



**Theme: Children's Art/Nature Week** <http://gladstoneroadschool.co.uk/year-5-hl/>

Take a photo and share your work with us: email [intouch@gladstone.n-yorks.sch.uk](mailto:intouch@gladstone.n-yorks.sch.uk) with a picture & description (name, class, what they've done), or use this direct link to the new 'Keeping in Touch' page on our school website: <http://gladstoneroadschool.co.uk/keeping-in-touch/>

### Day 1

<b>Spelling</b>	<p><b>Task:</b> Look at the Y5/Y6 statutory spelling words. Highlight 10-15 that look the trickiest to spell. Can you Look, Say, Cover, Write &amp; Check your highlighted words?</p> <p style="text-align: right;">Resource 1: Pages 1-4</p>
<b>Reading</b>	<p><b>Art and Nature</b></p> <p><b>Task:</b> What type of text is it? How do you know? Can you create a list of its features and explain the impact? E.g. This text includes a glossary. A glossary is needed to explain specialist, technical or newly introduced words. It helps with the reader's understanding of the text.</p> <p style="text-align: right;">Resource 2: Pages 5-7</p>
<b>Writing</b>	<p><b>Task:</b> Nature Inspiring Poetry as mentioned in the reading text 'Art and Nature'. Can you create your own poem based on nature? Think about flowers blooming, different kinds of plants, animals including the sounds and movements they make. Remember to write about the 5 senses: sight, hearing, smell, taste and touch. Challenge: Can you include rhyming couplets? See poetry checklist.</p> <p style="text-align: right;">Resource 3: Page 8</p>
<b>Maths</b>	<p><b>White Rose Maths</b> Summer Term / Week 9</p> <p><b>Lesson 1:</b> Subtracting decimals with the same number of decimal places</p> <p style="text-align: right;">Maths Pack <a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a></p>

<b>PSHE</b>	<b>Task:</b> Some art makes people feel different emotions! Can you create a piece of art that makes you feel calm?
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## Day 2

<b>Spelling</b>	<p><b>Task:</b> Think and look back at yesterday's 10-15 tricky words. Can you write a paragraph including at least 5 of those words? Make sure you spell them correctly!</p> <p style="text-align: right;">Resource 1: Pages 1-4</p>
<b>Reading</b>	<p><b>Task:</b> Reread the text 'Art and Nature' and complete the comprehension questions.</p> <p style="text-align: right;">Resource 2: Pages 4-7 Resource 4: Pages 9-12</p>
<b>Writing</b>	<p><b>Art and Nature</b></p> <p><b>Task:</b> A number of artists have been mentioned in the text 'Art and Nature', can you select one and write a letter to them persuading them to visit our school and talk to us about their art? Remember to think about persuasive techniques and the layout/features of a letter (I have included help sheets for both).</p> <p><b>TWO DAY TASK – Today, complete a plan (use note taking skills) including: introduction, ideas/arguments for each paragraph and conclusion. Then prepare the layout of the letter and begin writing the letter if time allows.</b></p> <p style="text-align: right;">Resource 2: Pages 4-7 Resource 5: 13-15</p>
<b>Maths</b>	<p><b>White Rose Maths</b> Summer Term / Week 9</p> <p><b>Lesson 2:</b> Subtracting decimals with a different number of decimal places</p> <p style="text-align: right;">Maths Pack <a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a></p>
<b>Music</b>	<p><b>Task:</b> Italian composer Antonio Vivaldi created a piece of classical music called 'The Four Seasons' – as mentioned in the reading text 'Art and Nature'. Listen to 'The Four Seasons' (it is very long, you may want to skip and listen to a little of each season).</p>

	<p>Can you split your page into 4 (one for each season: Spring, Summer, Autumn and Winter)? Whilst listening to the music draw in each section what you are imagining. Think about animals, plants, the weather and anything else which comes to mind. Can you add colour to reflect each season? Can you write the names of the instruments you can hear?</p> <p style="text-align: right;"><a href="https://www.youtube.com/watch?v=GRxofEmo3HA">https://www.youtube.com/watch?v=GRxofEmo3HA</a></p>
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## Day 3

<b>Spelling</b>	<p><b>Task:</b> Read through Activity 1 Mr. Whoop's passage. He has accidentally spelt thirteen of the Y5/Y6 statutory spelling words incorrectly.</p> <p>Can you highlight the words you believe to be misspelt and provide the correct spellings at the bottom of the sheet?</p> <p style="text-align: right;">Resource 1: Pages 1-4</p>
<b>Reading</b>	<p><b>Steven Brown Reading Task</b></p> <p><b>Task:</b> Read the text and then 'Text Mark' the passage (like we do on Mondays in school). Think about questions you might want to ask, predictions, what you believe certain parts mean, look at facts and opinions and all the other things we look out for on a 'Text Mark'.</p> <p style="text-align: right;">Resource 6: Pages 16-18</p>
<b>Writing</b>	<p><b>Art and Nature</b></p> <p><b>Task:</b> A number of artists have been mentioned in the text 'Art and Nature', can you select one and write a letter to them persuading them to visit our school and talk to us about their art?</p> <p>Remember to think about persuasive techniques and the layout/features of a letter (I have included help sheets for both).</p> <p><b>TWO DAY TASK – Today, complete the letter ensuring you have used all the persuasive techniques on the checklist.</b></p> <p style="text-align: right;">Resource 2: Pages 5-7</p>
<b>Maths</b>	<p><b>White Rose Maths</b> Summer Term / Week 9</p> <p><b>Lesson 3:</b> Multiply decimals by 10,100 and 1000</p> <p style="text-align: right;">Maths Pack <a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a></p>

<b>Art</b>	<p><b>Task:</b> Nature Inspiring Sculpting – taken from the reading text ‘Art and Nature’.</p> <p>Can you collect fallen leaves, pebbles, branches, stone and any other aspects of nature to create your own sculpture? Think about the use of pattern, colours and layers.</p> <p>We’d love to see your creations so take a photo and share your work with us: email <a href="mailto:intouch@gladstone.n-yorks.sch.uk">intouch@gladstone.n-yorks.sch.uk</a> with a picture &amp; description (name, class, what you've done), or use this direct link to the new ‘Keeping in Touch’ page on our school website: <a href="http://gladstoneroadschool.co.uk/keeping-in-touch/">http://gladstoneroadschool.co.uk/keeping-in-touch/</a></p> <p style="text-align: right;">Resource 2: Pages 2-7</p>
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## Day 4

<b>Spelling</b>	<p><b>Task:</b> Read through Activity 2 Mr. Whoop’s passage. He has accidently spelt thirteen of the Y5/Y6 statutory spelling words incorrectly.</p> <p>Can you highlight the words you believe to be misspelt and provide the correct spellings at the bottom of the sheet?</p> <p style="text-align: right;">Resource 1: Pages 1-4</p>
<b>Reading</b>	<p><b>Task:</b> Steven Brown Reading Task – Reread the text and highlight at least 5 unknown words or specialist words.</p> <p>Can you create a glossary for the text?</p> <p style="text-align: right;">Resource 6: Pages 16-18</p>
<b>Writing</b>	<p><b>Task:</b> Go outside and sit comfortably... What can you <b>see, hear, smell, taste and touch</b>? Choose an aspect of nature to write about. This could be plants, animals or even the weather. Can you write a descriptive paragraph about your chosen aspect? See the Setting Description checklist for guidance. Then create an illustration to accompany your paragraph. <b>TWO DAY TASK – COMPLETE TOMORROW!</b></p> <p style="text-align: right;">Resource 7: Page 19</p>
<b>Maths</b>	<p><b>White Rose Maths</b></p> <p>Summer Term / Week 9</p> <p><b>Lesson 4:</b> Divide decimals by 10, 100 and 1000</p> <p style="text-align: right;">Maths Pack <a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a></p>
<b>Topic</b>	<p><b>Task:</b> Choose an animal you would love to become an expert on – taken from reading text ‘Art and Nature’.</p> <p>Research your chosen creature online and watch them in their habitat (if possible). Spend time watching them (researched video clips or real life) how do they move? What colours, patterns and textures can you see?</p>

	Create a fact file about your chosen animal.	Resource 2: Pages 5-7
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## Day 5

<b>Spelling</b>	<b>Task:</b> Complete Y5/Y6 statutory spelling word search. Think about your technique and whether it is efficient!	Resource 8: Pages 20-21
<b>Reading</b>	<b>Task:</b> Steven Brown Reading Task – Reread the text and answer the questions.	Resource 6: Pages 16-18
<b>Writing</b>	<b>Task:</b> Go outside and sit comfortably... What can you <b>see, hear, smell, taste and touch</b> ? Choose an aspect of nature to write about. This could be plants, animals or even the weather. Can you write a descriptive paragraph about your chosen aspect? See the Setting Description checklist for guidance. Then create an illustration to accompany your paragraph. <b>TWO DAY TASK – COMPLETE TODAY!</b>	Resource 7: Page 19
<b>Science</b>	<b>Task:</b> Can you label parts of a flower and describe their functions? See template. E.g. Petals - May be brightly coloured to attract insects. Ask parents, if there is a flower you can dissect and see if you can spot the flower parts.	Resource 9: Page 22

### Additional:

Our science blog gives some brilliant things to try at home <https://grpsscienceblog.wordpress.com>

TT Rockstars <https://play.ttrockstars.com/auth/school/student>

Readtheory.org <https://readtheory.org/auth/login>

Art lesson – optical illusion <https://classroom.thenational.academy/lessons/optical-illusions-and-using-shading-to-show-form>

**Take a photo and share your fantastic work with us – any single piece of it like these children have done:-**

<http://gladstoneroadschool.co.uk/keeping-in-touch/>

Email [intouch@gladstone.n-yorks.sch.uk](mailto:intouch@gladstone.n-yorks.sch.uk) with a picture & description (name, class, what they've done