



Theme ~ Nature: gardens, flowers, wildlife, trees, plants

### Day 1

<b>Spelling</b>	<b>Silent Letters</b> <b>Task:</b> Complete the first Silent Letters Word Activity Mat work sheet <b>EXT:</b> Write three sentences which include any of the silent letters words on the sheet <p style="text-align: right;">Word mat 1 / Resource 1: Pages 1</p>
<b>Reading</b>	<b>'Garden Birds'</b> <b>Task:</b> Read the Garden Birds text and answer the first half of the comprehension questions. <p style="text-align: right;">'Garden Birds' text / Resource 2: Pages 2-4 Comprehension questions / Resource 3: Pages 5-8</p>
<b>Writing</b>	<b>Task:</b> Edit and improve the dialogue you wrote on Friday: make sure it either <b>conveys character</b> or <b>advances the action</b> . <ul style="list-style-type: none"><li>• Is it punctuated correctly?</li><li>• Have you remembered to include reporting clauses where necessary?</li><li>• Have you avoided repeating 'said'?</li><li>• Can you add adverbs which convey <u>how</u> the words are spoken?</li><li>• Do the characters' personalities come across in their words and the way they interact?</li></ul>
<b>Maths</b>	<b>White Rose Maths</b> Summer Term / Week 4 <b>Lesson 1:</b> Areas of Rectangles <p style="text-align: right;">Maths Pack <a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a></p>
<b>Science</b>	<b>Animal Lifecycles</b> <b>Task:</b> Read the Butterfly Lifecycle sheet and answer the questions. <b>Task:</b> Complete the Butterfly Lifecycle work sheet by sticking or drawing the images in the correct order then writing some sentences to explain the butterfly lifecycle. <p style="text-align: right;">'Butterfly Life Cycle' text / Resource 4: Pages 9-11 Butterfly Life Cycle worksheet / Resource 5: Page 12</p>

### Day 2

<b>Spelling</b>	<b>Silent Letters</b> <b>Task:</b> Complete the second Silent Letters Word Activity Mat work sheet <b>EXT:</b> Write three sentences which include any of the silent letters words on the sheet <p style="text-align: right;">Word mat 2 / Resource 6: Pages 13</p>
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<b>Reading</b>	<p><b>Garden Birds</b></p> <p><b>Task:</b> Re-read the Garden Birds text and complete the rest of the comprehension questions.</p> <p style="text-align: right;">‘Garden Birds’ text / Resource 2: Pages 2-4 Comprehension questions / Resource 3: Pages 5-8</p>
<b>Writing</b>	<p><b>Recap Colons and Semi-colons</b></p> <p><b>Task:</b> Write a setting description where the main character discovers a hidden/secret place. Use all of the best ideas you have gathered/practised over the last week of writing to produce your best effort. Describe the secret place in as much detail as you can; try to include a colon and semi-colon, and all of the key features:</p> <ul style="list-style-type: none"> <li>• Figurative language</li> <li>• Adjectives</li> <li>• Senses</li> <li>• Fronted adverbials</li> <li>• Relative clauses</li> <li>• Parenthesis</li> </ul> <p style="text-align: right;"><a href="https://www.bbc.co.uk/bitesize/topics/zs4qn39/articles/z4k2xyc">https://www.bbc.co.uk/bitesize/topics/zs4qn39/articles/z4k2xyc</a></p>
<b>Maths</b>	<p><b>White Rose Maths</b> Summer Term / Week 4</p> <p><b>Lesson 2:</b> Equivalent Fractions</p> <p style="text-align: right;">Maths Pack <a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a></p>
<b>PSHE</b>	<p>Each day write down something simple that you miss doing whilst being in lockdown.</p> <p>When things become more ‘normal’, look back at some of the things you wrote and can enjoy doing once again, e.g ‘I miss being able to give my grandma a hug.’ or ‘I’d like to go swimming.’</p>

## Day 3

<b>Spelling</b>	<p><b>Silent Letters</b></p> <p><b>Task:</b> Complete the third Silent Letters Word Activity Mat work sheet</p> <p><b>EXT:</b> Write three sentences which include any of the silent letters words on the sheet</p> <p style="text-align: right;">Word mat 3 / Resource 7: Pages 14</p>
<b>Reading</b>	<p><b>Garden Birds</b></p> <p><b>Task:</b> Refer to the text ‘Garden Birds’. Draw and label a picture of a garden which would attract robins, blackbirds and wrens to visit. Use the information from the text.</p> <p style="text-align: right;">‘Garden Birds’ text / Resource 2: Pages 2-4</p>
<b>Writing</b>	<p><b>Task:</b> Edit your writing from yesterday.</p> <ul style="list-style-type: none"> <li>• Have you included all the features?</li> <li>• Can you add more detail?</li> <li>• Have you checked for spelling/ punctuation?</li> </ul> <p>Begin to produce your final, neat draft, either handwritten or typed.</p>

<b>Maths</b>	<p><b>White Rose Maths</b> Summer Term / Week 4</p> <p><b>Lesson 3:</b> Convert between Improper and mixed Numbers</p> <p style="text-align: right;">Maths Pack <a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a></p>
<b>Geography</b>	<p>List the different modes of transport by which you might travel from Scarborough to York. Choose one of these modes of transport and think/research about how long the journey might take you and the villages/towns/landmarks/physical or human features you might pass on your journey.</p>

## Day 4

<b>Spelling</b>	<p><b>Silent Letters</b></p> <p><b>Task:</b> Complete the fourth Silent Letters Word Activity Mat work sheet</p> <p><b>EXT:</b> Write three sentences which include any of the silent letters words on the sheet</p> <p style="text-align: right;">Word mat 4 / Resource 8: Pages 15</p>
<b>Reading</b>	<p><b>Garden Birds</b></p> <p><b>Task:</b> Refer to the text 'Garden Birds'. Complete a fact file about one of the birds in the text.</p> <p><b>EXT:</b> Can you research another common bird and compile a fact file about it? (e.g. blue tit, starling, magpie)</p> <p style="text-align: right;">'Garden Birds' text / Resource 2: Pages 2-4</p>
<b>Writing</b>	<p><b>Task:</b> Continue to complete your final draft. Refer to the features lists and ensure that you are including all of the improvements you have made. Punctuate your sentences correctly with CLs and FSs, as well as inverted commas, commas, colons and semi-colons. Illustrate your work according to your descriptions.</p>
<b>Maths</b>	<p><b>White Rose Maths</b> Summer Term / Week 4</p> <p><b>Lesson 4:</b> Compare and Order Fractions Less Than 1</p> <p style="text-align: right;">Maths Pack <a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a></p>
<b>Art</b>	<p>Look at famous paintings of gardens and illustrations of gardens in storybooks you have (e.g. Monet's Flower Garden, Daubigny's Garden by Van Gogh, The Secret Garden). Look at beautiful gardens in the local area. Be inspired by the beauty of the plants, flowers, colours and structures you see.</p> <p><b>Task:</b> Create a garden scene based on a garden/image that has inspired you. Be creative – you could paint, sketch, collage using natural materials, create a diorama... it's entirely up to you!</p> <p>Take a photo and share your artwork with us: email <a href="mailto:intouch@gladstone.n-yorks.sch.uk">intouch@gladstone.n-yorks.sch.uk</a> with a picture &amp; description (name, class, what they've done), or use this direct link to the new 'Keeping in Touch' page on our school website</p> <p style="text-align: right;"><a href="http://gladstoneroadschool.co.uk/keeping-in-touch/">http://gladstoneroadschool.co.uk/keeping-in-touch/</a></p>

## Day 5

<b>Spelling</b>	<b>Silent Letters</b> <b>Task:</b> Complete the fifth Silent Letters Word Activity Mat work sheet <b>EXT:</b> Write three sentences which include any of the silent letters words on the sheet <p style="text-align: right;">Word mat 5 / Resource 9: Pages 16</p>
<b>Reading</b>	<b>Garden Birds</b> <b>Task:</b> Re-read the text 'Garden Birds. 'Can you write your own Looking, Clueing and Thinking questions based on the text? <p style="text-align: right;">'Garden Birds' text / Resource 2: Pages 2-4</p>
<b>Writing</b>	If more time is needed, complete your final draft and illustration. If you have done this, complete today's new short writing task below. <b>New Short Writing Task:</b> Write a poem about a garden, flowers or nature. Be inspired by all of this week's art, pictures, texts and descriptions, as well as your time spent outdoors. No rules – just let your imagination take the lead! You can choose any style of poetry you like (narrative, rhyming, acrostic, shape poem, haiku...), or write free-verse. Remember to 'Keep in Touch' on the school website and share your poem with us. <p style="text-align: right;"><a href="http://gladstoneroadschool.co.uk/keeping-in-touch/">http://gladstoneroadschool.co.uk/keeping-in-touch/</a></p>
<b>Music</b>	<b>Task:</b> In keeping with our 'Garden' theme, learn to sing the song 'I Love the Flowers'. You will find videos on You Tube. <b>EXT:</b> Can you play the notes on an instrument, or accompany the tune with chords/ostinato? Don't forget to share your work on the new 'Keeping in Touch' page on the school website! <p style="text-align: right;">'I Like the Flowers' / Resource 10: Pages 17 <a href="https://youtu.be/t6PKcnTGVX4">https://youtu.be/t6PKcnTGVX4</a> <a href="http://gladstoneroadschool.co.uk/keeping-in-touch/">http://gladstoneroadschool.co.uk/keeping-in-touch/</a></p>

Take a photo and share your work with us: email [intouch@gladstone.n-yorks.sch.uk](mailto:intouch@gladstone.n-yorks.sch.uk) with a picture & description (name, class, what they've done), or use this direct link to the new 'Keeping in Touch' page on our school website: <http://gladstoneroadschool.co.uk/keeping-in-touch/>

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