




You can use your journal/exercise book we sent home to put any of your activities in.  
Some EXT's have been added in certain lessons. These are optional to deepen understanding.

### Day 1

Spelling	<p><b>Prefix – Adding im- to root words beginning with m or p</b></p> <p><b>Task:</b> How many words beginning with m or p can you think of that the prefix –im can be added to? e.g. imperfect. Write them down in your journal. Find out the meaning of the words as well.</p> <p>EXT – Can you put any of your words into sentences?</p>
Reading	<p><b>Earthquakes</b></p> <p><b>Task:</b> Read the text Earthquakes. Text mark the poem. Think about what you know because the text tells us, what you think based on clues and what you want to know.</p> <p>Resource 1: Pages 1-2</p>
Writing	<p><b>Lockdown Poem</b></p> <p><b>Task:</b> Let's innovate! Let's write a list about somewhere you know well before and after the Lockdown. Try and bring the place alive and show how it has changed. Record your ideas on the planning template.</p> <p>Resource 2: Page 7</p>
Maths	<p><b>White Rose Maths</b></p> <p>Summer Term / Week 10 / Day 1</p>

	<b>Lesson 1: Measure mass</b> <p style="text-align: right;">Maths Pack  <a href="https://whiterosemaths.com/homelearning/year-3">https://whiterosemaths.com/homelearning/year-3</a> </p>
<b>Science</b>	<b>Quiz</b> Complete the quiz covering all the things you have learned about over the last few weeks. <p style="text-align: right;">Resource 3: Pages 12-13</p>

## Day 2

<b>Spelling</b>	<b>Dots and Dashes</b>  <b>Task:</b> Read the words on the sheet. Add the correct dots and dashes to the words.  <div style="text-align: center;">  </div> E.g.  EXT – Can you write any of your own –im words with the correct dots and dashes shown? <p style="text-align: right;">Resource 4: Page 14</p>
<b>Reading</b>	<b>Earthquakes</b>  <b>Task:</b> Read the text Earthquakes again. Underline any unfamiliar words as you go. Record four of the unfamiliar words on the table attached. Write what you think the word might mean and then use a dictionary or the internet to find out what the word actually means.  EXT: Can you write any of the unfamiliar words in a sentence now you know what they mean? <p style="text-align: right;">Resource 5: Page 15</p>
<b>Writing</b>	<b>Lockdown Poem</b>  <b>Task:</b> Let's have a go at writing a list poem to describe a different favourite place and how lockdown has changed it. Read through the ideas planning and poem on pages 25 and 26. Fill in the table on page 27 with your own ideas for your own poem. <p style="text-align: right;">Resource 2: Pages 8-11</p>

<b>Maths</b>	<b>White Rose Maths</b> Summer Term / Week 10 / Day 2  <b>Lesson 2:</b> Compare Mass   <div style="text-align: right;"> Maths Pack  <a href="https://whiterosemaths.com/homelearning/year-3">https://whiterosemaths.com/homelearning/year-3</a> </div>
<b>Design and Technology</b>	<b>Incredible Inventions</b>  <p>Become an inventor and invent a new device or machine that will make children's lives easier! Think carefully about what you want your invention to do. Will it do your homework at the push of a button? How about a device that will pack your bag in the morning? Have fun inventing your new creation! Use the attached sheet to record your ideas.</p> <div style="text-align: right;">Resource 6: Page 16</div>

## Day 3

<b>Spelling</b>	<b>Year 3 and 4 words</b>  <b>Task:</b> We have worked our way through all the year 3 and 4 words now. Attached is a list of all the words. Pick ten that you find the trickiest to spell. Write them down, look at them, cover them again, write them again and then check them.  <div style="text-align: right;">Resource 7: Page 17</div>
<b>Reading</b>	<b>Earthquakes</b>  <b>Task:</b> Re-read Earthquakes. Observer Odd needs your help. Answer questions 1 to 5.  <div style="text-align: right;">Resource 1: Pages 3-4</div>
<b>Writing</b>	<b>Lockdown Poem</b>  <b>Task:</b> Using your planning ideas from yesterday, create your own version of a lockdown poem using the same layout as the poem on page 26.  <p>Make sure you try to include:</p> <ul style="list-style-type: none"> <li>• Interesting adjectives</li> <li>• Alliteration: trembling trampoline, shivering slide</li> <li>• Powerful verbs</li> </ul> <p>EXT: Can you include personification? (Giving non-human objects, human emotions and actions).</p>

	Resource 2: Page 9
<b>Maths</b>	<b>White Rose Maths</b> Summer Term / Week 10 / Day 3  <b>Lesson 3:</b> Add and subtract mass  <div>Maths Pack</div> <a href="https://whiterosemaths.com/homelearning/year-3">https://whiterosemaths.com/homelearning/year-3</a>
<b>Geography</b>	<b>Design a place</b>  What would be your ideal place to live in? What would be there? What human (man-made) features and physical (natural) features would it have?  Draw a map of your ideal place to live. It can be made up and you can also make up the place name. Show the human and physical features. See the attached sheet for ideas of some features that you might want to include.  Underneath, write a paragraph explaining why this would be the ideal place for you to live.  <div>Resource 8: Page 18</div>

## Day 4

<b>Spelling</b>	<b>Choose the right word</b>  <b>Task:</b> Complete the activity choose the right word. Read the sentences and then choose the correct word from the list across the top to fit in the gap.  EXT: Can you create your own version of the game for a family member to complete?  <div>Resource 9: Page 19</div>
<b>Reading</b>	<b>Earthquakes</b>  <b>Task:</b> Re-read Earthquakes. Help Inspector Izzi out by answering questions 6 to 9.  <div>Resource 1: Pages 5-6</div>

<b>Writing</b>	<p><b>Lockdown Poem</b></p> <p><b>Task:</b> Go back to the poem that you wrote yesterday and re-read. Edit/redraft the poem thinking about:</p> <ul style="list-style-type: none"> <li>• Have you made powerful vocabulary choices? If you want to improve some vocabulary, could you use a thesaurus or the internet to help you?</li> <li>• Have you included alliteration?</li> <li>• Have you included personification?</li> <li>• Check your work for accurate spellings</li> </ul> <p style="text-align: right;">Resource 2: 7-11</p>
<b>Maths</b>	<p><b>White Rose Maths</b> Summer Term / Week 10 / Day 4</p> <p><b>Lesson 4:</b> Measure capacity</p> <p style="text-align: right;">Maths Pack <a href="https://whiterosemaths.com/homelearning/year-3">https://whiterosemaths.com/homelearning/year-3</a></p>
<b>Art</b>	<p><b>Design a flag</b></p> <p>Design a flag that could be used to represent Scarborough. What would put on it? What colours would be on it? Would it have pictures, patterns or a mixture of both? Draw it on the flag template attached.</p> <p>EXT: Can you explain why you designed it in the way you did? Why did you include certain pictures or certain colours for example?</p> <p style="text-align: right;">Resource 10: Page 20</p>

## Day 5

<b>Spelling</b>	<p><b>Quiz</b></p> <p><b>Task:</b> Get an adult to say 10 words from this week (either the year 3 / 4 words you have chosen to practise and/or -im words). How many can you spell correctly?</p> <p>EXT – create silly sentences, including as many of the ten words as you can.</p>
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<b>Reading</b>	<b>Earthquakes</b>  <b>Task:</b> Re-read Earthquakes. Your task is to create a Safety Poster that clearly shows what to do during an earthquake. You may include pictures but make sure that you also explain the pictures carefully in writing.  Resource 1: Pages 1-2
<b>Writing</b>	<b>Lockdown Poem</b>  <b>Task:</b> Today you are going to do a final edit of your Lockdown poem and then publish it. Read through your redraft from yesterday, checking for the key things mentioned for day 4. Complete any final editing you feel is necessary. Now, you are going to publish your work. Copy up your work in neat – don't forget to use your very best handwriting.  Resource 2: 7-11
<b>Maths</b>	<b>Multiplication</b>  <b>Task:</b> Follow the instructions to make the 8 times table fortune teller and then use it to practise your 8 times table.  Resource 11: Pages 21-22
<b>Drama/Music</b>	<b>Performance</b>  Your challenge is to perform the Lockdown poem you have written in your writing this work to a family member. Can you add any sound effects or actions to the poem to make it more interesting? Can you add a beat to your poem and clap it? Can you turn your poem into a song? Try out a few different things and see which you like best.

Take a photo and share your work with us via email to [intouch@gladstone.n-yorks.sch.uk](mailto:intouch@gladstone.n-yorks.sch.uk) with a picture & description (name, class, what they've done), or use this direct link to the new 'Keeping in Touch' page on our school website.

<http://gladstoneroadschool.co.uk/keeping-in-touch/>

Don't forget.....Our science blog gives some brilliant things to try at home <https://grpsscienceblog.wordpress.com>

