



Reading text: Captain James Cook **sheets 1 and 2**

Writing: Pobble 365 <https://www.pobble365.com/flying-2> **Flying 2 - Sheet 3**

Day 1

Spelling	<p>Focus- 'zhuh' sound spelt 'sure'.</p> <p>Task: How many words can you think of that include with the 'sure' as the g/c sound? E.g. leisure, pleasure Jot the words down in your journal and find out their meaning. It is a tricky one this week!</p>
Reading	<p>Captain James Cook</p> <p>Task: Read the text 'Captain James Cook'. Make a note of the words that you don't know the meaning of and find out what they mean. Write their meanings in your journal.</p> <p style="text-align: right;">Resource 1: Page 1</p>
Writing	<p>Flying 2</p> <p>Task: Question time!</p> <ol style="list-style-type: none">1. Write the name of the creature you can see.2. Why has the bird suddenly swooped down towards the ground?3. What is the other bird doing?4. Do birds enjoy flying?5. Would you rather be a bird or a human? Explain why.6. Where do you think this photograph was taken? <p style="text-align: right;">Resource 2: Page 2</p>
Maths	<p>White Rose Maths</p> <p>Summer Term / Week 9</p> <p>Lesson 1: Pounds and pence</p> <p style="text-align: right;">Maths Pack https://whiterosemaths.com/homelearning/year-4/</p>

Science	<p>All About Muscles</p> <p>Task: Read the powerpoint information slides and take notes in your journal. Label the picture and answer the questions about identifying and using human muscles. You may need to do a little more research.</p> <p style="text-align: right;">Resource 3: Pages 3-7 Resource 4: Page 8</p>
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Day 2

Spelling	<p>Spelling rule 'zhuh' sound spelt 'sure'</p> <p>Task: leisure, pleasure, measure, treasure, enclosure, closure, pressure, unsure, reassure, erasure Say the words aloud.</p> <p>Task: In your journals, complete dots and dashes using the 'sure' words. How many syllables has each word got?</p> <p>EXT: Add some more 'sure' words and show their dots and dashes as well.</p> <p style="text-align: right;">Resource 5: Page 9</p>
Reading	<p>Captain James Cook</p> <p>Task. Re-read the text 'Captain James Cook'.</p> <ol style="list-style-type: none"> 1. What kind of a text is this? How do you know? Note the features in your journal with examples or label and annotate the sheet showing the features of the text. 2. What is the text is about? Write a brief summary. <p style="text-align: right;">Resource 1: Page 1</p>
Writing	<p>Flying 2</p> <p>Task: Sentence challenge! Sick sentences! Can you use adverbs in your writing to describe how something is done? Can you use adverbs before nouns? Can you use adverbs after nouns? e.g. Swiftly, the bird soared towards the ground.</p>

	<p>The bird soared swiftly towards the ground.</p> <p>Task: Can you help improve these sentences? Remember to up level them by varying the start of the sentences, using powerful vocabulary and description (adjectives, adverbs, similes, metaphors). Join the sentences into a paragraph by using conjunctions.</p> <p>The bird flew across the sky. It had big wings and yellow eyes. It saw something and went down towards the ground.</p> <p style="text-align: right;">Resource 3: Page 3-7</p>
Maths	<p>White Rose Maths Summer Term – Week 9</p> <p>Lesson 2: Ordering money</p> <p style="text-align: right;">Maths Pack https://whiterosemaths.com/homelearning/year-4/</p>
PSHE	<p>Arts Week: Task: Create a piece of artwork using pointillism (only using tiny dots) or only straight lines (remember to use a ruler).</p> <p>Send your pictures in to intouch@gladstone.n-yorks.sch.uk</p> <p style="text-align: right;">Resource 6: Page 10</p>

Day 3

Spelling	<p>Task: Read these Year 3 and 4 words. Write them down; look at them, cover them, say them, write them again and check them.</p> <p style="text-align: center;"> eight forwards increase knowledge material notice ordinary peculiar quarter reign </p> <p>Choose 5 words and write these in sentences.</p>
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Reading	<p>Captain James Cook</p> <p>Task: Re-read the text and then answer the questions. Look for evidence in the text to support your answers and record your work in your home learning book or on the sheets.</p> <p style="text-align: right;">Resource 1: Page 1 Resource 7: Pages 11-12</p>
Writing	<p>Flying 2</p> <p>Task: Perfect picture! What do you think the bird might be chasing? Where did it see it? What has happened so far? Remember to use varied sentence starts, adjectives and adverbs (to add description), powerful verbs and figurative language.</p> <p>EXT: Draw a picture to represent this</p> <p style="text-align: right;">Resource 2: Page 2</p>
Maths	<p>White Rose Maths</p> <p>Summer Term / Week 9</p> <p>Lesson 3: Estimating money</p> <p style="text-align: right;">Maths Pack https://whiterosemaths.com/homelearning/year-4/</p>
Geography	<p>Captain James Cook</p> <p>Task: Read the pages containing 'The Story of Captain James Cook' Powerpoint slides. Read the slides and make notes in your journal. Create a fact file/information sheet about Captain James Cook. Use sub-headings to separate information.</p> <p>EXT: Wordsearch sheet 10</p> <p style="text-align: right;">Resource 1: Page 1 Resource 8: Pages 13-18</p>

Day 4

Spelling	<p>Task: Correct the Spelling mistakes</p> <p>Task: You are now the teacher! Using your knowledge of the common exception words, look at the worksheet and correct the spellings which have been spelt incorrectly.</p> <p style="text-align: right;">Resource 9: Page 19</p>
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Reading	<p>Captain James Cook ’</p> <p>Task: Re-read the text and answer these questions in detail in your journal.</p> <ol style="list-style-type: none"> 1. Have you heard of Captain Cook before? If you have, where have you heard of him? Why do you think you’ve heard of him? 2. Think of when Captain Cook carried out his voyages? Why was it such an amazing thing for someone to do? Think of the year he travelled, where he journeyed to and what he achieved. Explain your thoughts fully. <p style="text-align: right;">Resource 1: Page 1</p>
Writing	<p>Look at the picture ‘Flying 2’ again.</p> <p>Task: Story starter!</p> <p><i>As his wings spanned wide, he soared above. The king of the sky. That's what he felt like, until...</i></p> <p>Can you continue the story? What happens next? Think about powerful language, description, figurative language (alliteration, similes, onomatopoeia and metaphors) and varied sentence starts.</p> <p style="text-align: right;">Resource 2: Page 2</p>
Maths	<p>White Rose Maths</p> <p>Summer Term / Week 9</p> <p>Lesson 4: Solve problems with money</p> <p style="text-align: right;">Maths Pack</p> <p style="text-align: right;">https://whiterosemaths.com/homelearning/year-4/</p>
Art	<p>The Seaside</p> <p>Task: Create a collage of the sea/seaside using different materials.</p> <p>Send your pictures in to intouch@gladstone.n-yorks.sch.uk</p> <p style="text-align: right;">Resource 6: Page 10</p>

Day 5

Spelling	<p>Task: Quiz!</p> <p>Ask an adult, to say 10 words from this week (either Year 3/4 words and/or ‘sure’ words) and write them down. How many can you spell correctly?</p>
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Reading	<p>Captain James Cook</p> <p>Task: Re-read the text and then think about the experiences of Captain James Cook. He was not always successful. On his journeys, what were some of the problems he encountered? How did he overcome his setbacks? Explain your answers in detail. Write these ideas in your journal.</p> <p style="text-align: right;">Resource 1: Page 1</p>
Writing	<p>Task: Editing and improving.</p> <p>Read through your story from yesterday.</p> <p>Check for any spelling and punctuation mistakes and correct them. Have you written in paragraphs? Can you think of more powerful and exciting words to use to up-level your work? Have you punctuated any speech correctly (inverted commas and other punctuation)?</p> <p>Can you write your final draft ensuring your handwriting is formed neatly and your letters are joined? Have you used varied sentence starts?</p> <p>EXT: Complete your story if you haven't already. How does it end?</p> <p style="text-align: right;">Resource 2: Page 2</p>
Maths	<p>Times table practice</p> <p>Task: Time yourself. How fast can you complete all of the times table questions. If you get stuck, move on and come back to it.</p> <p style="text-align: right;">Resource 10: Page 20</p>
Design and Technology	<p>The Seaside</p> <p>Task: Design and make some flip flops using recycled materials. Label your design with the materials/items you will use? Will you be able to wear them? Write some basic instructions for how you made them. Send your pictures in to show us to intouch@gladstone.n-yorks.sch.uk</p> <p style="text-align: right;">Resource 6: Page 10</p>

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