



Day 1

Spelling	Changing adjectives to adverbs -ably and -ibly Task: From last week's spellings (words ending in -able and -ible) changing adjectives to adverbs -ably and -ibly Read the instructions and create a list of spellings. These can be added to during the week as you encounter new words. <p style="text-align: right;">Resource 1: Page 1 https://wordwall.net/resource/774359/-ibly-ably</p>
Grammar	Task: Colour by word classes worksheet <p style="text-align: center;">Verbs = yellow Nouns = blue Adjectives = purple Determiners = pink Adverbs = green Conjunctions = red Prepositions = orange Pronouns = turquoise</p> <p style="text-align: right;">Resource 2: Pages 2-3 https://www.youtube.com/watch?v=YBADQaKJA-E</p>
Reading	Armed Forces Day Task: Read the text and annotate for key dates and events as well as finding the definitions of new or difficult vocabulary. Then complete the questions. <p style="text-align: right;">Resource 3: Pages 4-9</p>
Writing	Task: Create an advert to encourage people to join the British Army! What skills might recruits need? Do some research if you can. <p style="text-align: right;">Task 1 / Resource 4: Page 10 Web Link: Army Recruitment Weblink Web Link: Job adverts to download PDF Free</p>
Maths	White Rose Maths Summer Term / Week 8 Lesson 1: Understand percentages <p style="text-align: right;">Maths Pack https://whiterosemaths.com/homelearning/year-5/</p>
PSHE	Words of Wisdom Task: Read the Words of Wisdom Poster and display it at home. Which is your favourite saying and why? Think of 3 of your own 'Words of Wisdom' that you could share with Y4 children moving into Y5 Create your own 'words of wisdom' poster. <p style="text-align: right;">Resource 5: Page 11</p>

Day 2

Spelling	-ably and -ibly Word Endings Task: Complete the activity sheet (remember to add to the sheet of Monday's spelling words) <p style="text-align: right;">Resource 6: Pages 12-13</p>
-----------------	--

Reading	<p>Scarborough's Armed Forces Day 2019</p> <p>Task: Read the text, annotate and understand. The questions are similar to the question types in school. Looking Questions – just find the answer and copy it down, Clue Questions – answer with your point, use evidence to support your answer and then a Thinking Question which will require a detailed answer with several pieces of supporting evidence from the text.</p> <p style="text-align: right;">Resource 7: Pages 14-18</p>
Writing	<p>Planning a Street Party</p> <p>Task: Imagine you are going to have a street party on Armed Forces Day (you could mention Social Distancing)</p> <p>Plan the party – who will be there, what food will be supplied, how will the street be decorated, what music will be playing, what displays will take place etc? Now design an invitation to send out to everyone in the street. If you can we'd love to see any work you do around this, so send it in.</p>
Maths	<p>White Rose Maths</p> <p>Summer Term / Week 8</p> <p>Lesson 2: Percentages as fractions and decimals</p> <p style="text-align: right;">Maths Pack</p> <p style="text-align: right;">https://whiterosemaths.com/homelearning/year-5/</p>
Music	<p>National Anthems of the Word</p> <p>Task: Research the anthems and make notes in preparation for taking the quiz. Include your family and see if you can win them.</p> <p>The anthem plays and when the timer runs out the country is displayed to mark your answers.</p> <p>EXT: In your Journal – which anthem was your favourite? Which did you already know? Write down the first verse of the British National Anthem.</p> <p style="text-align: right;">Anthems ~ https://www.youtube.com/watch?v=MtilzfdVz3g</p> <p style="text-align: right;">Quiz ~ https://www.youtube.com/watch?v=bPLKfLZ0Fzo</p>

Day 3

Spelling	<p>Focus on -ably</p> <p>Task: Complete the 'Spelling Tiles' task (like scrabble) each letter is worth a value and you add the values to see what each word scores. (Remember to add the new words to Monday's lists.</p> <p style="text-align: right;">Resource 8: Pages 19-20</p> <p style="text-align: right;">https://www.spellzone.com/word_lists/list-4658.htm</p>
Reading	<p>The Red Arrows</p> <p>Task: Read the text and annotate for key dates and events as well as finding the definitions of new or difficult vocabulary. Then complete the questions.</p> <p style="text-align: right;">Resource 9: Pages 21-23</p>
Writing	<p>The Red Arrows</p> <p>Task: Imagine you are a Red Arrows Pilot. Write a post card home to your loved ones. What have you done, where did your display take place and what happened eg. How people enjoyed the display?</p> <p style="text-align: right;">Task G / Resource 4: Page 10</p> <p style="text-align: right;">Web Link: A day in the life of a Red Arrow's Pilot</p> <p style="text-align: right;">Web: Link: Red Arrows Display Video</p>

Maths	White Rose Maths Summer Term / Week 8 Lesson 3: Adding decimals with the same number of decimal places <p style="text-align: right;">Maths Pack https://whiterosemaths.com/homelearning/year-5/</p>
Art	Red, White & Blue Task: The Red Arrows always perform at Armed Forces Day. Create some art inspired by their displays. Think red, white & blue <p style="text-align: right;">Task H / Resource 4: Page 10</p>

Day 4

Spelling	Focus on -ibly Task: Complete the word search (Remember to add the new words to Monday's lists). <p style="text-align: right;">Resource 10: Pages 24-25 https://www.spellzone.com/word_lists/list-4659.htm</p>
Reading	2018 100th Anniversary of the RAF Task: Read the text and annotate for key dates and events as well as finding the definitions of new or difficult vocabulary. Complete questions. <p style="text-align: right;">Resource 11: Pages 26-31</p>
Writing	RAF Pilot Task: Write a story (over 2 days) about a RAF Pilot who goes on a raiding mission and gets into difficulties eg. Engine failure or gets shot down.Help organising your writing: Paragraph 1: Introduce your pilot, getting into his plane – thoughts feelings etc. Paragraph 2: Setting off, flying out for his mission, talking to other pilots in the air Paragraph 3: Describe the plane developing a fault/or being shot at. What happens to the plane, what does the pilot say or do? Re-read, edit for spelling and punctuation, add extra describing words (adjectives/adverbs) Continue tomorrow.....
Maths	White Rose Maths Summer Term / Week 8 Lesson 4: Adding decimals with a different number of decimal places <p style="text-align: right;">Maths Pack https://whiterosemaths.com/homelearning/year-5/</p>
History/Art	The Union Flag Task: Research the history of a Union Flag. Using recycled materials or cut up magazines/wallpaper create a Union Jack Flag Collage. Or Draw a Union Flag <p style="text-align: right;">Task E / Resource 4: Page 10 Web link: History of the Union Flag</p>

Day 5

Grammar	Statutory Spellings for Y5/6 Words Task: Spelling mat 1 covers the first few words on the statutory list. Use, learn and apply them accurately. <p style="text-align: right;">Resource 12: Page 32</p>
Reading	National Anthems of England, N. Ireland, Scotland and Wales Task: Read and annotate the text, research further using reliable search engines. <p style="text-align: right;">Resource 13: Pages 33-38</p>
Writing	RAF Pilot Task: Continued story..... Paragraph 4: How does the pilot get out of difficulty? Does he ditch into the sea? Describe what it is like for him Paragraph 5: Rescue – who saves him (passing ship, fishing boat, another pilot, the enemy?) Paragraph 6: How does the story end? Re-read, edit for spelling and punctuation, add extra describing words (adjectives/adverbs) , check you have varied your sentence openers. Give your story a title. Publish and send in intouch@gladstone.n-yorks.sch.uk
Science	Make it Fly Investigation – Paper Plane v Paper Helicopter Task: Use the investigation pack, you will need: paper, paper clip, scissors, tape, a straw, tape measure and a timer. Follow the investigations (there are a few to look at) make predictions, record results, take photographs and send them into school. <p style="text-align: right;">Resource 14: Pages 39-43 Web link copy</p>

Don't forget...Our science blog gives some brilliant things to try at home

<https://grpsscienceblog.wordpress.com>

TT Rockstars

<https://play.ttrockstars.com/auth/school/student>

Readtheory.org

<https://readtheory.org/auth/login>

Charanga Music Lessons

<https://charanga.com/yumu/login>

Art lesson – optical illusion

<https://classroom.thenational.academy/lessons/optical-illusions-and-using-shading-to-show-form>

Take a photo and share your fantastic work with us – any single piece of it:

Email intouch@gladstone.n-yorks.sch.uk with a picture & description (name, class, what they've done)

Use this direct link to the new 'Keeping in Touch' page on our school website to see your work being celebrated: <http://gladstoneroadschool.co.uk/keeping-in-touch/>