



Reading text: The Battle of Bosworth

Writing: A Dangerous Pet <https://www.pobble365.com/a-dangerous-pet>

Day 1

Spelling	<p>Focus- Spellings ending in 'ous'.</p> <p>Task: How many words can you think of that include with the 'ous'? E.g. precious, serious Jot the words down in your journal and find out their meaning.</p>
Reading	<p>The Battle of Bosworth</p> <p>Task: Read the text 'The Battle of Bosworth'. Make a note of the words that you don't know the meaning of and find out what they mean. Write their meanings in your journal.</p> <p style="text-align: right;"><i>Resource 1: Pages 1-3</i></p>
Writing	<p>'A Dangerous Pet'</p> <p>Task: Question time!</p> <ol style="list-style-type: none">1. Why has the King given his children a dragon?2. Do you think it's a wise decision?3. What do you think the children will try and train their dragon to do?4. Can you think of any strategies that the children might use to train their dragon?5. Where do the children live?6. Can you think of a good name for their kingdom?7. Why do you think the children will need 'all the help they can get' when they come to rule?8. Can you think of names for the children?9. What is the boy feeding the dragon?10. What do you think the girl is carrying? <p style="text-align: right;"><i>Resource 2: Page 5</i></p>
Maths	<p>White Rose Maths</p> <p>Summer Term / Week 10</p> <p>Lesson 1: Interpret charts</p>

Science	<p>Joints</p> <p>Task: Read sheet 5. What are joints and what do they do? Take notes in your journal. Explain what joints are and what they do. Muscles and Joints match sheet 6. Match up the name of the joint and its description. You may need to do a little more research.</p> <p style="text-align: right;">Resource 3: Pages 6-8</p>

Day 2

Spelling	<p>Task: Spellings ending in 'ous' serious, obvious, hideous, anxious, tremendous, jealous, enormous, glamorous, precious, dangerous Say the words aloud.</p> <p>Task: In your journals, copy out the words and complete dots and dashes using the 'ous' words. How many syllables has each word got?</p> <p style="color: green;">EXT: Add some more 'ous' words and show their dots and dashes as well.</p>
Reading	<p>The Battle of Bosworth</p> <p>Task. Re-read the text 'The Battle of Bosworth'.</p> <ol style="list-style-type: none"> 1. What kind of a text is this? How do you know? Note the features in your journal with examples or label and annotate the sheet showing the features of the text. 2. What is the text is about? Write a brief summary. <p style="text-align: right;">Resource 1: Pages 1-3</p>
Writing	<p>A Dangerous Pet – Look at the picture on sheet 4 again</p> <p>Task 1: Sentence challenge! Sick sentences! Can you make a list of adjectives to describe the dragon? Can you make a list of verbs to say what the dragon is doing? Can you make a list of adverbs to describe how the dragon is eating? Can you now write a sentence using a verb, an adverb and at least one adjectives?</p>

	<p>Task 2: Can you help improve these sentences? Remember to up level them by varying the start of the sentences, using powerful vocabulary and description (adjectives, adverbs, similes, metaphors). Join the sentences into a paragraph by using conjunctions.</p> <p>The boy held out some food. The dragon ate it. He was green and had horns.</p> <p style="text-align: right;">Resource 2: Page 5</p>
Maths	<p>White Rose Maths Summer Term / Week 10</p> <p>Lesson 2: Comparison sum and difference</p> <p style="text-align: right;">Maths Pack https://whiterosemaths.com/homelearning/year-4</p>
PSHE	<p>Plastic Free July Plastic pollution is a problem all around the world. How can we help this problem? Create a set of top tips you could share to educate others. Make these into a poster.</p> <p>Send your pictures in to intouch@gladstone.n-yorks.sch.uk</p>

Day 3

Spelling	<p>Task: Read these Year 3 and 4 words. Write them down; look at them, cover them, say them, write them again and check them.</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 33%;">accidentally</td> <td style="width: 33%;">busy</td> <td style="width: 33%;">Island</td> </tr> <tr> <td>length</td> <td>occasionally</td> <td>potatoes</td> </tr> <tr> <td>promise</td> <td>purpose</td> <td>recent</td> </tr> <tr> <td>various</td> <td></td> <td></td> </tr> </table> <p>Choose 5 words and write these in sentences.</p>	accidentally	busy	Island	length	occasionally	potatoes	promise	purpose	recent	various		
accidentally	busy	Island											
length	occasionally	potatoes											
promise	purpose	recent											
various													
Reading	<p>The Battle of Bosworth</p> <p>Task: Re-read the text and then answer the questions on the sheet 3. Look for evidence in the text to support your answers and record your work in your home learning book or on the sheets.</p> <p style="text-align: right;">Text / Resource 1: Pages 1-3 Comprehension questions / Resource: 4</p>												

Writing	<p>A Dangerous Pet - Sheet 4</p> <p>Task: Perfect picture! Think about what the children will teach the dragon. Can you draw them teaching him a certain skill? Which skill will it be? How will this skill help the dragon? How will this skill help the children?</p> <p>EXT: Draw a picture to represent this. Label the dragon.</p> <p>Remember to use varied sentence starts, adjectives and adverbs (to add description), powerful verbs and figurative language.</p> <p style="text-align: right;">Resource 2: Page 5</p>
Maths	<p>White Rose Maths</p> <p>Summer Term / Week 10</p> <p>Lesson 3: Introducing line graphs</p> <p style="text-align: right;">Maths Pack https://whiterosemaths.com/homelearning/year-4</p>
History	<p>Red roses and white: A brief history of the Tudor Rose– sheets 7 and 8</p> <p>Task: Read the information on the sheets and make notes in your journal. Write an explanation of how the Tudor Rose became an important part of Yorkshire and English history.</p> <p style="text-align: right;">Resource 4: Pages 9-10</p>

Day 4

Spelling	<p>Correct the Spelling mistakes 5</p> <p>Task: You are now the teacher! Using your knowledge of the common exception words, look at the worksheet and correct the spellings which have been spelt incorrectly.</p> <p style="text-align: right;">Resource 5: Page 11</p>
Reading	<p>Re-read the text 'The Battle of Bosworth' – sheets 1 and 2</p> <p>Task- Answer these questions in detail in your journal.</p> <ol style="list-style-type: none"> 1. Have you heard of the Battle of Bosworth before? If you have, where have you heard of it? Why do you think you've heard of it? 2. Henry and his army attacked Richard III who was the king of England. Do you think he was right to attack him? Explain your views fully. <p style="text-align: right;">Resource 1: Pages 1-3</p>
Writing	<p>Look at the picture 'A Dangerous Pet' on sheet 4 again.</p> <p>Story starter!</p>

	<p>The King had known that the gift he presented to his children on their 5th birthday was dangerous. He was prepared to take the risk of letting them own a pet dragon, however. One day, the twins would rule the kingdom together, and they would need all the help they could get. No-one could deny that a dragon was a powerful ally!</p> <p>Before that day, though, the children had much work to do. They had to train their dragon!</p> <p>Can you continue the story? What happens next?</p> <p>Think about powerful language, description, figurative language (alliteration, similes, onomatopoeia and metaphors) and varied sentence starts.</p> <p style="text-align: right;">Resource 2: Pages</p>
Maths	<p>White Rose Maths</p> <p>Summer Term / Week 10</p> <p>Lesson 4: Line graphs</p> <p style="text-align: right;">Maths Pack https://whiterosemaths.com/homelearning/year-4</p>
Art	<p>The Tudor Rose</p> <p>Task: Can you create a Tudor Rose? This is a rose which is half white (Yorkshire) and half red (for Lancashire). Create a picture/collage/painting. Whichever you prefer.</p> <p>Send your pictures in to intouch@gladstone.n-yorks.sch.uk</p> <p style="text-align: right;">Resource 6: Page 12</p>

Day 5

Spelling	<p>Quiz!</p> <p>Task: Ask an adult, to say 10 words from this week (either Year 3/4 words and/or 'sure' words) and write them down. How many can you spell correctly?</p>
Reading	<p>Battle of Bosworth</p> <p>Re-read the text 'The Battle of Bosworth'</p> <p>Yorkshire and Lancashire battled for control of the throne (who would be the king of England) for many years.</p>

	<p>This was known as the War of the Roses. The white rose was a symbol of Yorkshire; the red rose was a symbol of Lancashire.</p> <p>The Battle of Bosworth ended this argument as Henry VII united the two counties. How did he do this? Henry (from Lancashire) married Elizabeth (from York). This united the two counties and from this, the Tudor Rose was made (which is half red and half white).</p> <p>Task: Why do you think Henry VII did this? Why would he marry someone who had been from his enemies' family? Explain your answers in detail. Write these ideas in your journal.</p> <p style="text-align: right;">Resource 1: Pages 1-3</p>
Writing	<p>Editing and improving. (Sheet 4)</p> <p>Task: Read through your story from yesterday. Check for any spelling and punctuation mistakes and correct them. Have you written in paragraphs? Can you think of more powerful and exciting words to use to up-level your work? Have you punctuated any speech correctly (inverted commas and other punctuation)?</p> <p>Can you write your final draft ensuring your handwriting is formed neatly and your letters are joined? Have you used varied sentence starts?</p> <p>EXT: Complete your story if you haven't already. How does it end?</p> <p style="text-align: right;">Resource 2: Page 5</p>
Maths	<p>Times table practice</p> <p>Time yourself. How fast can you complete all of the times table questions? If you get stuck, move on and come back to it.</p> <p>Sheet 11 – Mixed times table sheet</p> <p style="text-align: right;">Resource 7: Page 13</p>
Design and Technology	<p>Plastic Free July</p> <p>Task: Design a bag for life to stop people using plastic carrier bags. You could make it ocean themed if you wish. Label your design with the materials/items you will use? Can you have a go at making it?</p> <p>Send your pictures in to show us to intouch@gladstone.n-yorks.sch.uk</p>

Don't forget.....Our science blog gives some brilliant things to try at home <https://grpsscienceblog.wordpress.com>