



### Day 1

<b>Spelling</b>	<b>Focus: Prefix 'auto'</b> <b>Task:</b> How many words can you think of that start with the prefix 'auto'? E.g. autopilot, autobiography. Jot the words down in your journal and find out their meaning. Write the root words as well.
<b>Reading</b>	<b>Text: 'Electricity'</b> <b>Task:</b> Read the text 'Electricity'. Make a note of the words that you don't know the meaning of and find out what they mean. Write their meanings in your journal.  <p style="text-align: right;">'Electricity' / Resource 1: Page 1</p>
<b>Writing</b>	<b>Being Big ~ Question Time!</b> <b>Task:</b> Look at the picture and answer the questions below in your journal: <ul style="list-style-type: none"><li>• Has the character in the picture always been so big?</li><li>• What has caused him to grow to this size?</li><li>• Where do you think he might be going?</li><li>• How will 'normal sized' people feel when they see him?</li><li>• What would you do if you saw someone of this size?</li><li>• What's on the other side of the wall he is stepping over?</li><li>• Are all his family this big?</li></ul> <p style="text-align: right;">'Being Big' / Resource 2: Page 2 <a href="https://www.pobble365.com/being-big">https://www.pobble365.com/being-big</a></p>
<b>Maths</b>	<b>White Rose Maths</b> Summer Term / Week 4 <b>Lesson 1:</b> Correspondence Problems  <p style="text-align: right;">Maths Pack <a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a></p>
<b>Science</b>	<b>Electricity</b> <b>Task:</b> Search your house for items that use electricity. Write them down in two columns and sort them according to whether they use a mains plug or battery. You could draw some pictures as well. How many electrical items can you find? Is it more than you thought?

### Day 2

<b>Spelling</b>	<b>Spelling Rule 'auto'</b> <b>Task:</b> Read the words on the sheet. Complete dots and dashes using the 'auto' words on sheet 3 (example included).  <b>EXT:</b> Add some more auto words and show their dots and dashes as well.  <p style="text-align: right;">Spelling Rule 'auto' / Resource 3: Page 3</p>
-----------------	--

<b>Reading</b>	<p><b>Text: 'Electricity'</b></p> <p><b>Task:</b> Re-read the text 'Electricity. What sort of a text is it? Story, poem, information? How do you know? Note the features in your journal with examples or label and annotate the sheet showing the features of the text.</p> <p style="text-align: right;"><i>'Electricity' / Resource 1: Page 1</i></p>
<b>Writing</b>	<p><b>Being Big ~ Sentence challenge!</b></p> <p><b>Task:</b> Look at the picture again. Can you make a list of adjectives to replace the word 'big' in these sentences?</p> <ul style="list-style-type: none"> <li>• The big boy stepped over the wall.</li> <li>• He placed a big foot on the ground.</li> </ul> <p>Can you re-write the sentences using more interesting words? Are there any other ways you could improve the sentences?</p> <p style="text-align: right;"><i>'Being Big' / Resource 2: Page 2</i> <a href="https://www.pobble365.com/being-big">https://www.pobble365.com/being-big</a></p>
<b>Maths</b>	<p><b>White Rose Maths</b> Summer Term / Week 4</p> <p><b>Lesson 2:</b> Perimeter of a Rectangle</p> <p style="text-align: right;"><i>Maths Pack</i> <a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a></p>
<b>PSHE</b>	<p><b>It Is 'Share a Story' Month</b></p> <p><b>Task:</b> How many books can you read and share with someone this week? Set yourself a challenge.</p> <p><b>Task:</b> Can you read to everyone in your house (including your pets)?</p> <p><b>Task:</b> Can you read in as many different places in your house as possible (e.g. every room, stairs, garden, and yard)?</p>

## Day 3

<b>Spelling</b>	<p><b>Task:</b> Read these Year 3 and 4 words. Write them down; look at them, cover them, say them, write them again and check them. business, century, certain, circle, complete, consider, continue, decide, describe, disappear Choose 5 words and write these in sentences.</p>
<b>Reading</b>	<p><b>Text: 'Electricity'</b></p> <p><b>Task:</b> Re-read the text and then answer the questions. Look for evidence in the text to support your answers and record your work in your home learning book.</p> <p style="text-align: right;"><i>'Electricity' / Resource 1: Page 1</i> <i>Electricity Questions / Resource 4: Page 4</i></p>
<b>Writing</b>	<p><b>Sick Sentences!</b></p> <p><b>Task:</b> Improve the sentences below to make them more interesting and descriptive for the reader. Write them neatly in your home learning book with your handwriting joined.</p>

	<ul style="list-style-type: none"> <li>• He went over the wall.</li> <li>• He was big.</li> <li>• People ran when they saw him.</li> <li>• They were scared.</li> </ul> <p>Remember to use varied sentence starts, adjectives and adverbs (to add description), powerful verbs and figurative language.</p>
<b>Maths</b>	<p><b>White Rose Maths</b> Summer Term / Week 4</p> <p><b>Lesson 3:</b> Perimeter of Rectilinear Shapes</p> <p style="text-align: right;">Maths Pack <a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a></p>
<b>Geography</b>	<p><b>Countryside Code</b></p> <p><b>Task:</b> Look at the Countryside Code. It applies to all National Parks in England and Wales. Answer the questions and make notes about it</p> <p>What is the Countryside Code? When was the Countryside Code first made? Why do you think it was made? What are the five main points of the Countryside Code? Why is it important to follow the Countryside Code? What can happen if you don't follow the Countryside Code?</p> <p style="text-align: right;">The Countryside Code / Resource 5: Pages 5-8 <a href="https://www.gov.uk/government/publications/the-countryside-code">https://www.gov.uk/government/publications/the-countryside-code</a></p>

## Day 4

<b>Spelling</b>	<p><b>Task:</b> Make your own word search using 'auto' words, the 3/4 words or a mixture of both. You could ask a family member to do it once you have finished.</p> <p style="text-align: right;">Wordsearch Template / Resource 6: Page 9</p>
<b>Reading</b>	<p><b>Text: 'Electricity'</b></p> <p><b>Task:</b> Re-read the text and then answer these questions in detail in your journal.</p> <ul style="list-style-type: none"> <li>• Which way of making electricity do you think is better, and why? Explain.</li> <li>• How does electricity get from where it is made to where it is needed? How is it kept 'safe'?</li> <li>• Which fact do you find most interesting, and why?</li> </ul> <p style="text-align: right;">'Electricity' / Resource 1: Page 1</p>
<b>Writing</b>	<p><b>Being Big</b></p> <p><b>Task:</b> Look at the picture again. Using the title 'Being big', write a short poem. You can use the rules for a cinquain. A cinquain is a short poem with 5 lines. It is usually unrhymed and has twenty-two syllables distributed as 2, 4, 6, 8, 2, in five lines.</p> <p>Think about alliteration, similes, onomatopoeia and metaphors.</p> <p style="text-align: right;">'Being Big' / Resource 2: Page 2 Cinquain Example / Resource 7: Page 10 <a href="https://www.pobble365.com/being-big">https://www.pobble365.com/being-big</a></p>

<b>Maths</b>	<p><b>White Rose Maths</b> Summer Term / Week 4</p> <p><b>Lesson 4: Counting Squares</b></p> <p style="text-align: right;">Maths Pack <a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a></p>
<b>Art</b>	<p><b>Stones &amp; Leaves Art</b> Look at the pictures. Stones and leaves have been used to make animal pictures or patterns</p> <p><b>Task:</b> Make a picture of an animal or plant using stones, leaves (do not take leaves that are on trees only use ones which have fallen off) or anything in your house (socks, jumpers etc.).</p> <p><b>OR</b> decorate a stone with which ever picture or pattern you like. Share your pictures with us.</p> <p style="text-align: right;">Art / Resource 8: Page 11</p>

## Day 5

<b>Spelling</b>	<p><b>Quiz!</b></p> <p><b>Task:</b> Ask an adult, to say 10 words from this week (either Year 3/4 words and/or 'auto' words) and write them down. How many can you spell correctly?</p>
<b>Reading</b>	<p><b>Text: 'Electricity'</b></p> <p><b>Task:</b> Re-read the text and think about why electricity is so important to us. Think about your own experiences. Explain your ideas.</p> <p style="text-align: right;">'Electricity' / Resource 1: Page 1</p>
<b>Writing</b>	<p><b>Editing and improving</b></p> <p><b>Task:</b> Read through your poem from yesterday.</p> <ul style="list-style-type: none"> <li>• Check for any spelling and punctuation mistakes and correct them.</li> <li>• Does it contain the correct number of syllables if it is a cinquain?</li> <li>• Can you think of more powerful and exciting words to use to up-level your work?</li> <li>• Can you write your final draft ensuring your handwriting is formed neatly and your letters are joined?</li> </ul> <p><b>EXT:</b> Can you write another poem? It does not need to be a cinquain (unless you want to). You can write it about whatever you like.</p>
<b>Maths</b>	<p><b>Times Table Practice</b></p> <p><b>Task:</b> Silly Sums – spot the mistakes</p> <p><b>Task:</b> Dial a Table – decoding</p> <p><b>Task:</b> Numerical – your calculator is your brain!</p> <p style="text-align: right;">Silly Sums / Resource 8: Page 12 Dial a Table / Resource 9: Page 13 Numerical / Resource 10: Page 14</p>

<b>Design and Technology</b>	<b>'Cracking Contraptions' – The Tellyscope</b> If you can, watch the clip. This is a contraption designed by Wallace to make it easier to turn over the television. <b>Task:</b> Design a contraption which will make it easier to do something at home. <ul style="list-style-type: none"><li>• What would it be called?</li><li>• How would it work?</li><li>• What does it do?</li><li>• Draw a picture and label the parts.</li></ul> <p style="text-align: right;"><a href="https://www.youtube.com/watch?v=Xc5eqwzEgUo">https://www.youtube.com/watch?v=Xc5eqwzEgUo</a></p>
------------------------------	--

Don't forget.... Our science blog gives some brilliant things to try at home  
<https://grpsscienceblog.wordpress.com>