

# Gladstone Road Primary School Year Reception ~ W/B 13.07.2020

**Story**: The Dinosaur That Pooped a Planet

Phonics	Practise the consonant blend 'scr'
	Read: screen, scratch, script – The screen had a big scratch.
	Segment and draw in journals: scrub, scrap, screech
	Don't forget to add the sound buttons.
Reading	<b>Task:</b> Read one of your phonics books or if you have internet access you can register on Oxford Owl where you can have
	access to books online. Draw, paint or make your favourite part of the story. Can you label your design?
Writing	The Dinosaur That Pooped a Planet
	Read the story or watch it on You Tube. Can you retell the story to your grown-up? You could act it out, draw a story
	map, paint your favourite part of the story or have a go at writing what you can remember in your journal. Remember to
	use your spelling mat to help you!
	https://youtu.be/dzOjs4irfAw
	Resource 1
Maths	White Rose Maths
	Summer Term / Week 11 / Day 1
	Additional task Use the worksheet included. Dip your finger in some paint and put the correct number of dinosaur eggs in
	each nest using your fingerprint. If you don't have any paint you could draw them.
	Use your numeral cards you made last week. Turn them upside down and pick two. Can you add those numbers together?
	Use objects from around your house to help you and write the number sentences in your journal.
	Maths Pack
	https://whiterosemaths.com/homelearning/early-years
	Resource 2

Understanding	With your grown-up think of some questions about dinosaurs that you would like to find the answers to. It might be
the World	'Where did they live? What did they eat? How much did a Tyrannosaurus weigh? Explore the fact cards included to see if
	you can find the information. Did you find anything that you didn't know before? Where else can you look to find out
	about things? Try searching on the computer or in a dinosaur book to learn even more about these amazing animals. Can
	you put the dinosaur cards in order of their weight, height and length? Could you group together those that eat meat and
	then those that eat plants? Have fun exploring and learning all about the dinosaurs. Write your favourite fact you learnt
	in your journal using your spelling mat to help you.
	Resource 3

Phonics	Practise the consonant blend 'shr'
	Read: shrug, shrimp, shrill – Can a shrimp shrug?
	Segment and draw in journals: shrink, shrub, shred
	Can you write a sentence including at least one of these words?
Reading	<b>Task:</b> Read one of your phonics books. Ask a grown-up to help you make word jigsaw puzzles. Write a word on a piece of paper and carefully cut it into pieces so that each letter sound is on a separate piece. Can you arrange the pieces and read the word?
Writing	The Dinosaurs That Pooped a Planet
	Imagine you are an astronaut getting ready to board your rocket for a very important trip to the moon. Write a list of ten things that you would take with you in your suitcase. Don't be like Danny and the dinosaur and forget your lunch but also think of things that might help you not to miss home. Sound out each item carefully using your sound mat and draw a picture to go with it.
	Resource 1
Maths	White Rose Maths
	Summer Term / Week 11 / Day 2
	Additional task: Pretend you are launching a rocket. Start at ten and count all the way back to one then shout BLAST OFF! You could even try starting from 20!
	Pick a number card from the set you made and collect that number of objects. Share the objects between you and your grown-up or one of your teddies saying 'one for you, one for me' to make sure you don't get muddled up. When you have
	shared all the objects count how many you each have. Do you have the same? Is it fair? Those numbers that share equally, so that you both have the same are called <b>even</b> numbers and those numbers where one of you is left with an

	extra object are called <b>odd</b> numbers. Once you have checked a number put it in either the even pile or the odd pile. Write
	a list of even numbers in your journal and then a list of odd.
	Maths Pack
	https://whiterosemaths.com/homelearning/early-years
Expressive Arts	Design and make your own dinosaur using crayons, paints, playdoh, boxes or even Lego and blocks. Think about the size,
and Design	colour and shape of your dinosaur. Is it as big and heavy as an Apatosaurus or smaller and lighter like a Velociraptor?
	What features does it have? It might have a tail, sharp teeth, horns, spikes on its back or even wings. Give your dinosaur a name. Mine is covered in pink and purple spots and is called a Spottysaurus! We can't wait to see yours!

Phonics	Practise the consonant blend 'thr'
	Read: thrust, throat, thrush – The thrush thrust its dinner down his throat.
	Segment and draw in journals: throb, three, thrill
	Can you make up some alien words with the 'thr' consonant?
Reading	Ask a grown-up to write some tricky words onto white paper using a white wax crayon or (unlit) candle. Paint over the top using watered down paint. What words can you find?
	Don't forget you can always sing the 'Tricky Words Songs' on YouTube, have a go at the phase 3 and 4 songs.
Writing	The Dinosaur That Pooped a Planet
	Imagine that whilst in the rocket on your journey to the moon, you crash landed on a mysterious planet that nobody
	knew existed. Close your eyes and imagine you are there. What can you see, hear, and smell? Is it warm or cold? Feel the
	ground beneath you, is it soft and squidgy or dry and crumbly? Can you see any food? How does it taste? Is there any
	water on the planet? Does anybody live there?
	Use the template provided or write some sentences in your journal to describe the brand new planet, remember to use
	your spelling mat to help you and don't forget to give your planet a name.
	Resource 4
Maths	White Rose Maths
	Summer Term / Week 11 / Day 3
	Additional task: Cut out the dinosaur footprints. Can you use them to measure different rooms in your house? Which
	room was the longest? Which was the shortest? Can you estimate how many footprints long your bathroom will be
	before you measure it? Were you correct? Were any rooms the same length?
	Draw three different sized dinosaurs, can you label them small, medium, and large?
	Maths Pack
	https://whiterosemaths.com/homelearning/early-years

	Resource 5
PSHE	Danny's dinosaur must have had very sharp teeth to eat a chunk of the moon and even a rocket! Talk to your grown-up
PSAC	about why it is important to look after and clean your teeth. Have you ever heard of the words plaque and decay? Find
	out what they mean. Cut out and stick the pictures provided in the correct order and then make a poster that helps to
	teach the dinosaur how and why to brush his teeth.
	Resource 6

### Day 4

Phonics	Practise the consonant blend 'str'
	Read: street, string, strong – Was the string in the street strong?
	Segment and draw in journals: strap, strict, stress
	Draw a picture to go with each word.
Reading	<b>Task:</b> Share a book of your choice with a grown-up. When you have finished, ask your grown-up questions about the story. Were they correct?
Writing	Draw a picture of the dinosaur you created on Tuesday on the sheet provided. Can you use your spelling mat to help you
	write captions about your dinosaur? Label different parts such as blue tail, three sharp horns etc. You might even include
	facts about what it eats and how it moves.
	Resource 7
Maths	White Rose Maths
	Summer Term / Week 11 / Day 4
	Additional task: What is your favourite number? Make a poster all about it. How many different ways can you show it?
	Can you show it as a tally, number block, on the face of a dice, as Numicon, as a numeral or as a word? You could even
	write different number sentences that total your favourite number. Make sure you keep your posters safe as your new class teacher might want to put them up as a display in your new classroom!
	Maths Pack

https://whiterosemaths.com/homelearning/early-years

Una	lerstanding
the	World

Design and make your own rocket on a string. You will need a cardboard tube (decorated to look like a rocket), tape, string, a balloon and somewhere to tie your string to.

First decorate your tube so that it looks like a rocket, you could add a nose cone and some orange and red paper coming out of the bottom like flames. Then using the tape, attach the deflated balloon to the bottom of your rocket. Next, place the string through your tube and attach the string to two different points at each end of the room. Finally, blow your balloon up and then release it.

How far did it travel along the string and how could you measure it each time? How could you make it travel even further? Could you make it travel faster or slower?

Phonics	You have covered all the phase 4 sounds and consonants! Look back at any you found extra tricky and practise them
	again.
	Read: spear, zair, pure, twight – Can you spot the real words?
	<b>Write:</b> Ask your grown-up to say some tricky for example you, they, when, some. Can you write them in your journals without peeking?
Reading	<b>Task:</b> Read one of your phonics books. Play a game of musical phonics. Ask a grown-up to write some decodable words
	on pieces of paper (you could use words, such as boat, book, leaf). Put some music on and have a dance around. Once
	the music stops, run to one of the words and sound it out.
Writing	The Dinosaur That Pooped a Planet
	I think the dinosaur that you created might be a bit cheeky and could get up to all sorts of mischief! Can you think of
	an adventure that you and your dinosaur could have together and write a story? Think about where your story setting
	will be, it could be the moon, under the sea, at a spooky castle or you might even be surrounded by jungle and volcanos!
	What problem might you and your dinosaur have? You might be hungry; you might get stuck or hurt yourselves or you
	might be captured by the evil dinosaur wizard! Think about how you will solve your problem, you could find food, get
	help from Zog and the flying doctor or find a way to escape the evil wizard. Finally think about how you will get home.
	Talk through your story with your grown-up and draw pictures to show what happens. Try to write a sentence to go
	with each picture using your spelling mat to help you. We can't wait to read them!
Maths	White Rose Maths
	Summer Term / Week 11 / Day 5

	Additional task Make a shape poster with all the 2D shapes that you know. Remember to label them with the shape names, number of sides and number of vertices (corners). You could even add any little facts you know like if they roll. Then have a shape picnic to celebrate the end of the term. Can you make different foods that are square, circle, triangle, rectangle, star or even diamond shaped? We would love to see a picture of you and your family enjoying your shape picnic!
	Maths Pack
	https://whiterosemaths.com/homelearning/early-years
Expressive Arts	Go outside when it is dark or look out the window and talk about what you can see. Can you count the stars? Can you
and design	find the moon? Does the sky change from one night to the next? Create your own night sky picture either on paper or on the computer. What colour will you make the background? How will you show the moon and the stars? Could you tap the end of a paintbrush or flick it to make little paint splatters that look like stars or explore the different tools on the art program you are using on the computer to see which looks best? Remember to share your beautiful creations with us!

 $Don't\ forget.....Our\ science\ blog\ gives\ some\ brilliant\ things\ to\ try\ at\ home\ \underline{https://grpsscienceblog.wordpress.com}$