



Day 1

Spelling	<p>Focus: Sound ss spelt 'sc'.</p> <p>Task: How many words can you think of that include the 'sc' as the ss sound? E.g. scent. Jot the words down in your journal and find out their meaning. It is a tricky one this week!</p>
Reading	<p>'It Couldn't be Done'</p> <p>Task: Read the poem and make a note of the words that you don't know the meaning of and find out what they mean. Write their meanings in your journal.</p> <p style="text-align: right;">'It Can't Be Done' / Resource 1: Page 1</p>
Writing	<p>'The Old Railroad'</p> <p>Task: Question time!</p> <ol style="list-style-type: none">1. What might have happened on June 11th, 1911?2. What stories have their fathers told them?3. Who is sitting around the campfire?4. Why are they out in the woods?5. What is the noise that they have heard?6. Was it part of their imagination? Or something more sinister? <p>EXT: Which other items might you see nearby?</p> <p style="text-align: right;">'The Old Railroad' / Resource 2: Page 2</p>
Maths	<p>White Rose Maths Summer Term / Week 7</p> <p>Lesson 1: Tenths as decimals</p> <p style="text-align: right;">Maths Pack https://whiterosemaths.com/homelearning/year-4/</p>
Science	<p>The Water Cycle</p> <p>Label the water cycle sheet using the words given. What do each of the words mean? Use a dictionary or google and write down the meanings in your journal.</p> <p style="text-align: right;">The Water Cycle / Resource 3: Page 3</p>

Day 2

Spelling	<p>Spelling rule 'sc' as an ss sound.</p> <p>scent scissors science scene ascend descend muscle fascinate</p> <p>Say the words aloud.</p> <p>Task: In your journals, complete dots and dashes using the 'sc' words. How many syllables has each word got? Sheet 6.</p> <p>EXT: Add some more 'sc' words and show their dots and dashes as well.</p> <p style="text-align: right;">Resource 4: Page 4</p>
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Reading	<p>'It Couldn't be Done'</p> <p>Task: Re-read the poem 'It Couldn't be Done'</p> <ol style="list-style-type: none"> How do you know that this is a poem? Note the features in your journal with examples or label and annotate the sheet showing the features of the text. What do you think the poem is about? Write a brief summary. <p style="text-align: right;">'It Can't Be Done' / Resource 1: Page 1</p>
Writing	<p>'The Old Railroad'</p> <p>Task: Sentence challenge! Sick sentences!</p> <p>These sentences are 'sick' and need help to get better. Can you help? Remember to up level them by varying the start of the sentences, using powerful vocabulary and description (adjectives, adverbs, similes, metaphors). Join the sentences into a paragraph by using conjunctions.</p> <p>They sat in the woods. They lit a fire. They built a camp. They told stories. Then they heard a strange noise.</p> <p style="text-align: right;">'The Old Railroad' / Resource 2: Page 2</p>
Maths	<p>White Rose Maths Summer Term / Week 7</p> <p>Lesson 2: Dividing 2 digits by 10</p> <p style="text-align: right;">Maths Pack https://whiterosemaths.com/homelearning/year-4/</p>
PSHE	<p>World Music Day – 21st June</p> <p>Task: Listen to your favourite song/music. In your journals, record your ideas. What is it? Who sings it? Which instruments can you hear in the song? What do the words mean? Why do you like it so much? How does it make you feel? How often do you listen to it? Do your parents/carers like this song? Why/why not? Draw a picture that reminds you of this song.</p>

Day 3

Spelling	<p>Task: Read these Y3 & 4 words. Write them down; look at them, cover them, say them, write them again and check them.</p> <p>breath, Earth, eight, exercise, minute, perhaps, question, sentence, suppose, women</p> <p>Choose 5 words and write these in sentences.</p>
Reading	<p>'It Couldn't be Done'</p> <p>Task: Re-read the poem and then answer the questions on the sheets. Look for evidence in the text to support your answers and record your work in your home learning book or on the sheets.</p> <p style="text-align: right;">'It Can't Be Done' / Resource 1: Page 1 Comprehension questions / Resource 5: Pages 5-6</p>

Writing	<p>'The Old Railroad' Challenging sentences!</p> <p>Brackets are used to add extra information and detail. When the words in the brackets are removed, the sentence still makes sense. Example: The smoke above their heads (which seemed to be coming from a fire of some kind), clogged their throats so they couldn't breathe. If you take out the brackets, it still makes sense: The smoke above their heads, clogged their throats so they couldn't breathe.</p> <p>Task: Can you place the missing brackets in the sentences below?</p> <ul style="list-style-type: none"> • A strange shape that seemed to be moving rather quickly could be seen on the old, rickety track. • The noise which was deafeningly loud echoed through the woods. • Very carefully and quietly, the boy who was shaking with fear moved stealthily so that he could grab stick. <p>EXT: Can you write a sentence that contains brackets?</p> <p>Remember to use varied sentence starts, adjectives and adverbs (to add description), powerful verbs and figurative language.</p> <p style="text-align: right;"><i>'The Old Railroad' / Resource 2: Page 2</i></p>
Maths	<p>White Rose Maths Summer Term / Week 7</p> <p>Lesson 3: Hundredths as decimals</p> <p style="text-align: right;"><i>Maths Pack</i> https://whiterosemaths.com/homelearning/year-4/</p>
Geography	<p>Holiday Brochure</p> <p>Scarborough is a very busy tourist resort which many people visit every year.</p> <p>Task: Research Scarborough and find out about what attracts tourists to Scarborough. Write a descriptive holiday brochure persuading tourists to come to Scarborough again when it is safe to do so. Think about the attractions – Sea life Centre, Luna Park, North Bay, South Bay, boat rides, lighthouse, Scarborough Castle. Why would people want to visit?</p> <p style="text-align: right;">http://what2do-where2go.co.uk/scarborough https://www.discoveryyorkshirecoast.com/scarborough/</p>

Day 4

Spelling	<p>Correct the Spelling Mistake</p> <p>Task: You are now the teacher! Using your knowledge of the common exception words, look at the worksheet and correct the spellings which have been spelt incorrectly.</p> <p style="text-align: right;"><i>Correct the Spelling Mistakes / Resource 6: Page 7</i></p>
Reading	<p>'It Couldn't be Done'</p> <p>Task: Re read the poem then answer these questions in detail in your journal.</p> <ol style="list-style-type: none"> 1. What do you think the author is trying to tell the audience through this poem? 2. Give at least 2 pieces of evidence from the text to support your answer. <p style="text-align: right;"><i>'It Can't Be Done' / Resource 1: Page 1</i></p>

<p>Writing</p>	<p>'The Old Railroad' Story starter!</p> <p>Task: It had been many years since the shrill shriek of a steam train puffing along the track had been heard in these parts. The Northern Railroad had been discontinued after the great disaster on June 11th, 1911. Ever since that day, the Railroad company had been nothing but a distant memory, a story to be told around the campfire late into the night. As the group sat around their newly constructed camp, listening to the crackle of the flames as they licked up into the night, their minds wandered back to the stories they had heard from their fathers. So absorbed were they in the moment, and the mesmerizing glow of the fire, that it was hard to tell if the shrill shriek coming from the distance was part of their imaginations...</p> <p>Think about powerful language, description, figurative language (alliteration, similes, onomatopoeia and metaphors) and varied sentence starts.</p> <p style="text-align: right;"><i>'The Old Railroad' / Resource 2: Page 2</i></p>
<p>Maths</p>	<p>White Rose Maths Summer Term / Week 7</p> <p>Lesson 4: Diving 1 and 2 digits by a hundred</p> <p style="text-align: right;"><i>Maths Pack</i> https://whiterosemaths.com/homelearning/year-4/</p>
<p>Art</p>	<p>Scarborough</p> <p>When people go on holiday, they often buy a postcard and send it home to let their families know that they were having a good time. Postcards usually have pictures of the most popular attractions from that place.</p> <p>Scarborough is a popular tourist resort that sells thousands of postcards to tourists every year. Look at the examples of postcards on sheet 8. Use the template.</p> <p>Task: Design a postcard for Scarborough. Make it bright and colourful. You could even write it to one of your family.</p> <p style="text-align: right;"><i>Resource 7: Page 8</i></p>

Day 5

<p>Spelling</p>	<p>Quiz!</p> <p>Task: Ask an adult, to say 10 words from this week (either Year 3/4 words and/or 'sc' words) and write them down. How many can you spell correctly?</p>
<p>Reading</p>	<p>'It Couldn't be Done'</p> <p>Think about author's difficulties when he said it couldn't be done. Think about your own experiences.</p> <p>Task: Think of some of the times where you found some things difficult and really thought 'It Couldn't be Done'. Did you manage to do it? How did you do it? If you gave up, what could you do differently if you had the chance to do it again? Write these ideas in your journal. Explain in detail.</p> <p style="text-align: right;"><i>'It Can't Be Done' / Resource 1: Page 1</i></p>

Writing	Editing and improving Task: Read through your story from yesterday. Check for any spelling and punctuation mistakes and correct them. Have you written in paragraphs? Can you think of more powerful and exciting words to use to up-level your work? Have you punctuated any speech correctly (inverted commas and other punctuation)? Can you write your final draft ensuring your handwriting is formed neatly and your letters are joined? Have you used varied sentence starts? EXT: Complete your story if you haven't already. How does it end? <p style="text-align: right;">'The Old Railroad' / Resource 2: Page 2</p>
Maths	Times Table Practice Task: Dice Roll Task: Times Table Match Up <p style="text-align: right;">Resource 8: Page 9</p>
Design and Technology	World Music Day Task: Design and create a musical instrument out of recycled materials. Look at the ideas on the resource. Label your design with the materials/items you will use? How will you play your instrument? Will you hit it, will it have strings or will it make a sound when you blow it? Write some basic instructions for how to use it. Send your pictures in to show us. <p style="text-align: right;">Resource 9: Page 10</p>

Don't forget...Our science blog gives some brilliant things to try at home

<https://grpsscienceblog.wordpress.com>

TT Rockstars <https://play.ttrockstars.com/auth/school/student>

Charanga Music Lessons <https://charanga.com/yumu/login>

Make sure you take a photo and share your work with everyone on our 'Keeping in Touch' page on our school website. Email a picture & description including name, class, what they've done.

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