



You can use your journal/exercise book we sent home to put any of your activities in.
Some EXT's have been added in certain lessons. These are optional to deepen understanding.

Day 1

Spelling	<p>Prefix – in</p> <p>Task: How many words can you think of that the prefix –in can be added to? e.g. invisible = in + visible. Write them down in your journal. Find out the meaning of the words as well.</p> <p>EXT – Can you put any of your words into sentences?</p>
Reading	<p>Text: Tour the Rockies</p> <p>Task: Read the persuasive leaflet Tour the Rockies. As you go, underline any unfamiliar words. Once you have finished reading the text, look at the unfamiliar words you have underlined. Write down what you think they might mean and then find out their actual meaning and write this down too.</p> <p>Resource 1: Pages 1-2</p>
Writing	<p>I didn't know I'd miss</p> <p>Task: Read through the poem and make a list of things you've missed in lockdown. Next add extra details to your list to explain more to the reader about exactly what you have missed. Turn your ideas into a poem using the same format as the poem that you have just read.</p> <p>Resource 2: Pages 7-8</p>

Maths	<p>White Rose Maths Summer Term / Week 10</p> <p>Lesson 1: Draw accurately</p> <p style="text-align: right;">Maths Pack https://whiterosemaths.com/homelearning/year-3</p>
Science	<p>The Human Body</p> <p>Task: Using all the information you have learned over the last few weeks, can you create an information poster called The Human Body. You will need to include sub-headings and pictures with labels. Some sub-headings you might want to include are:</p> <ul style="list-style-type: none"> • Types of skeletons • The human skeleton • The function of the human skeleton • Muscles • Joints <p>There is some information attached to this that may help you if you have forgotten anything.</p> <p>Muscles Resource – page 1 (resource 3a) Sorting Skeletons Resource – page 2 (resource 3b) Common Names of the Human Skeleton – answer sheet (resource 3c)</p> <p>EXT – Can you add any of your own facts about the human body?</p> <p style="text-align: right;">Resource 3: Pages 21-37</p>

Day 2

Spelling	<p>Dots and Dashes</p> <p>Task: Read the words on the sheet. Add the correct dots and dashes to the words.</p>
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	<p>E.g. visible</p> <p>EXT – Can you write any of your own –in words with the correct dots and dashes shown?</p> <p>Resource 4: Page 38</p>
Reading	<p>Tour the Rockies</p> <p>Task: Read the leaflet again. A leaflet is an example of a non-fiction text. How do you know this text is a non-fiction text? Write down all your ideas in your home learning journal.</p> <p>EXT: Can you write down any other examples of non-fiction texts apart from a persuasive leaflet?</p> <p>Resource 1: Pages 1-2</p>
Writing	<p>Wishes</p> <p>Task: Read through the two different Wishes poems. Make a list of all the things that are really important to you and the experiences/things you have been missing. Turn your ideas into a poem similar to the one written on page 13.</p> <p>Resource 2: Pages 9-10</p>
Maths	<p>White Rose Maths Summer Term / Week 10</p> <p>Lesson 2: Recognise and describe 2D shapes</p> <p>Maths Pack https://whiterosemaths.com/homelearning.com/year-3</p>
PSHE	<p>Plastic Free July Week</p> <p>Task: Choose one of the challenges from this week's theme 'Plastic Free July' to complete.</p> <p>Resource 5: Page 39</p>

Spelling	<p>Year 3 and 4 words</p> <p>Task: Read these year 3 and 4 words. Write them down, look at them, cover them again, write them again and then check them.</p> <div> <div>although thought</div> <div>through various</div> <div>weight woman women</div> </div>
Reading	<p>Text: Tour the Rockies</p> <p>Task: Re-read Tour the Rockies. Observer Odd needs your help. Answer questions 1 to 4.</p> <p>Resource 1: Pages 3-4</p>
Writing	<p>Lockdown Park Poem</p> <p>Task: Complete the quick warm up activity (page 14) answering all the questions. Next, read the information (page 15) which explains what the poem is about. Then read the Lockdown Park poem (page 16 and 17). Complete the activity What do the words mean (page 18).</p> <p>Resource 2: Pages 11-15</p>
Maths	<p>Maths Pack Summer Term / Week 10</p> <p>Lesson 3: Recognise and describe 3D shapes</p> <p>Maths Pack https://whiterosemaths.com/homelearning/year-3</p>
Geography	<p>North America</p> <p>Over the past few weeks, we have been learning about different features of North America. To add to your knowledge, begin by reading the short fact file about North America (page 1).</p> <p>Your main task for this week is to answer the following question:</p>

	<p>Would you like to visit the continent of North America? Explain your answer.</p> <p>To answer this question, think about all the information you have read in previous weeks as well as the additional information you have read today. (Remember, the Rockies are in North America and you have been reading about them in your reading activities this week). You may also want to carry out some extra research about North America before you answer the question. Aim to write at least one paragraph explaining your answer and the reasons for your answer.</p> <p>EXT – Not everybody will have the same opinion as you about if they would like to visit North America. Can you explain why people might have a different opinion to yours?</p> <p>Resource 6: Page 40-43</p>
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Day 4

Spelling	<p>Noughts and Crosses</p> <p>Task: Using the words from this week's spellings (either the year 3 / 4 words and/or the in - words), play noughts and crosses with a family member. Decide who is noughts and who is crosses. Get a family member to ask you to spell a word. Write it down. If you spell it correctly, put a nought or a cross on the grid. Next, you give your family member a word to spell. If they spell it correctly, they can put a nought or a cross on the grid. Keep going like this until somebody has won the game (placed three crosses or three noughts in a row going in any direction). Play a few games to see if you can improve your speed and accuracy.</p> <p>Resource 7: Page 44</p>
Reading	<p>Text: Tour the Rockies</p> <p>Task: Re-read Tour the Rockies. Help Inspector Izzi out by answering questions 8 and 9. Aim to write a paragraph when answering the questions. Think carefully about your answers and make sure you give reasons for your answers too.</p> <p>Resource 1: Pages 5-6</p>

Writing	<p>Lockdown Park Poem</p> <p>Task: Re-read the Lockdown Park Poem. Complete the What words and ideas do you remember? activity (page 19). Then move on to complete the What did the poem make you think about? activity (page 20)</p> <p style="text-align: right;">Resource 2: Lockdown Park Poem / Pages 13-14 Activities / Pages 16-17</p>
Maths	<p>White Rose Maths Summer Term / Week 10</p> <p>Lesson 4: Tell the time to 5 minutes</p> <p style="text-align: right;">Maths Pack https://whiterosemaths.com/homelearning/year-3</p>
Art	<p>Ansel Adams</p> <p>Ansel Adams is considered to be one of the greatest American photographers. One of the things he is famous for is making photography an important art form. Before Ansel Adams, photography wasn't thought of as a type of art. Last week, you answered some questions about one of his famous photographs.</p> <p>Your task this week is to look at his photographs again and pick one to recreate yourself through drawing. If you can, create your drawing in colour, choosing the colours that you would imagine the landscape to have.</p> <p style="text-align: right;">Resource 8: Pages 45-46</p>

Day 5

Spelling	<p>Quiz</p> <p>Task: Get an adult to say 10 words from this week (either year 3 / 4 words and/or -in words). How many can you spell correctly?</p> <p>EXT – create silly sentences, including as many of the ten words as you can.</p>
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Reading	<p>Tour the Rockies</p> <p>Task: Re-read Tour the Rockies. Your task is to write a short section on The Rockies, for a holiday brochure about North America. Write a paragraph about the Rockies from the information you have read. Pick out the facts and information that you think are the most important to include.</p> <p>Resource 1: Pages 5-6</p>
Writing	<p>Lockdown Park Poem</p> <p>Task: Re-read the Lockdown Park Poem. Complete the activities Spot the Alliteration (page 21) and The Personification Game (page 22 and 23).</p> <p>Resource 2: Pages 18-20</p>
Maths	<p>Multiplication</p> <p>Task: The last few weeks, you have been practising your 3, 4 and 8 times tables. Pick the times table that you find the trickiest from this list and practice it on the attached sheets: Three Times and Bubble Writing.</p> <p>Resource 9: Pages 47-48</p>
Design and Technology	<p>Become an Inventor</p> <p>This week in Literacy, you have been thinking about the lockdown park. This is your chance to become an inventor. Your challenge is to invent a new piece of equipment to be used in a park. Draw your new piece of equipment and add labels to show what the different parts are. Next, write down what your new piece of equipment will be made from and how it will work.</p>

Take a photo and share your work with us via email to intouch@gladstone.n-yorks.sch.uk with a picture & description (name, class, what they've done), or use this direct link to the new 'Keeping in Touch' page on our school website.

<http://gladstoneroadschool.co.uk/keeping-in-touch/>

Don't forget.....Our science blog gives some brilliant things to try at home <https://grpsscienceblog.wordpress.com>