



Themes:

Spellings – Statutory Words – Random

Reading – ‘Buster’s Blitz’

Writing Tasks – Linked to the reading text – ‘Buster’s Blitz’

PSHE – Change and New Beginnings

PSHE – Moving to Year 6

History – WW2 Timeline of Events

History – WW2 The Blitz (Linked to this week’s Reading)

PE – Joes Wicks Workout / Health and Growth Worksheet

Day 1

Phonics/ Spellings	Look Say Cover Write Check Grid Statutory words – Random Spelling words to practise throughout the week ready for dictations/quiz on Friday. Resource 1: Page 1
Reading	Buster’s Blitz Task: Read Chapters 1 and 2 then complete the Chapter 1 Multiple Choice Quiz and sequencing activity Resource 2: Pages 2-5
Writing	Buster’s Blitz – Seeing with words Task: How would you describe something that is too big or too dangerous to touch, to a blind person? Choose one of the photos (Resource pack) and write a description of it to help a blind person. Blindness – Blind people rely on their other senses to get an understanding of where they are and what is in front of them. When you are writing your description remember to include details such as sounds that may be heard, what it would feel like to be there and any smells that might be in the air. Colour – People who have been blind all their life find it difficult to understand colour. If you use colour in your description add a simile to help a blind person understand what you mean. For example, bright green like freshly cut grass; yellow like a ray of sun warming your cheek or grey like drizzle messing up your hair.

	<p>Size - Unless a blind person can hold or touch what you are describing, it is hard for them to understand the size of the object or scene. Give details such as how long it would take to walk or travel from end to end. Make comparisons with things that may be familiar such as an average house or car.</p> <p>Sounds - Imagine you are standing where this picture has been taken. Describe the sounds that in the distance as well as the ones that are much louder and all around you.</p> <p>Temperature - What does the temperature feel like? Is it chilly like a fridge, or warm like a freshly baked cake?</p> <p>Touch - Describe what it feels like to touch the various surfaces that are in the picture.</p> <p style="text-align: right;">Resource 3: Page 6</p>
Maths	<p>White Rose Maths Summer Term / Week 10</p> <p>Lesson 1: Measure with a protractor</p> <p>TT Rockstars</p> <p style="text-align: right;"> https://whiterosemaths.com/homelearning/year-5 https://play.ttrockstars.com/auth/school/students </p>
PSHE	<p>PSHE - Change and New Beginnings</p> <p>Change Timeline - You can complete in your home journals or on a word document.</p> <p>Task: Write about your special moments throughout your years at Primary School so far. Think about your Years from 1-5, fill in Year 6 explaining what you are looking forward to and excited for in September 😊</p> <p>Year 1 - Think back to when you were in Year 1. Write and draw about a special moment you remember.</p> <p>Year 2 - In Year 2 was there a moment that you will always remember?</p> <p>Year 3 - Write and draw about a special moment in Year 3. Did you go on a trip? Perhaps it was your school play? Or maybe you won a medal at Sports Day?</p> <p>Year 4 - What did you do in Year 4 that stands out?</p> <p>Year 5 - Think about Year 5, this has been quite a different school year for everybody.</p> <p>Year 6 - What are you looking forward to and excited for in September?</p>

Day 2

Phonics/ Spellings	<p>Word search Puzzles</p> <p>Complete the Word search Puzzles – Statutory Words Answers included in Resources.</p> <p style="text-align: right;">Resource 4: Pages 7-8</p>
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Reading	Buster's Blitz Task: Read Chapter 3 and complete the Chapter 3 Multiple Choice Quiz & Sequencing <p style="text-align: right;">Resource 5: Pages 9-13</p>
Writing	Buster's Blitz – Someone Special <p>In the story William talks about people he knew with warmth and happiness. Design your own template either in home journals or on a word document adding any images / borders once complete.</p> <p>Who - In the story, William talks about people with such warmth and happiness. Think about someone in your life who you would be able to describe in a similar way. You can choose to import a photo of this person in the photo box.</p> <p>Relationship - Is this person a member of your family, a close friend, a family friend or someone who has helped you, like a teacher.</p> <p>History - How long have you known this person? What is your earliest memory of this person? Can you remember the first time you met?</p> <p>You - How does this person make you feel when you spend time together. Why does this person make you feel this way?</p> <p>Personality - Describe your special person's personality. Give examples to back up your description. For example, if you think they are kind, write about a time when they were particularly kind.</p> <p>Time - When do you usually spend time with this person? Is it someone you see every day, or is it someone that you don't get to see very often?</p> <p>Highlights - If you could pick just one moment that you have shared together, what would it be and why?</p> <p>Respect - What do you admire and respect about this person?</p> <p>Summary - Finish your description with a summary of the main points.</p>
Maths	White Rose Maths Summer Term / Week 10 Lesson 2: Drawing lines with a protractor TT Rockstars <p style="text-align: right;"> https://whiterosemaths.com/homelearning/year-5 https://play.ttrockstars.com/auth/school/students </p>
PSHE	Dear Mrs Jones – Confidence Task: Can you help Millie with her worries about moving to year 6? You can use the letter template in the resources or create your own response in your home journals or on a word document. Thank you - Thank Millie for being brave enough to write to you Be Positive - Tell Millie that admitting her problem is a good thing. Warning - What would happen if Millie continued to spend so much time worrying about the future? Solution 1 - Discuss solutions to Millie's problem and use the most sensible ones in this letter. Solution 2 - Have you tried....

Solution 3 – What if you were to....
Ending - End your letter in a friendly and supportive manner.

Resource 6: Page 14

Day 3

Phonics/ Spellings	Fortune Teller Task: Follow the instructions on the video. Make a fortune teller and write the words from this week LSCWC on it – Statutory Words Random Y5/6 Now have fun and play with someone at home. https://www.youtube.com/watch?v=SAhillTxUYA
Reading	Buster's Blitz Task: Read Chapter 4 and complete the Chapter 4 SPAG activity. <p style="text-align: right;">Resource 7: Pages 15-19</p>
Writing	Buster's Blitz Write a newspaper article about the boy (Joe) who has been trapped inside a collapsed building after the air raid. Headline – Write a headline that will capture readers' attention What – What has happened? Write about the air raid that has destroyed many buildings. When – When did the air raid begin? How long did it last? Who – Who is missing and feared dead? Who was the last person to see the missing boy alive? Where – Where were most of the bombs dropped? Where was the missing boy last seen? Where is the collapsed building where he is trapped? Why – Why did the boy enter a building that had just been bombed? Why did the building collapse? How – How will people try to find the missing boy? Witnesses – Pretend that you have been able to interview some witnesses. Include some quotes. If you use direct speech, remember to use inverted commas.
Maths	White Rose Maths Summer Term / Week 10 Lesson 3: Calculating angles on a straight line TT Rockstars https://whiterosemaths.com/homelearning/year-5 https://play.ttrockstars.com/auth/school/students

History	<p>World War 2 – Timeline of key events</p> <p>Task: Read through and make notes on the WW2 Timeline PowerPoint. Take note to specific dates and events as this will be your first Topic in Year 6 😊 Use the WW2 timeline Worksheet to then place the events in chronological order. You can stick these into your home journals.</p> <p style="text-align: right;">Resource 8: Pages 20-21</p>
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Day 4

Phonics/ Spellings	<p>Crossword Puzzles</p> <p>Complete Crossword Puzzles – Statutory Words Answers included in Resources.</p> <p style="text-align: right;">Resource 9: Pages 22-24</p>
Reading	<p>Buster’s Blitz</p> <p>Task: Read Chapter 5 then complete Chapter 5 SPAG activity</p> <p style="text-align: right;">Resource 10: Pages 25-29</p>
Writing	<p>Buster’s Blitz</p> <p>Task: Imagine you have just woken up from a very strange dream based on one of the photos in the template. Recount the dream in as much detail as possible.</p> <p>Title - Give your dream a title.</p> <p>Pictures – Look through the pictures. Pretend that you have had a dream that was like one of the pictures.</p> <p>Setting - Describe where your dream was set. What made the setting unusual? Was it a place that you would usually find in your day to day life, or was it somewhere that looked out of this world?</p> <p>Characters - Who did you meet in your dream? What was strange or unusual about the characters? Maybe you came face to face with a two headed pig, or a man with a neck like a giraffe. Were the characters friendly or hostile towards you?</p> <p>Problem - What kind of problem did you need to solve in your dream? For example, maybe you were trying to get somewhere by a certain time, maybe you were looking for a lost item, or maybe someone or something was chasing after you.</p> <p>Emotions - Remember to include details about the various emotions you experienced throughout the dream. Did you feel elated and on top of the world, or were you petrified and sensed that your life was in grave danger?</p> <p>Sounds - What could you hear around you? Was there a particular sound that stood out from all the rest? In the story, Joe woke up after hearing a sound from the real world. Did something similar bring your dream to a close?</p> <p>Waking up - How did you wake up? Did you wake up feeling relieved that it was just a dream, or did you feel like you wanted to step back into the magic kingdom of your dream world?</p> <p>Grammar - When you have finished writing, make sure that you check that your writing is in the correct tense all the way through.</p>

Maths	<p>White Rose Maths Summer Term / Week 10</p> <p>Lesson 4: Calculating angles around a point</p> <p>TT Rockstars</p> <p style="text-align: right;">https://whiterosemaths.com/homelearning/year-5 https://play.ttrockstars.com/auth/school/students</p>
History	<p>World War Two – The Blitz</p> <p>Task: Read through and make notes from the PowerPoint. Write a newspaper report about a street bombed in the Blitz using the template provided in the resource pack.</p> <p>What - What happened? Imagine you were at the scene. What would you have seen? Describe the sights and sounds as if you were inside a shelter.</p> <p>Where – Refer to somewhere you know well and picture the bombs dropping there. This will help your writing as you will be able to picture some of the scene in your head.</p> <p>When - Use phrases like: 'Last night', 'At around midnight', 'Early yesterday morning' to describe the time of day when the bombs dropped.</p> <p>Why - Why were the bombs being dropped? What is the view of the government? Have there been other bombings and how should people prepare for these attacks?</p> <p>Witnesses - Were there any witnesses at the scene of the bombing? What did they say? How did they feel?</p> <p>Conjunctions - Avoid using the phrase 'and then'. Here are some useful phrases: 'moments later', 'seconds after', 'just before', 'finally', 'without warning'.</p> <p><i>Ext Task: Write a poem about the Blitz. Use the ideas to help you.</i></p> <p>Send any images of your poems to the school email address to share with your new Year 6 teachers ☺</p> <p style="text-align: right;">Powerpoint / Resource 12: Pages 31-38 Newspaper Template / Resource 13: Page 39</p>

Day 5

Phonics/ Spellings	<p>Dictations</p> <p>Ask an adult or household member to help read the sentences with the spelling word and you fill in the blanks – just like a spelling quiz at school.</p> <p>You can self-mark or ask an adult/household member to mark them with you.</p>
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	Resource 14: Page 40
Reading	<p>Buster's Blitz</p> <p>Task: Read Chapters 6 and 7 then complete the Multiple Choice Quizzes & Sequencing activities.</p> <p style="text-align: right;">Resource 15: Pages 41-50</p>
Writing	<p>Buster's Blitz</p> <p>Task: Now that you have finished reading Buster's Blitz, write a review about the story. Write a summary of the story and explain the parts of the story you enjoyed the most and parts of the story you didn't enjoy as much. Also give the book a star rating. Complete in your home Journals or complete on a Word Document</p>
Maths	<p>TT Rockstars</p> <p style="text-align: right;">https://play.ttrockstars.com/auth/school/students</p>
PE	<p>Joe Wick's PE Lesson</p> <p>Health and Growth</p> <p>Task: Read the statements about the effects of exercise on different parts of the body and match it with the correct image. Complete the sentences by writing the most appropriate word in the missing spaces. Write a paragraph about the benefits of exercise for humans. Ensure you include any scientific knowledge and vocabulary.</p> <p style="text-align: right;">https://www.youtube.com/playlist?list=PLoFs-pW9hQxSEEHr4TZlTZtv-0EFhV7ak Resource 16: Pages 51-53</p>

Don't forget...Our science blog gives some brilliant things to try at home <https://grpsscienceblog.wordpress.com>
 Listen to Journey to The River Sea on our school website read by your teachers! <http://gladstoneroadschool.co.uk/year-6-hl/>
 TT Rockstars <https://play.ttrockstars.com/auth/school/student>
 Readtheory.org <https://readtheory.org/auth/login>
 Charanga Music Lessons <https://charanga.com/yumu/login>
Take a photo and share your fantastic work with us – any single piece of it:
 Email intouch@gladstone.n-yorks.sch.uk with a picture & description (name, class, what they've done)
 Use this direct link to the new 'Keeping in Touch' page on our school website to see your work being celebrated: <http://gladstoneroadschool.co.uk/keeping-in-touch/>