



*Learning to
Succeed*

Gladstone Road Primary School

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Remote Education Safeguarding Considerations

Updated 4th February 2021

**THIS DOCUMENT SHOULD BE READ IN CONJUNCTION WITH THE SCHOOLS CHILD
PROTECTION POLICY, INCLUDING AMENDMENTS AND THE KEEPING CHILDREN SAFE
IN EDUCATION DOCUMENT**

Introduction

As part of our ongoing programme of staff training and the distribution of Safeguarding updates, this document has been produced in response to the school closure and children learning remotely.

Although reporting procedures remain the same, the staff have been briefed on the additional risks that remote learning poses to our vulnerable children.

Through consultation with staff, the following risks have been identified and the actions to adapt to these changes have been considered.

Possible risk to the child	Action to minimise risk	Follow up action for DSLs
<p>Increased access to the internet.</p> <p>Risk that this access is unsupervised.</p>	<ul style="list-style-type: none"> Children most at risk are taught in school and in some cases, this is a non-negotiable. Attendance is monitored and absences are followed up by the inclusion team and could involve home visits. Children are taught how to stay safe online. The Computing Team have promoted Safer Internet Week (Feb 2021) and the PSHE Lead has implemented activities for the children to ensure that they know how to keep themselves safe online – this work is ongoing. Parents are taught how to keep their children safe online and are given tips on setting parental controls on the personal devices used by their children. Any issues that have arisen have been shared widely and parent training has been provided e.g. misuse of TEAMS chat function. Curriculum plans provide opportunities for children to learn away from the screen in the form of bespoke and differentiated, hand-delivered Home Learning Packs. Opportunities and support for parents to assist effective learning away from the screen are provided continuously. 	<p>Safer Internet follow up work to be implemented – Feb 2021.</p> <p>Link Governor visits to quality assure the Safeguarding Arrangements – Dec 2020 & Feb 2021.</p> <p>Daily Attendance return analysed by Leaders, DSLs and the Inclusion Team to identify causes for concern and to act immediately.</p> <p>Daily / Weekly phone calls home by teachers to maintain contact and to monitor any concerns.</p>
<p>Fewer opportunities for children to share their concerns with people outside of their home.</p> <p>Children not typically identified as 'at risk' becoming vulnerable.</p> <p>Parents responsible for behaviour management of their children during school hours.</p> <p>Deterioration of parent/child relationships could lead to additional risk.</p>	<ul style="list-style-type: none"> School places, including respite are implemented. Daily 'live sessions' which maintain teacher contact. Daily / Weekly phone calls home by teachers to maintain contact and to monitor any concerns. Daily Attendance return analysed by Leaders, DSLs and the Inclusion Team to identify causes for concern and to act immediately. Tenacious, holistic approach to maintaining contact with all children is in place by the whole staff team and co-ordinated by the Inclusion Team. 	<p>Weekly DSL strategy meeting to discuss issues that have arisen, the Inclusion Team Caseload and the implementation/review of the schools wrap around Early Help Offer.</p> <p>Respite and bespoke school placements are offered in response to the internal strategy conferences.</p>

<p>Isolation and fear of COVID-19.</p> <p>Increased risk of children developing mental health issues.</p>	<ul style="list-style-type: none"> • Daily contact with teachers through live learning or school places established. • 'Golden Time'. • Weekly assemblies from the Headteacher • Daily story time. • Community initiatives e.g. charity work, displays for the local church and supermarket, Skipping Day, daily celebration of work on social media, regular promotion of the school community in the news (Gladstone Road has appeared on television twice during the pandemic). • Menu of Nurture interventions that are provided remotely or in school on a daily basis through the Hubs. 	<p>Weekly DSL strategy meeting to discuss issues that have arisen, the Inclusion Team Caseload and the implementation/review of the schools wrap around Early Help Offer.</p>
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