



Gladstone Road Primary School

Sports Premium Strategy Statement 2020/21

The PE & Sports Premium Grant is allocated for the educational benefit of pupils at the school. Schools are required to make sustainable improvements to the quality of their physical education (PE), physical activity and sport.

At Gladstone Road Primary School, we use the premium to:

- Develop the PE, physical activity and sport that school provides
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- To secure improvements in the following 5 key indicators

Gladstone Road Primary School - Summary Information					
Academic Year	2020/21	Total SP budget	£22874	Date of most recent PP Review	July 2020

Meeting national curriculum requirements for swimming and water safety

Percentage of the current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres. At Gladstone Road Primary, our children have swimming lessons in Year 4 (with top up sessions in Year 6).	49%
Percentage of the current Year 6 cohort use a range of strokes effectively for example, front crawl, backstroke and breaststroke.	49%
Percentage of the current Year 6 cohort perform safe self-rescue in different water-based situations.	49%

Action Plan and Budget Tracking

Key indicator 1: The engagement of all pupils in regular physical activity.

Intent	Implementation	Funding	Impact	Next Steps
<ul style="list-style-type: none"> • Increase opportunities for children to engage in daily physical activity by providing a range of clubs for pupils to access before, during and after school. • Pupils engage in meaningful activity giving them the confidence to move on to community clubs and ensure lifelong participation. • Children encouraged to exercise as part of daily life. 	<ul style="list-style-type: none"> • Opportunities for participation in the 'Daily Mile' • Daily '10-minute active brain breaks' in all classes • Daily provision of school sports clubs • Range of after school clubs 4 evenings per week • Lunchtime activities on All Weather Pitch and MUGA • Participation in sporting fixtures including friendlies and 'experience' matches • Walk to venues for off-site visits wherever possible • Promote walking to school through Walk to School week 	<p>£5680</p>	<ul style="list-style-type: none"> • Good take up of the Daily Mile • Pupils and parents acknowledge children come into school ready to learn - developing confidence and self- esteem impact positively on behaviour in school • Pupils are more active and aware of the benefits of daily exercise and how it makes them feel 	<ul style="list-style-type: none"> • Clubs/activities to continue lunch times and after school • After school clubs continued to be run on site so no restriction on numbers attending • Staff to develop increased knowledge of how to lead a range of physical activities to engage pupils • Sports ambassadors (children) to be trained on how to engage other children in sporting activities during breaks and lunchtimes. • Aim for all children to be engaged in at least 30 minutes of physical exercise at school daily (Wake up shake up, Go Noodle, Change 4 life 10-minute shake ups and Joe Wicks workouts). • Monitor children's participation/engagement of all pupils in 30 mins daily activity- Youth Sport Trust active school planner

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.

Intent	Implementation	Funding	Impact	Next Steps
<ul style="list-style-type: none"> • A varied, broad and inclusive PE curriculum and sports provision available for all children • Children to enjoy and participate physical activity • Develop resilience, team work and reasoning through PE curriculum which will then impact on results across the whole curriculum. • Promote sporting activities and clubs • Celebrate sports achievements, championing the importance of PE and sport and encouraging involvement throughout the school in assemblies, social media, newsletters. • Increase in profile of sports in school to encourage participation of all children. 	<ul style="list-style-type: none"> • Profile of PE is raised by staff, PE • Families updated on sporting events and achievements in weekly newsletter. • Sporting events attended highlighted in weekly assemblies with children receiving recognition for representing school • Successes celebrated on Twitter and Facebook • Team photos • Children get a team badge/certificates when they have represented the school – raising aspirations • Specialist coaches work with school – South Cliff golf club, Scarborough Cricket Club, Yorkshire Cricket 'Chance to Shine' programme, racket skills coaching (Rugby Club), Rugby coaching (Rugby Club) • Trophy cabinet in reception foyer highlights successes • Yr 6 awards for sporting achievement • Teachers support at events • PE board celebrating achievement 	<p>£450</p>	<ul style="list-style-type: none"> • Children enjoy PE and physical activity in lessons and throughout school life • Team work skills have improved • Appropriate vocabulary skills are developing to evaluate their performance in PE and that of others • Increased resilience, teamwork and reasoning across the whole curriculum • Effective communication skills are shown across the curriculum • Community is knowledgeable about school achievements • Children celebrate their successes from non-school related activities • Children are proud to be involved, wear school kit and represent school 	<ul style="list-style-type: none"> • Continue to embed key character traits that will promote participation in a wide range of PE activities • Children to write match reports for newsletter (member of team or sports journalists) • Links with more local sports groups/coaches to increase the profile of sport – taster sessions and details of how to join outside of school as well. • Staff to continue with these extra-curricular clubs. • PE learning boards in both school halls including skills, learning and vocabulary linked to curriculum

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Intent	Implementation	Funding	Impact	Next Steps
<p>Upskill staff to improve progress and attainment and deliver high quality PE lessons</p>	<ul style="list-style-type: none"> • CPD / staff meetings – Real PE training, Yoga training, High 5 netball training • Purchase and use of the Real PE scheme • New planning and MTP in place • Improved assessment methods of pupils • Monitoring of lessons and teaching • Outside coaches booked to deliver lessons and provide CPD for teachers eg South Cliff golf club, Chance to Shine – Yorkshire Cricket Club, Tagtiv8 	<p>£500</p>	<ul style="list-style-type: none"> • Improved subject knowledge of staff • Greater confidence in delivering high quality lessons • Improved teaching of PE skills and games • Increased levels of attainment and progress of children 	<ul style="list-style-type: none"> • Additional CPD for staff, including new scheme ‘Real PE’ • Additional CPD where needed when staff surveyed • Additional coaches to be used from varying sports/organisations – eg Skip 2 b fit

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Intent	Implementation	Funding	Impact	Next Steps
<ul style="list-style-type: none"> • Pupils to have access to try new sports which they previously would have been unable to access. • Ensure children are given the opportunity to experience a range of physical activities – all age groups, both genders and all abilities • Review of the curriculum to include varied sports 	<ul style="list-style-type: none"> • New sport focused outdoor and adventurous residential with capacity for all 120 Y4 pupils to attend April 2021. Setting will provide new sporting activities previously able to be accessed. • All attempts made for every child to participate in the sporting residential. • Invest in 4G pitch with markings so that there is a wider range of sports able to be accessed on the school site. • Bikeability and Hit the Surf – Yr 6 • Swim Safety Sessions – whole school • New experiences in PE curriculum and extra-curricular clubs –Zumba, Fitness club, tri-golf, racket skills (at the Rugby Club), orienteering, dodge ball, handball, kick it. • Range of extra-curricular clubs • Cricket coaching from Scarborough Cricket Club and Yorkshire Cricket • Residential outdoor • New sports included in the PE curriculum eg volleyball 	<p>£18290</p>	<ul style="list-style-type: none"> • Pupils have all tried new sports such as Zumba and fitness during PE sessions, as well as opportunities for racket skills, kwik cricket (coached by Scarborough Cricket Club) during after school clubs. • On average, over 200 children per week attending range of extra- curricular clubs • Sense of achievement when playing/experiencing a range of new sports/activities/skills • Opportunity to experience something new • All children in Ks2 and Year 2 offered the chance of Kwik cricket coaching club with Scarborough Cricket Club • All children from Y2 – Y6 PE sessions with Yorkshire cricket ‘Chance to Shine’ project 	<ul style="list-style-type: none"> • Develop links with specialists to provide coaching e.g. Racket skills, tri-golf, Scarborough Cricket Club • Continue to review provision to improve take up particularly targeted for those who are less active • Continue to provide new opportunities for a range of sports eg fencing, Boccia

Key indicator 5: Increased participation in competitive sport.

Intent	Implementation	Funding	Impact	Next Steps
<ul style="list-style-type: none"> • For pupils to have the skills and confidence to want to participate in competitive sport. • Continue to participate in a range of inter/intra school competitions engaging more pupils in more sports and building confidence. • More pupils given opportunity to represent the school, area, county and region (where applicable) • Increase % of children representing the school in sporting events this year. • Competitive sporting opportunities embedded into the PE curriculum 	<ul style="list-style-type: none"> • Hold intra-school sporting competitions half-termly. • SLT to support, encourage and praise competition entries through assemblies through sharing the vision of all children taking part. • Continue with membership of Scarborough & District Sports Association and participate in a range of fixtures and events • Staff to run targeted clubs for squads/teams of all abilities and ages • School to participate in all local sporting competitions as identified by the Scarborough & District Sport Association with the school having more representation. • Teaching staff & SLT to support at the inter-sporting competitions to raise the profile. • Transport & kits provided as barriers removed. • Record keeping to identify children who have represented the school and pupils who haven't encouraged to take part. 	<p>£1000</p>	<ul style="list-style-type: none"> • Pupils can talk about their experiences of intra and inter school competitions. • Percentage of pupils participating in an inter school competition 50%. • Percentage of pupils participating in an intra-school competition 100% each half-term. • All children compete in competitive activities during PE lessons • Children in Ks2 who accessed the cricket coaching offered the chance to compete for school and to join a team and play as part of the Scarborough indoor league 	<ul style="list-style-type: none"> • Enter competitions for all abilities and ages of children especially 'experience' matches • Continue to enter fixtures and take part in an increasing range of sporting competitions with B and C teams being entered in more sporting areas.
		<p>Total £25920</p>		