



Text: Endangered animals factfile: <https://www.dkfindout.com/uk/more-find-out/special-events/endangered-animals/>

You can read the information (attached) or use the internet to find out more

Day 1

Phonics	Sound of the day: Alternative spelling of 'u' (as in o') Read: Mother, month, worry Segment and Spell (independently in journals): brother, son, ton Write a sentence: My brother was born in the month of May.
Reading	Task: Read one of the books you took home from school or one of your own books. Where is the blurb? What does the blurb tell us?
Writing	Endangered Animals Task: Research 'The Tiger'. Ask a grown up to help you read through the information. Write down some facts into your journal. <div>Resource 1 https://www.dkfindout.com/uk/animals-and-nature/cats/tiger/</div>
Maths	White Rose Maths Summer Term / Week 10 / Day 1 Lesson 1: Find a half (1) <div>Maths Pack https://whiterosemaths.com/homelearning/year-1</div>
History	The Age of Steam Look on the internet at some Victorian Steam engines, or look at the attached pictures. Task: Draw a steam engine in your journal. Can you label it? What can you find out about them? Write a couple of sentences underneath. <div>Resource 2</div>

Day 2

Phonics	Sound of the day: Alternative spelling of 'ear' (ere) Read: here, mere, severe Segment and Spell (independently in journals): here, mere, severe Write a sentence: I went to The Mere. There are lots of geese here.
Reading	Task: Read the same book that you read yesterday. Who are the main characters in your story? Why are they the most important? Who is your favourite character and why?
Writing	Endangered Animals Task: Create a fact file of 'The Tiger'. Ask a grown up to help you read through the information. Can you label the diagram that you draw of the Tiger? <div>Resource 1 Resource 3 https://www.dkfindout.com/uk/animals-and-nature/cats/tiger/</div>
Maths	White Rose Maths Summer Term / Week 10 / Day 2 Lesson 2: Find a half (2) <div>Maths Pack https://whiterosemaths.com/homelearning/year-1</div>
Science	Animal Grouping Task 1: Ask a grown up to help you to cut out the animals on the sheet. How would you group these animals? Maybe you would look at their habitats? Or what they look like? Or their size? Task 2: Stick/ draw the animals into the groups that you have decided and write a sentence about how you decided on your groupings. <div>Resource 4</div>

Day 3

Phonics	Sound of the day: Alternative spelling of 'ear' (as in 'eer') Read: cheer, steer, career Segment and Spell (independently in journals): beer, deer Write a sentence: I cheered when I saw the deer.
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Reading	Task: Read the same book that you read yesterday. Can you spot any Tricky words? (common exception words) Write them down and have a go at spelling them three times.
Writing	Endangered Animals Task: Carry on with your fact file of 'The Tiger' (use attached sheet). Ask a grown up to help you read through the information. Remember to check that you have used capital letters and full stops. <div>Resource 1</div> https://www.dkfindout.com/uk/animals-and-nature/cats/tiger/
Maths	White Rose Maths Summer Term / Week 10 / Day 3 Lesson 3: Find a quarter (1) <div>Maths Pack</div> https://whiterosemaths.com/homelearning/year-1
Geography	Maps Task: Draw a map of your school! Include the playground, and the dinner hall. Can you place your classroom on the map? <div>Resource 5</div>

Day 4

Phonics	Sound of the day: Alternative spelling of 'ar' (as in 'al') Read: half, almond Segment and Spell (independently in journals): calm, palm, palm tree Write a sentence: The calf was only half the size of its brothers and sisters.
Reading	Task: Read the same book you read yesterday. Design a front cover for your book. Remember to include a title, and interesting pictures to make the reader want to open your book!
Writing	Endangered Animals Task: Using the blank fact file, create one for an animal that you know lots about! It might be a pet, or maybe there is an animal that you'd like to research more about! <div>Resource 6</div> https://www.dkfindout.com/uk/more-find-out/special-events/endangered-animals/

Maths	White Rose Maths Summer Term / Week 10 / Day 4 Lesson 4: Find a quarter (2) <div style="text-align: right;"> Maths Pack https://whiterosemaths.com/homelearning/year-1 </div>
PSHE	Looking after money Task: We have to spend money on lots of things. Make a list of things that we NEED to spend our money on (food, clothes etc), then make a list of things that we may WANT to spend our money but we could live without them (holidays, meals out etc). Talk with a grown up about why it is important to think carefully about how we spend our money.

Day 5

Phonics	Sound of the day: Alternative spelling of 'ar' (as in 'a') Read: father, rather, path (explain that some people say with an 'a' sound and some with an 'ar' sound) Segment and Spell (independently in journals): father, rather, path Write a sentence: My Father said that he would rather walk than go in the car.
Reading	Task: Read the same book you read yesterday. Did you like the book you read this week? What was your favourite part? Can you write a mini book review? A couple of sentences to explain your thoughts about the book. Did you like it? Why? What was the best bit? Maybe you disliked it, if so can you explain why?
Writing	Endangered Animals Task: Continue your fact file for an animal that you know lots about! It might be a pet, or maybe there is an animal that you'd like to research more about! Try to include good describing words, and remember your full stops and capital letters. <div style="text-align: right;">Resource 6</div> https://www.dkfindout.com/uk/animals-and-nature/cats/tiger/
ICT	In the home Task: What do you have in your house that is used for communicating with other people. Go on a walk around your home, or talk about it with a grown up. Are there any telephones, laptops, ipads, anything else that people talk to others on? Draw some ideas into your journal.

Don't forget.....Our science blog gives some brilliant things to try at home <https://grpsscienceblog.wordpress.com>

Also, search on Facebook 'Our Stories – Whitby, Scarborough and Filey'.... This page launched a few weeks ago.

- Listen/watch Chelsey from the SJT explaining the project
- Keep updated with how to share writing and drama with your child locally