



Day 1

Spelling	<p>Focus: Prefix – 'il'.</p> <p>Task: How many words can you think of that start with the prefix 'il'? Write the root words as well.</p> <p>E.g. illegible, illogical.</p> <p>Jot the words down in your journal and find out their meaning. It is a tricky one this week!</p>
Reading	<p>Thomas Edison</p> <p>Task: Read the text 'Thomas Edison'. Make a note of the words that you don't know the meaning of and find out what they mean. Write their meanings in your journal.</p> <p style="text-align: right;">Thomas Edison / Resource 1: Pages 1-2</p>
Writing	<p>'The Invisible Man'</p> <p>Task: Question time!</p> <ol style="list-style-type: none">1. Why is today the most important day of his life?2. What is supposed to be happening?3. Who is 'he'?4. What has happened to him?5. When did it happen?6. What caused him to finally realise what happened?7. How will he find help?8. Why is he wearing gloves?9. What will he do next? <p>EXT: Can you have a go at writing the content of the letter?</p> <p style="text-align: right;">The Invisible Man / Resource 2: Page 3</p>
Maths	<p>White Rose Maths</p> <p>Summer Term / Week 5</p> <p>Lesson 1a: Add 2 or more fractions</p> <p>Lesson 1b: Recognise tenths and hundredths</p> <p style="text-align: right;">Maths Pack</p> <p style="text-align: right;">https://whiterosemaths.com/homelearning/year-4/</p>
Science	<p>Electricity</p> <p>Task: Read the Electric Safety sheet and watch the video clip. Think about all of the things in your house that use electricity. Some use a mains plug where as some use a battery. Think about how these items are dangerous. Using the information, create a safety poster warning of the dangers of electricity.</p> <p style="text-align: right;">Electric Safety / Resource 3: Pages 4-5</p> <p style="text-align: right;">https://www.bbc.co.uk/bitesize/clips/z8x2tfr</p>

Day 2

Spelling	<p>Spelling rule 'il'</p> <p>The prefix 'il' means 'not'. Something which is illogical is not logical.</p> <ul style="list-style-type: none">• illegal• illogical• illegible• illiterate• illuminate <p>Task: Say the words aloud. In your journals, complete dots and dashes using the 'il' words. How many syllables has each word got?</p> <p>EXT: Add some more 'il' words and show their dots and dashes as well.</p>
Reading	<p>Thomas Edison</p> <p>Task: Re-read the text 'Thomas Edison'. What sort of a text is it? Story, poem, information? How do you know? Note the features in your journal with examples or label and annotate the sheet showing the features of the text.</p> <p style="text-align: right;">Thomas Edison / Resource 1: Pages 1-2</p>
Writing	<p>'The Invisible Man'</p> <p>Task: Sentence challenge!</p> <p>Adverbs describe how something is done. They make a sentence better by adding detail to the verb. For example: The pen scribbled frantically across the page.</p> <p>Can you add an adverb to the following sentences to add detail to the verb? Write these in your journal.</p> <ol style="list-style-type: none">1. The man dashed from room to room.2. He wrote on the paper.3. He stared into the mirror.4. His heart pumped inside his chest.5. Write 3 sentences of your own including adverbs. <p style="text-align: right;">The Invisible Man / Resource 2: Page 3</p>
Maths	<p>White Rose Maths</p> <p>Summer Term / Week 5</p> <p>Lesson 2a: Equivalent fractions (1)</p> <p>Lesson 2b: Subtract 2 fractions</p> <p style="text-align: right;">Maths Pack</p> <p style="text-align: right;">https://whiterosemaths.com/homelearning/year-4/</p>
PSHE	<p>Healthy Eating Week</p> <p>It is recommended that we eat 5 portions of fruit and veg a day.</p> <p>Task: Create a poster encouraging other people to do this.</p>

Day 3

Spelling	<p>Task: Read these Year 3 and 4 words. Write them down; look at them, cover them, say them, write them again and check them.</p> <p>Experiment, February, height, library, medicine, opposite, possible, strength, special, thought</p> <p>Choose 5 words and write these in sentences.</p>
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Reading	Thomas Edison Task: Re-read the text and then answer the questions. Look for evidence in the text to support your answers and record your work in your home learning book. <p style="text-align: right;">Thomas Edison / Resource 1: Pages 1-2 Comprehension Questions / Resource 4: Page 6</p>
Writing	'The Invisible Man' Task: Sick sentences! The sentences below are 'sick'. There are mistakes with the punctuation. Can you fix them? Improve the sentences below to make them more interesting and descriptive for the reader. Write them neatly in your home learning book with your handwriting joined. The man looked in the mirror. Could it be true. Was he really invisible. He looked back at his reflection but he couldn't see anything He was scared? Remember to use varied sentence starts, adjectives and adverbs (to add description), powerful verbs and figurative language. <p style="text-align: right;">The Invisible Man / Resource 2: Page 3</p>
Maths	White Rose Maths Summer Term / Week 5 Lesson 3a: Equivalent fractions (2) Lesson 3b: Fractions of a quantity <p style="text-align: right;">Maths Pack https://whiterosemaths.com/homelearning/year-4/</p>
Geography	The Countryside Code Using your notes from last week, create your own Countryside Code poster to make sure that everyone knows the rules.

Day 4

Spelling	You are now the teacher! Task: Using your knowledge of the common exception words, look at the worksheet and correct the spellings which have been spelt incorrectly. <p style="text-align: right;">Resource 5: Page 7</p>
Reading	Thomas Edison Task: Re-read the text and answer these questions in detail in your journal. Think of Thomas Edison's life. He never gave up despite having difficulties. 1. Write down the difficulties he had when he could have given up. 2. How did he overcome them? What did he do? <p style="text-align: right;">Thomas Edison / Resource 1: Pages 1-2</p>
Writing	'The Invisible Man' Story starter! Just minutes before, everything had been completely normal. He had sat eating his breakfast at the kitchen table, as he did every day of his life. It was only when he looked in the mirror that he realised something was wrong. For several seconds he had panicked, and a sick feeling grew in his stomach. His mouth felt dry and he started to sweat as he sprinted from room to room, trying in vain to find a reflection.

	<p>How could this have happened? Of all days, why did it have to be today? This was the most important day of his life. He had to find help...</p> <p>Task: Using the story start above, write the next part of the story. Think about:</p> <ul style="list-style-type: none"> • What will happen next? • How did he get this way? • Why is today so important? • Who or where could he get help from? • Will he ever return to normal? <p>Think about powerful language, description, figurative language (alliteration, similes, onomatopoeia and metaphors) and varied sentence starts.</p> <p style="text-align: right;">The Invisible Man / Resource 2: Page 3</p>
Maths	<p>White Rose Maths Summer Term / Week 5</p> <p>Lesson 4a: Calculate quantities Lesson 4b: Fractions greater than 1</p> <p style="text-align: right;">Maths Pack https://whiterosemaths.com/homelearning/year-4/</p>
Art	<p>Famous Fruit Artwork</p> <p>There are many pieces of artwork created by famous artists which are still-life paintings. Many are of fruit. Some famous artists are Caravaggio, Cezanne and Picasso. Task: Create your own fruit artwork. You could use paint, crayons, collage, create a pencil sketch or any other media you wish.</p> <p style="text-align: right;">Famous Fruit Artwork / Resource 6: Page 8</p>

Day 5

Spelling	<p>Quiz!</p> <p>Task: Ask an adult, to say 10 words from this week (either Year 3/4 words and/or 'il' words) and write them down. How many can you spell correctly?</p>
Reading	<p>Thomas Edison</p> <p>Task: Re-read the text and then think about Thomas Edison's difficulties and when he never gave up. Think about your own experiences. Think of some of the times where you found some things difficult. What did you do to overcome them? If you gave up, what could you have done differently? Write these in your journal. Explain in detail.</p> <p style="text-align: right;">Thomas Edison / Resource 1: Pages 1-2</p>
Writing	<p>'The Invisible Man'</p> <p>Task: Editing and improving. Read through your story from yesterday. Check for any spelling and punctuation mistakes and correct them. Have you written in paragraphs? Can you think of more powerful and exciting words to use to up-level your work? Can you write your final draft ensuring your handwriting is formed neatly and your letters are joined? Have you used varied sentence starts?</p> <p>EXT: Complete your story if you haven't already. How does it end?</p> <p style="text-align: right;">The Invisible Man / Resource 2: Page 3</p>

Maths	<p>Task: Times table practice</p> <p style="text-align: right;">Hidden Numbers / Resource 7: Page 9 Multiply and divide by 10,100 and 1000 / Resource 8: Page 10</p>
Design and Technology	<p>Healthy Eating Week</p> <p>It's Healthy Eating Week. Fruit and Veg have been used to make animals and scenes. Which fruit and vegetables can you see in the pictures? Which is your favourite and why?</p> <p>Task: Design a healthy snack which looks like an animal. Think about which fruit or vegetables you would use. Label the fruit and veg on your design. If you're allowed, you could make it as well.</p> <p>Share your pictures with us.</p> <p style="text-align: right;">Fruit Animals / Resource 9: Page 11</p>

Don't forget...Our science blog gives some brilliant things to try at home

<https://grpsscienceblog.wordpress.com>

TT Rockstars <https://play.ttrockstars.com/auth/school/student>

Charanga Music Lessons <https://charanga.com/yumu/login>

Make sure you take a photo and share your work with everyone on our 'Keeping in Touch' page on our school website. Email a picture & description including name, class, what they've done.

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