



Gladstone Road Primary School

Year Reception ~ W/B 06.07.2020

Story: Oliver's vegetables

Day 1

Phonics	<p>Practise the consonant blend 'sn'</p> <p>Read: snap, sniff, snarl - The dog did a snap, a snarl and a sniff.</p> <p>Segment and draw in journals: snug, snack, snatch Don't forget to add the sound buttons.</p>
Reading	<p>Task: Read one of your phonics books or if you have internet access you can register on Oxford Owl where you can have access to books online. Draw, paint or make your favourite part of the story. Can you label your design?</p> <p>https://www.oxfordowl.co.uk</p>
Writing	<p>Oliver's vegetables</p> <p>Read or watch the story. Can you retell the story to your grown-up? You could act it out, draw a story map, paint your favourite part of the story or have a go at writing what you can remember in your journal. Remember to use your spelling mat to help you!</p> <p>https://youtu.be/UcxnE4Xh0-g Resource 1</p>
Maths	<p>White Rose Maths</p> <p>Summer Term / Week 9 / Day 1</p> <p>Additional task: Cut up some pieces of paper to make game cards. Make a set of number cards from 1-10. On separate cards draw 1-10 spots, so one card will have 1 spot, the next will have 2 and so on. Turn all your cards upside down and play pairs with your grown-up. Can you find the card with the numeral 1 and the card that only has one spot? When you find a matching pair, they are yours to keep. At the end of the game count to see who has the most pairs of cards, they are the winner! Can you put them in order to make sure you haven't lost any? If you are feeling really clever you could make the cards going up to 20!</p> <p>Maths Pack https://whiterosemaths.com/homelearning/early-years</p>

Understanding the World	<p>It is hard work looking after a vegetable patch. Draw and label some pictures in your journal to show what you think Oliver's Grandad had to do to help the vegetables to grow. You might have written that vegetables need water to grow but do you know how plants absorb the water? Let's do an experiment to see if we can find out!</p> <p>You will need a celery stalk with leaves, a tall glass, water, food colouring and scissors.</p> <ol style="list-style-type: none"> 1. Pour some water into the glass. 2. Add a few drops of food colouring to the water and stir. 3. Cut 2cm off the bottom of the celery, what colour are the leaves? Pop it into the coloured water. 4. Leave the glass and celery in a sunny spot for a few hours or overnight. 5. Observe the results. <p>What colour are the leaves of your celery now? What has made them change colour? Which parts of the plant use lots of water and how do you know?</p>
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Day 2

Phonics	<p>Practise the consonant blend 'lk'</p> <p>Read: milk, bulk, elk – The elk drank milk in bulk.</p> <p>Segment and draw in journals: silk, sulk, hulk</p> <p>Can you write a sentence including at least one of these words?</p>
Reading	<p>Task: Read one of your phonics books. Ask a grown-up to write some words for items in the house, such as hat, toy, chair, bed, sink. Go on a hunt around the house and tick off all the objects on the checklist that you find.</p>
Writing	<p>Oliver's Vegetables</p> <p>Choose one or two vegetables to explore. Can you think of different adjectives to describe how it looks, feels, smells and even tastes? Use the template provided to draw your chosen vegetable and write down some interesting adjectives to help others to know what it is like. You could even include your adjectives in some sentences for example...</p> <p>The carrot feels...</p> <p>The potato is ...</p> <p>Remember to use your spelling mats to help you.</p> <p style="text-align: right;">Resource 2</p>
Maths	<p>White Rose Maths</p> <p>Summer Term / Week 9 / Day 2</p> <p>Additional task: Place 10 buttons or objects in a bag. Ask your grown-up to put their hand in and take some out. How many did they take? How many do you think are still left inside the bag? Check to see if you were correct. How many items do</p>

	<p>you have altogether? Write it as a number sentence in your journal for example $6+4=10$. Put all the objects back into the bag and play again but this time you reach in and take some out. How many do you have? How many do you think will be still inside the bag? Remember you will always have a total of 10. Can you find all the number bonds to ten and write them in your journal?</p> <p style="text-align: right;">Maths Pack https://whiterosemaths.com/homelearning/early-years</p>
Expressive Arts and Design	<p>Choose some different vegetables to paint or draw. Look really carefully at the size, shape, colour, any patterns and lines or marks before you start. If you have a magnifying glass, you could use it to see any tiny details. Keep looking back at the vegetable as you work to make sure you haven't missed anything.</p> <p>Once you've finished you could ask your grown-up if it's ok to cut the vegetable in half. What does it look like on the inside? Can you draw it? You could even dip it in some paint and do some vegetable printing. Can you make a pattern?</p>

Day 3

Phonics	<p>Practise the consonant blend 'pt'</p> <p>Read: slept, crept, swept, – We slept but dad crept and swept.</p> <p>Segment and draw in journals: tempt, adopt, script. Can you make up some alien words with the 'pt' consonant?</p>
Reading	<p>Task: Ask a grown-up to write some tricky words in chalk on the fence or ground outside. When they say a word, can you find it and squirt it with your water pistol?</p> <p>Don't forget you can always sing the 'Tricky Words Songs' on YouTube, have a go at the phase 3 and 4 songs.</p>
Writing	<p>Oliver's Vegetables</p> <p>Write a shopping list of things you will need to make your own vegetable soup. You might want to add some vegetable stock cubes to your list but what else will you buy? Which vegetables would you like to put in your soup? Think about which vegetables might give the soup a nice smell or flavour. What colour would you like your soup to be and which vegetables might turn your soup that colour? Use your spelling mats to sound out the items carefully in your journals.</p>
Maths	<p>White Rose Maths</p> <p>Summer Term / Week 9 / Day 3</p> <p>Additional task: Sit or stand opposite your grown up and ask them to throw or roll a ball to you. As they pass it to you, they will say a number and as you catch it you say the number that is one more than the number they said. When you get really good, you could say the number that is one less than the number they have said or even two more or two less!</p> <p style="text-align: right;">Maths Pack https://whiterosemaths.com/homelearning/early-years</p>

PSHE	<p>At the beginning of the story, Oliver only liked to eat chips and French fries. Talk to a grown-up about why this isn't a healthy diet. What sort of things do you need to eat and drink to stay healthy? Can you design a healthy lunch to put in your lunch box? You could also keep a food diary on the worksheet provided to check you are eating a balanced diet throughout the week.</p> <p style="text-align: right;">Resource 3 Resource 4</p>
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Day 4

Phonics	<p>Practise the consonant blend 'xt'</p> <p>Read: next, text, context – Next, he sent his mum a text.</p> <p>Write some letters on small pieces of paper or sticky notes. Can you build words with the letters? Write and draw the words in your journals.</p>
Reading	<p>Task: Share a book of your choice with a grown-up. When you have finished, ask your grown-up questions about the story. Were they correct?</p>
Writing	<p>Oliver's Vegetables</p> <p>Oliver had a wonderful time at his Grandad's house. Could you pretend to be Oliver, and make a card or write a letter to his Grandad to say thank you for letting him stay? Remember to include your favourite things from the week and mention some of the foods that you now like to eat. You could even ask him if you are allowed to stay again! Remember to use your spelling mat to help you.</p>
Maths	<p>White Rose Maths</p> <p>Summer Term / Week 9 / Day 4</p> <p>Additional task: Find some objects from around your house. Hold one item in each hand and then hold your arms out so you look like a balance scale. Decide which object is heavier and which is lighter. Then, bend to the heavier side like a real balance scale. Repeat with different pairs of objects. Which object is heavier? Which object is lighter? Can you find the heaviest or lightest of all the objects? How would you do that? Are the biggest things always the heaviest? Are the smallest things always the lightest? How can we find out? Do any of the objects weigh about the same? If you have any weighing scales at home, you could ask your grown-up to show you how they work and compare two of your objects to see if you were correct.</p> <p style="text-align: right;">Maths Pack https://whiterosemaths.com/homelearning/early-years</p>

Understanding the World	<p>Follow these instructions to make your own vegetable soup using the items from your shopping list. You will also need a knife, chopping board, cooking pot, some water, vegetable stock cubes and you could use a blender if you want your soup to be smooth.</p> <ol style="list-style-type: none"> 1. Cut off the tops and bottoms of the vegetables and scrub and peel if needed. 2. Cut the vegetables into cubes with the help of your grown-up. How do they feel are they hard or soft? 3. Pop the chopped vegetables into a pan with water and the stock cubes. 4. Bring to the boil and simmer. 5. If you'd rather your soup was smooth, mix it in the blender. Leave to cool and enjoy <p>What did you notice happens to the water as it is boiling? How have the vegetables changed?</p>
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Day 5

Phonics	<p>Practise the consonant blend 'nch'</p> <p>Read: bench, lunch, crunch– She sat on the bench to eat her lunch. It had a crunch!</p> <p>Segment and draw in journals: drench, bunch, pinch</p> <p>Draw a picture to go with each word.</p>
Reading	<p>Task: Read one of your phonics books. Ask a grown-up to hide a teddy or another toy around the house. Get them to write some simple clues such as 'on the chair', 'in the box' or 'under the bed'. Follow the hunt to see if you can find the teddy.</p>
Writing	<p>Oliver's Vegetables</p> <p>Can you remember how you made the vegetable soup yesterday? Talk with your grown-up about what you had to do at each step. Can you write the recipe to help somebody else make their own soup? Use the template included. You will need to write the ingredients and equipment they will need, draw a picture of what the soup should look like once it is made and write the instructions for making the soup. Remember to number your instructions so they don't get muddled up.</p> <p style="text-align: right;">Resource 5</p>
Maths	<p>White Rose Maths</p> <p>Summer Term / Week 9 / Day 5</p> <p>Additional task: Sing the song '10 green bottles'. Find ten bottles or objects to put on your wall and act out the song taking away one each time and counting how many are left. Show your grown up on your fingers how many would be left if 3 bottles fell off at once. Can you record it as a number sentence in your journal? How many would be left if 6 bottles all fell at once? Imagine there was a huge gust of wind and 10 bottles fell off the wall, how many would be left on the wall?</p> <p style="text-align: right;">Maths Pack</p>

	https://whiterosemaths.com/homelearning/early-years
Expressive Arts and design	Some cheeky birds keep stealing the vegetables from his Grandad's garden! Can you design and make a scarecrow to scare them away and keep the vegetables safe? You could draw, paint, collage, or build your scarecrow from blocks or playdough. You could even make a life size one by stuffing your old clothes with newspaper or straw. Try to make it as scary looking as possible to keep the birds away. We can't wait to see them!

Don't forget.....Our science blog gives some brilliant things to try at home <https://grpsscienceblog.wordpress.com>