



**Reading text:** End Plastic Pollution

**Writing:** The Magic Tree

Pobble 365 <https://www.pobble365.com/the-magic-tree>

### Day 1

<b>Spelling</b>	<p>Focus: <b>Spelling sound 'ay' spelt ei, ey, eigh</b></p> <p><b>Task:</b> How many words can you think of that include with the 'ous'? E.g. weigh, grey, neighbour Jot the words down in your journal and find out their meaning.</p>
<b>Reading</b>	<p><b>End Plastic Pollution</b></p> <p><b>Task:</b> Read the text 'End Plastic Pollution'. Make a note of the words that you don't know the meaning of and find out what they mean. Write their meanings in your journal.</p> <p style="text-align: right;">Resource 1: Pages 1-2</p>
<b>Writing</b>	<p><b>'The Magic Tree' – see sheet 4</b></p> <p><b>Task:</b> Question time!</p> <ol style="list-style-type: none"><li>1. What do you think has caused the destruction all around the tree?</li><li>2. Why has this one tree survived?</li><li>3. If you walked through the portal, what would happen to you? What would you see</li><li>4. If this portal to another world, would you go through it or stay on Earth, even if you had no idea what could happen?</li><li>5. Is it good to take risks? Are some risks riskier than others?</li></ol> <p style="text-align: right;">Resource 2: Page 4</p>
<b>Maths</b>	<p><b>White Rose Maths</b></p> <p>Summer Term / Week 10 / Day 1</p> <p><b>Lesson 1:</b> Identify angles</p> <p style="text-align: right;">Maths Pack <a href="https://whiterosemaths.com/homelearning/year-4">https://whiterosemaths.com/homelearning/year-4</a></p>

<b>Science</b>	<p><b>Major Organs of the body - sheets 5 and 6</b></p> <p><b>Task 1:</b> Match up the names of the organ with the description of their job  <b>Task 2:</b> Label the organs in the body</p> <p>EXT: Questions at the bottom of sheet 2.  You may need to do a little more research.</p> <p style="text-align: right;">Resource 3: Pages 5-8</p>
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## Day 2

<b>Spelling</b>	<p>Task: <b>Spelling sound 'ay' spelt ei, ey, eigh,</b></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 33%;">prey</td> <td style="width: 33%;">eight</td> <td style="width: 33%;">vein</td> </tr> <tr> <td>veil</td> <td>obey</td> <td>neigh</td> </tr> <tr> <td>eighty</td> <td>weigh</td> <td>they</td> </tr> <tr> <td>rein</td> <td>sleigh</td> <td>weight</td> </tr> <tr> <td>freight</td> <td>eighteen</td> <td></td> </tr> </table> <p>Say the words aloud.</p> <p><b>Task:</b> In your journals, copy out the words and complete dots and dashes. How many syllables has each word got?</p> <p>EXT: Add some more 'ei, ey, eigh' words and show their dots and dashes as well.</p>	prey	eight	vein	veil	obey	neigh	eighty	weigh	they	rein	sleigh	weight	freight	eighteen	
prey	eight	vein														
veil	obey	neigh														
eighty	weigh	they														
rein	sleigh	weight														
freight	eighteen															
<b>Reading</b>	<p><b>End Plastic Pollution – see sheets 1 and 2</b></p> <p><b>Task:</b> Re-read the text 'End Plastic Pollution'.</p> <ol style="list-style-type: none"> <li>1. What kind of a text is this? How do you know? Note the features in your journal with examples or label and annotate the sheet showing the features of the text. What is different about this text compared to a story or poem?</li> <li>2. What is the text is about? Write a brief summary.</li> </ol> <p style="text-align: right;">Resource 1: Pages 1-2</p>															
<b>Writing</b>	<p><b>The Magic Tree</b></p> <p>Look at the picture again</p> <p><b>Task 1: Sentence challenge! Sick sentences!</b></p>															

	<p>A preposition is a word that shows the relationship between one thing and another – where it is, the position of it e.g. on, in, next to, between, underneath.</p> <p>It may tell you where a thing is in relation to something else. E.g. The green, shining door appeared <b>inside</b> the tree.</p> <p>It may tell you when something is in relation to another event. E.g. The portal would not close <b>until</b> the electrical storm had ended.</p> <p>Can you find any prepositions in your writing? Can you write 3 sentences that contain prepositions?</p> <p><b>Task 2:</b> Can you help improve these sentences? Remember to up level them by varying the start of the sentences, using powerful vocabulary and description (adjectives, adverbs, similes, metaphors). Join the sentences into a paragraph by using conjunctions. Can you add some prepositions?</p> <p>The big tree had bark and leaves.</p> <p>Inside the tree were stars and the moon.</p> <p style="text-align: right;">Resource 2: Page 4</p>
<b>Maths</b>	<p><b>White Rose Maths</b></p> <p>Summer Term / Week 10 / Day 2</p> <p><b>Lesson 2:</b> Compare and order angles</p> <p style="text-align: right;">Maths Pack <a href="https://whiterosemaths.com/homelearning/year-4">https://whiterosemaths.com/homelearning/year-4</a></p>
<b>PSHE</b>	<p><b>Plastic Free July</b></p> <p>We use plastic for lots of things. How many can you write down in 10 minutes?</p> <p>Could these items be made using other materials which are plastic free? Which materials could be used?</p> <p><b>Send your pictures in to</b> <a href="mailto:intouch@gladstone.n-yorks.sch.uk">intouch@gladstone.n-yorks.sch.uk</a></p>

## Day 3

<b>Spelling</b>	<p><b>Task:</b> Read these Year 3 and 4 words. Write them down; <b>look</b> at them, <b>cover</b> them, <b>say</b> them, <b>write</b> them again and <b>check</b> them.</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 33%;">extreme</td> <td style="width: 33%;">grammar</td> <td style="width: 33%;">guard</td> </tr> <tr> <td>guide</td> <td>heart</td> <td>interest</td> </tr> <tr> <td>popular</td> <td>pressure</td> <td>probably</td> </tr> <tr> <td>therefore</td> <td></td> <td></td> </tr> </table> <p><b>Choose 5 words and write these in sentences.</b></p>	extreme	grammar	guard	guide	heart	interest	popular	pressure	probably	therefore		
extreme	grammar	guard											
guide	heart	interest											
popular	pressure	probably											
therefore													

<b>Reading</b>	<p><b>End Plastic Pollution</b></p> <p><b>Task:</b> Re-read the text and then answer the questions. Look for evidence in the text to support your answers and record your work in your home learning book or on the sheets.</p> <p style="text-align: right;">Resource 1: Pages 1-3</p>
<b>Writing</b>	<p><b>The Magic Tree</b></p> <p><b>Task:</b> Perfect picture! Imagine you have just walked through the open portal and into the world inside the tree. What can you see? How do you feel? What can you hear and smell? Draw a picture to show what you can see and label it.</p> <p>EXT: Write a paragraph describing what you can see, hear and smell. Remember to use varied sentence starts, adjectives and adverbs (to add description), powerful verbs, prepositions and figurative language.</p> <p style="text-align: right;">Resource 2: Page 4</p>
<b>Maths</b>	<p><b>White Rose Maths</b> Summer Term / Week 10 / Day 3</p> <p><b>Lesson 3:</b> Triangles</p> <p style="text-align: right;">Maths Pack <a href="https://whiterosemaths.com/homelearning/year-5">https://whiterosemaths.com/homelearning/year-5</a></p>
<b>Geography</b>	<p><b>Goathland</b></p> <p><b>Task:</b> Read the Goathland sheet and make notes in your journal. Create an information sheet about Goathland. Why do people visit Goathland? Why should people visit Goathland? What can you do/see? Why is it a popular tourist destination? Why would people visit here rather than the seaside towns? Can you include a picture? You might want to do extra research.</p> <p style="text-align: right;">Resource 4: Pages 9-10</p>

## Day 4

<b>Spelling</b>	<p><b>Correct the Spelling mistakes 6 – sheet 8</b></p> <p><b>Task:</b> You are now the teacher! Using your knowledge of the common exception words, look at the worksheet and correct the spellings which have been spelt incorrectly.</p> <p style="text-align: right;">Resource 5: Page 10</p>
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<b>Reading</b>	<p>Re-read the text 'End Plastic Pollution '</p> <p><b>Task:</b> Answer these questions in detail in your journal.</p> <ol style="list-style-type: none"> <li>1. Name one thing that you can do today to help plastic pollution. How will this help? How will it make a difference? Explain.</li> <li>2. Why it is important to think about plastic pollution? Explain your answer fully.</li> <li>3. What will happen if people don't think about plastic pollution?</li> </ol> <p style="text-align: right;">Resource 1: Pages 1-2</p>
<b>Writing</b>	<p>Look at the picture 'The Magic Tree' on <b>sheet 4</b> again.</p> <p><b>Story starter!</b></p> <p><b>The tree was all that remained. A solitary figure, it stood there in defiance of the destruction surrounding it. The bark had begun to peel away, one piece at a time, joining the wreckage of other trees that lay scattered across the scorched earth. This tree was different to the other trees. It contained magic. It contained hope...</b></p> <p><b>Can you continue the story? What happens next? What is so different about this tree? What has happened to the other trees around it?</b></p> <p>Think about powerful language, description, figurative language (alliteration, similes, onomatopoeia and metaphors), prepositions and varied sentence starts.</p> <p style="text-align: right;">Resource 2: Page 4</p>
<b>Maths</b>	<p><b>White Rose Maths</b></p> <p>Summer Term / Week 10 / Day 4</p> <p><b>Lesson 4: Quadrilaterals</b></p> <p style="text-align: right;">Maths Pack <a href="https://whiterosemaths.com/homelearning/year-4">https://whiterosemaths.com/homelearning/year-4</a></p>
<b>Art</b>	<p><b>Goathland Art</b></p> <p>Task: Create a scene of Goathland. Use the examples on <b>sheet 9</b> or find your own. You could use crayons, paint, collage or any other media you wish.</p> <p><b>Send your pictures in to <a href="mailto:intouch@gladstone.n-yorks.sch.uk">intouch@gladstone.n-yorks.sch.uk</a></b></p> <p style="text-align: right;">Resource 6: Page 11</p>

Day 5

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<b>Spelling</b>	<p><b>Quiz!</b></p> <p><b>Task:</b> Ask an adult, to say 10 words from this week (either Year 3/4 words and/or 'sure' words) and write them down. How many can you spell correctly?</p>
<b>Reading</b>	<p><b>End Plastic Pollution</b></p> <p><b>Task:</b> Re-read the text and create a poster to make people aware of what they can do to reduce plastic pollution. Include dos and don'ts. Use pictures and make it easy for others to understand.</p> <p style="text-align: right;"><i>Resource 1: Pages 1-2</i></p>
<b>Writing</b>	<p><b>Editing and improving (Sheet 4)</b></p> <p><b>Task:</b> Read through your story from yesterday. Check for any spelling and punctuation mistakes and correct them. Have you written in paragraphs? Can you think of more powerful and exciting words to use to up-level your work? Have you punctuated any speech correctly (inverted commas and other punctuation)? Can you write your final draft ensuring your handwriting is formed neatly and your letters are joined? Have you used varied sentence starts?</p> <p><i>EXT: Complete your story if you haven't already. How does it end?</i></p> <p style="text-align: right;"><i>Resource 2: Page 4</i></p>
<b>Maths</b>	<p><b>Times table practice</b></p> <p>Time yourself. How fast can you complete all of the times table questions? If you get stuck, move on and come back to it.</p> <p><b>Sheet 10 – Mixed times table sheet</b></p> <p style="text-align: right;"><i>Resource 7: Page 12</i></p>
<b>Design and Technology</b>	<p><b>Plastic Free July</b></p> <p><b>Task:</b> Design a machine that could be used in oceans to get rid of plastic. Add some labels and instructions as to how it works.</p> <p><b>Send your pictures in to show us to <a href="mailto:intouch@gladstone.n-yorks.sch.uk">intouch@gladstone.n-yorks.sch.uk</a></b></p>

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