtube.com/watch?v=v2pCwxCX2as>

**12.2.21**  
**French/MFL -** Vegetables: Look at the vocab sheet for vegetables in French.  
 Can you practice saying them - use the video to help:  
<https://www.bing.com/videos/search?q=french+veg&docid=607996490127642522&mid=5AFF1B9E7C01987EB4E75AFF1B9E7C01987EB4E7&view=detail&FORM=VIRE>  
 Now use the sheets to practice with someone how to ask for them (Je voudrais...). Also, have a go at the pairs game!

**Extra Information:** Join one of the Y4 teachers at 2:00pm for a live story.

# HALF TERM NEXT WEEK

## 22<sup>nd</sup> to the 26<sup>th</sup> February Home Learning – Year 4

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## PE- Keep Moving

PE- Keep Moving

P.E Daily Challenges - From ABC challenges to Yoga - an



activity for 7 days (see sheet)!

## Maths

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9:00am

## Writing

**Live Lesson**

Join your teacher online  
at 10:00am



## Reading


**Live Lesson**

Join your teacher online at  
11:00am

## Spelling



22.2.21 Year 4 Key Words  
Independent task – circle the correct spelling - see  
resources  
Year 4 Key Words

<p>Keep an eye on your email for your invite to the lesson.</p> 	<p>Keep an eye on your email for your invite to the lesson.</p>	<p>Keep an eye on your email for your invite to the lesson.</p>	<p>Look through the High Frequency word list that is located in your pack. How many can you read straight away?</p> <p>23.2.21 Independent task – using the circle the correct spellings from yesterday. Put the words each into a sentence of your own.</p> <p>24.2.21 Independent activity Complete the homophones worksheet 1 and 2 Apply – Meanings of the different Homophones Match the homophone to the definition.</p> <p>25.2.21 Independent task. Complete homophones worksheet 3.</p> <p>26.2.21 Independent task Write 4 sentences for the following ‘near homophones’ Accept      except              affect              effect</p>	
<p><b>Monday 22<sup>nd</sup></b> <b>Science</b> - States of Matter What happens when you heat, solids, liquids and gases? Follow the link below to find out: <a href="https://classroom.thenationalacademy/lessons/what-happens-when-you-heat-or-cool-each-state-of-matter-68w3at">https://classroom.thenationalacademy/lessons/what-happens-when-you-heat-or-cool-each-state-of-matter-68w3at</a></p>	<p><b>23.2.21</b> <b>PSHE:</b> Food Glorious Food! Follow this link to the The Oak Academy to learn about eating well - what should we have on our plates? <a href="https://classroom.thenationalacademy/lessons/food-glorious-food-64vkec">https://classroom.thenationalacademy/lessons/food-glorious-food-64vkec</a></p>	<p><b>24.2.21</b> <b>French</b> - Clothing - How many French words for clothes do you know? Follow the link to try out saying them and asking questions: <a href="https://www.bbc.co.uk/bitesize/topics/zjcbnj6/articles/z474bdm">https://www.bbc.co.uk/bitesize/topics/zjcbnj6/articles/z474bdm</a> Now can you match the clothing to their labels on the sheet? Next, try finding the clothes names in the word-search!</p>	<p><b>25.2.21</b> <b>History</b> -Ancient Greece What were the greatest achievements of the Ancient Greeks? Follow the link and make notes in your book: <a href="https://classroom.thenationalacademy/lessons/what-were-the-great-achievements-of-the-ancient-greeks-70up8d">https://classroom.thenationalacademy/lessons/what-were-the-great-achievements-of-the-ancient-greeks-70up8d</a></p>	<p><b>26.2.21</b> <b>Art &amp; Design</b> Follow this lesson on paper weaving and craft: <a href="https://classroom.thenationalacademy/lessons/an-introduction-to-creative-crafts-and-experimentation-with-paper-weaving-cmu64e">https://classroom.thenationalacademy/lessons/an-introduction-to-creative-crafts-and-experimentation-with-paper-weaving-cmu64e</a></p>

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