



Day 1

Spelling	<p>Focus- Sounds 'g' and 'c' spelt 'gue' & 'que'</p> <p>Task: How many words can you think of that include with the 'gue' and 'que' as the g/c sound? E.g. argue, unique</p> <p>Jot the words down in your journal and find out their meaning. It is a tricky one this week!</p>
Reading	<p>The Water Cycle</p> <p>Task: Read the text 'The Water Cycle'. Make a note of the words that you don't know the meaning of and find out what they mean. Write their meanings in your journal.</p> <p style="text-align: right;">The Water Cycle / Resource 1: Page 1</p>
Writing	<p>'Message in a Bottle'</p> <p>Task: Question time!</p> <ol style="list-style-type: none">1. What do you think the boy is afraid of?2. What has just happened that is causing him to turn around?3. What is he looking at?4. Who does he hope will come and help him?5. What might the note say?6. How did the chair come to be in the ocean?7. Why do you think he is dressed in such a fashion? <p style="text-align: right;">Message in a Bottle / Resource 2: Page 2</p>
Maths	<p>White Rose Maths</p> <p>Summer Term / Week 8</p> <p>Lesson 1: Write decimals</p> <p style="text-align: right;">Maths Pack https://whiterosemaths.com/homelearning/year-4/</p>
Science	<p>All About the Skeleton</p> <p>Task: Read the fact sheet and take notes in your journal. Then label the picture and answer the questions about the human skeleton. You may need to do a little more research.</p> <p style="text-align: right;">Skeleton & Bones Fact Sheet / Resource 3: Page 3 Skeleton Work Sheet / Resource 4: Pages 4-5</p>

Day 2

Spelling	<p>Spelling rule 'que' and 'gue' as a c/g sound.</p> <p>Task: Unique, antique, grotesque, cheque, picturesque, fatigue, league, dialogue, catalogue, tongue - Say the words aloud.</p> <p>Task: In your journals, complete dots and dashes using the 'gue' and 'que' words. How many syllables has each word got?</p> <p>EXT: Add some more 'gue' and 'que' words and show their dots and dashes as well.</p> <p style="text-align: right;">Dots & Dashes / Resource 5: Page 6</p>
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Reading	<p>The Water Cycle</p> <p>Task: Re-read the text 'The Water Cycle'.</p> <p>1. What kind of a text is this? How do you know? Note the features in your journal with examples or label and annotate the sheet showing the features of the text.</p> <p>2. What is the text is about? Write a brief summary.</p> <p style="text-align: right;"><i>The Water Cycle / Resource 1: Page 1</i></p>
Writing	<p>'Message in a Bottle'</p> <p>Task: Sentence challenge! Look at the picture.</p> <p>Can you think of adjectives to describe the water and how the bottle feels in his hand?</p> <p>Can you describe how the boy might be feeling? Can you describe the letter inside the bottle?</p> <p>Task: Sick sentences! Look at the picture.</p> <p>These sentences are 'sick' and need help to get better. Can you help?</p> <p>The boy held the bottle in his hand. The water felt wet. Clouds were gathering.</p> <p style="text-align: right;"><i>Message in a Bottle / Resource 6: Page 7</i></p>
Maths	<p>White Rose Maths</p> <p>Summer Term / Week 8</p> <p>Lesson 2: Compare decimals</p> <p style="text-align: right;"><i>Maths Pack</i> https://whiterosemaths.com/homelearning/year-4/</p>
PSHE	<p>Armed Forces Week</p> <p>Choose your favourite section of the Armed Forces then choose a task:</p> <p>Task 1: Design a new uniform. Think about colour, style and practicality</p> <p>OR</p> <p>Task 2: Create a pencil sketch of an Armed Forces vehicle. You could draw a plane, a tank or a ship.</p>

Day 3

Spelling	<p>Task: Read these Year 3 and 4 words. Write them down; look at them, cover them, say them, write them again and check them.</p> <p style="text-align: center;"> certain fruit learn natural position regular remember surprise straight strange </p> <p>Choose 5 words and write these in sentences.</p>
Reading	<p>The Water Cycle</p> <p>Task: Re-read the text and then answer the questions. Look for evidence in the text to support your answers and record your work in your home learning book or on the sheets.</p> <p style="text-align: right;"><i>The Water Cycle / Resource 1: Page 1</i> <i>Comprehension questions / Resource 7: Pages 8-9</i></p>

Writing	<p>'Message in a Bottle'</p> <p>Task: Perfect picture! Make the scroll inside the bottle. Think carefully about the type of paper it is made from and what might be written on it.</p> <p>Remember to use varied sentence starts, adjectives and adverbs (to add description), powerful verbs and figurative language.</p> <p style="text-align: right;">Message in a Bottle / Resource 2: Page 2</p>
Maths	<p>White Rose Maths</p> <p>Summer Term / Week 8</p> <p>Lesson 3: Order decimals</p> <p style="text-align: right;">Maths Pack https://whiterosemaths.com/homelearning/year-4/</p>
Geography	<p>Whitby</p> <p>Task: Research Whitby. Why do people visit there? Which attractions are the most popular? Think about The Whale Bone arch, Whitby Abbey, ST Mary's church, Dracula experience, the harbour.</p> <p>Task: Create a brochure to persuade people to stay in Whitby for a holiday. Which places could they visit? What could people do? What could they see? Where could they stay? How could they get there? Use sub-headings, pictures and bullet points.</p> <p style="text-align: right;">https://www.discoveryyorkshirecoast.com/whitby/</p>

Day 4

Spelling	<p>Correct the Spelling Mistakes</p> <p>Task: You are now the teacher! Using your knowledge of the common exception words, look at the worksheet and correct the spellings which have been spelt incorrectly.</p> <p style="text-align: right;">Correct the Spelling Mistake / Resource 8: Page 10</p>
Reading	<p>The Water Cycle</p> <p>Task: Re-read the text and then answer these questions in detail in your journal.</p> <ol style="list-style-type: none"> Describe an example of evaporation you might see at home. What role do oceans play in the water cycle? Explain your answer using evidence from the text. <p style="text-align: right;">The Water Cycle / Resource 1: Page 1</p>
Writing	<p>'Message in a Bottle'</p> <p>Task: Story starter!</p> <p><i>He looked back at the scene behind him. He just couldn't believe what had happened! How could it ever have come to this?</i></p> <p><i>He clutched the cold bottle in his fingertips, ready to launch it into the waves. The message rolled up inside it was his last chance. Hopefully the current would take it far away from this place. This place where all his dreams lay in ruins. He prayed someone would find it. He prayed someone would come before it was too late...</i></p> <p>Can you continue the story? Think about powerful language, description, figurative language (alliteration, similes, onomatopoeia and metaphors) and varied sentence starts.</p> <p style="text-align: right;">Message in a Bottle / Resource 2: Page 2</p>

Maths	White Rose Maths Summer Term / Week 8 Lesson 4: Write decimals <div style="text-align: right;"> Maths Pack https://whiterosemaths.com/homelearning/year-4/ </div>
Art	Whitby Task: Whitby is a popular tourist resort that sells thousands of postcards to tourists every year. Many artists draw and paint the scenery in Whitby. Look at the examples. Design and create a silhouette of Whitby. You can use paints or crayons. Create the background first, then draw the silhouette in black and colour in. Send your pictures in to intouch@gladstone.n-yorks.sch.uk <div style="text-align: right;"> Whitby Silhouettes / Resource 9: Page 11 </div>

Day 5

Spelling	Task: Quiz! Ask an adult, to say 10 words from this week (either Year 3/4 words and/or 'gue''/que' words) and write them down. How many can you spell correctly?
Reading	The Water Cycle Task: Re-read the text and then think about your own experiences of the Water Cycle. On a clear day, is there water in the atmosphere? Explain your answer. Think of some of the times where you have seen parts of the Water Cycle in action. Write these ideas in your journal. Explain in detail. <div style="text-align: right;"> The Water Cycle / Resource 1: Page 1 </div>
Writing	'Message in a Bottle' Task: Editing and improving. Read through your story from yesterday. <ul style="list-style-type: none"> • Check for any spelling and punctuation mistakes and correct them. • Have you written in paragraphs? • Can you think of more powerful and exciting words to use to up-level your work? • Have you punctuated any speech correctly (inverted commas and other punctuation)? • Can you write your final draft ensuring your handwriting is formed neatly and your letters are joined? • Have you used varied sentence starts? <p style="color: green;">EXT: Complete your story if you haven't already. How does it end?</p>
Maths	Times Table Practice Task: Choose 2 multiplication tables that you need to practise then complete the 'Three Times' & 'Bubble Numbers' work sheets <div style="text-align: right;"> Resource 10: Page 12 Resource 11: Page 13 </div>

Design and Technology	Armed Forces Week Task: Design and create an Armed Forces vehicle out of recycled materials. It could be a plane, a tank or a ship. Label your design with the materials/items you will use? Will it be able to move? Write some basic instructions for how you made it. Send your pictures in to show us.
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Don't forget...Our science blog gives some brilliant things to try at home

<https://grpsscienceblog.wordpress.com>

TT Rockstars

<https://play.ttrockstars.com/auth/school/student>

Charanga Music Lessons

<https://charanga.com/yumu/login>

Make sure you take a photo and share your work with everyone on our 'Keeping in Touch' page on our school website. Email a picture & description including name, class, what you've done.

intouch@gladstone.n-yorks.sch.uk

See your work being celebrated here!

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