



You can use your journal/exercise book we sent home to put any of the activities in.  
Some EXT's have been included in certain lessons -these are optional to deepen understanding

### Day 1

<b>Spellings</b>	<b>RWI Unit 11:</b> Prefix 're'  <b>Task:</b> How many words can you think of that the prefix 're' can be added to? E.g. re + move = remove  Jot the words down in your journal and find out their meaning if you aren't sure.
<b>Reading</b>	<b>Text: How Weeds Get Everywhere!</b>  <b>Task:</b> Text Marking Look at the text on weeds. What do we know because the text tells us? What we think based on clues? What we want to know? Text mark the with your ideas.  <i>'How Weeds Get Everywhere!' / Resource 1: Page 1</i>
<b>Writing</b>	<b>Text: The Truth about Trolls, Dean Thompson</b>  <b>Task:</b> Begin by reading the 'Truth about Trolls' to remind yourself of the text from last week. Now, let's think about writing some new information about trolls. Sub-headings are used to organise the writing into a group of sentences with a similar theme or idea. What sub-headings can you think of that haven't been used already? E.g. What do trolls learn at troll school? Use the 'Underlying Structure' resource sheet to help you think of 5 new sub-headings.  <b>EXT:</b> Now you are a troll expert what other sections could you add to your writing?  <i>'The Truth About Trolls' / Resource 2: Pages 2-5</i> <i>Underlying Structure / Resource 3: Page 6</i>
<b>Maths</b>	<b>White Rose Maths</b> Summer Term / Week 4  <b>Lesson 1:</b> The 4- & 8-Times Tables  <i>Maths Pack</i> <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a>
<b>Science</b>	<b>Animals including humans</b>  <b>Task:</b> What do you already know about animals and humans? Note down in a concept map. Use these key words to help you organise your thoughts food, water, exercise, survive, healthy, rest.  What does the human body need to stay healthy? Watch the videos and add anything new to your concept map. In particular look for different food groups e.g. protein  <b>Task:</b> Cut out the labels and place them in the correct place on the plate

	<p><b>Task:</b> Complete the matching activity 'What Do Nutrients Do for Us?'</p> <p>Food Groups activity / Resource 4: Pages 7-8  What Do Nutrients Do for Us activity / Resource 5: Pages 9-10  <a href="https://www.bbc.co.uk/bitesize/clips/z4x76sg">https://www.bbc.co.uk/bitesize/clips/z4x76sg</a>  <a href="https://www.bbc.co.uk/bitesize/clips/ztr3cdm">https://www.bbc.co.uk/bitesize/clips/ztr3cdm</a></p>
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## Day 2

<b>Spellings</b>	<p>RWI Resource p45</p> <p><b>Spelling Zone Task:</b> Read the sentences and see whether you agree or disagree. Add the prefix 're' to complete the words.</p> <p><b>EXT:</b> Can you select 5 words and use them in an interesting sentence?</p>
<b>Reading</b>	<p><b>Text: How Weeds Get Everywhere!</b></p> <p><b>Task:</b> Write a list of words you do not know and find their meaning. What clues did you get from the text to help work out the meanings? Why do you think the author chose these words/phrase?</p> <p>'How Weeds Get Everywhere!' / Resource 1: Page 1</p>
<b>Writing</b>	<p><b>Text: The Truth about Trolls, Dean Thompson</b></p> <p><b>Task:</b> We are now troll experts and we are planning our own information text on trolls. Use the planning sheet to help you organise your own writing with your new sub-headings about trolls. Remember to use all the ideas from last week from the word and sentence games to help you.</p> <p>'The Truth About Trolls' / Resource 2: Pages 2-5  Planning sheet / Resource 6: Page 11</p>
<b>Maths</b>	<p><b>White Rose Maths</b>  Summer Term / Week 4</p> <p><b>Lesson 2:</b> Multiplying 2 digits by 1 digit.</p> <p>Maths Pack  <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a></p>
<b>French</b>	<p><b>French food</b></p> <p><b>Task:</b> Watch the video clip as many times as you like to rehearse basic phrases - I'm hungry, I'd like... as well as using food vocabulary (vegetables, tomato, onion, lettuce, pizza, milkshake, banana, vanilla, ice cream, chocolate) and some colours (red, yellow, brown, green, black).</p> <p><a href="https://www.bbc.co.uk/bitesize/clips/z82kjxs">https://www.bbc.co.uk/bitesize/clips/z82kjxs</a></p>

## Day 3

<b>Spelling</b>	<b>Task:</b> Read these year 3 and 4 words. Write them down, look at the, cover them, write them again and check them.		
	<b>Imagine</b>	<b>Interest</b>	<b>Learn</b>
	<b>Increase</b>	<b>Island</b>	<b>Length</b>
	<b>Important</b>	<b>Knowledge</b>	<b>Library</b>
			<b>Material</b>
	<b>Top tip, make sure you sound out each word, it will really help!</b>		

<b>Reading</b>	<p><b>Text: How Weeds Get Everywhere!</b></p> <p><b>Task:</b> Answer questions 1-3</p> <p>'How Weeds Get Everywhere!' / Resource 1: Page 1 Questions / Resource 7: Pages 12-13</p>
<b>Writing</b>	<p><b>Text: The Truth about Trolls, Dean Thompson</b></p> <p><b>Task: Draft and Edit.</b> Today we will begin to write a draft information text about trolls using the plan you created yesterday. As you write think about all the skills you have used over the past few days and remember to check your punctuation and spelling. Have you started with a heading, then started a new line for your introduction? After the introduction have you left a line for the sub-heading? Using the plan to help guide you with setting out your writing so it is going to grab the reader's attention. Look at the posters and use the adverbs to begin your sentences and paragraphs.</p> <p>'The Truth About Trolls' / Resource 2: Pages 2-5 Posters / Resource 8: Page 14</p>
<b>Maths</b>	<p><b>White Rose Maths</b> Summer Term / Week 4</p> <p><b>Lesson 3:</b> Divide 2 digits by 1 digit.</p> <p>Maths Pack <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a></p>
<b>Geography</b>	<p><b>States of America</b></p> <p><b>Task:</b> There are 50 states in America. Can you find out what they are and label them on the map?</p> <p>American States / Resource 9: Pages 15-18</p>

## Day 4

<b>Spellings</b>	<p>RWI Resource p46</p> <p><b>Dots and Dashes</b></p> <p><b>Task:</b> Dot and dash the graphemes in the words. Write the number of sounds.</p>
<b>Reading</b>	<p><b>Text: How Weeds Get Everywhere!</b></p> <p><b>Task:</b> Answer questions 4-6</p> <p>'How Weeds Get Everywhere!' / Resource 1: Page 1 Questions / Resource 7: Pages 12-13</p>
<b>Writing</b>	<p><b>Text: The Truth about Trolls, Dean Thompson</b></p> <p><b>Task: Continue to Draft and Edit.</b></p> <ul style="list-style-type: none"> <li>Remember to use a comma when you use adverbs to start a sentence.</li> <li>Have you checked your spelling?</li> <li>Do your sentences make sense? Have you added adjectives to make your writing more interesting?</li> <li>Could you include questions?</li> <li>What about an exclamation mark?</li> </ul> <p>'The Truth About Trolls' / Resource 2: Pages 2-5 Posters / Resource 8: Page 14</p>

<b>Maths</b>	<b>White Rose Maths</b> Summer Term / Week 4  <b>Lesson 4: Scaling</b>  <div style="text-align: right;"> Maths Pack  <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a> </div>
<b>Art</b>	<b>Lichenstein – Pop Art</b>  <b>Task:</b> Look at the information sheet and watch the video about Roy Lichenstein. Lichenstein used onomatopoeia – sound effect words like ‘pop’ in his work. Based on WHAAM! Choose a word. eg CRASH / BOOM / ZOOM/ SPLAT and draw a design in the style of Lichtenstein.  <div style="text-align: right;"> Lichenstein / Resource 10: Pages 19-24  <a href="https://www.youtube.com/watch?v=AG6M1uo2PVY">https://www.youtube.com/watch?v=AG6M1uo2PVY</a> </div>

## Day 5

<b>Spellings</b>	<b>Quiz</b>  <b>Task:</b> Get an adult, to say 10 words from this week (Wednesday) and you will write them down. How many can you spell correctly?  <b>EXT:</b> Create silly sentences see how many of the 10 words you can include in them.
<b>Reading</b>	<b>Text: How Weeds Get Everywhere!</b>  <b>Task:</b> Answer questions 7-10  <div style="text-align: right;"> ‘How Weeds Get Everywhere!’ / Resource 1: Page 1  Questions / Resource 7: Pages 12-13 </div>
<b>Writing</b>	<b>Text: The Truth about Trolls, Dean Thompson</b>  <b>Task:</b> Now we are going to publish our information text on trolls. Write up your edited draft in neat – don’t forget that beautiful handwriting! Illustrate your writing with labelled pictures and captions!
<b>Maths</b>	<b>Maths Challenge</b>  <b>Task:</b> Time yourself on how quickly you can complete the times table grid.  <div style="text-align: right;"> Maths Grid / Resource 11: Page 25 </div>
<b>PSHE</b>	<b>Families – Fowley’s Wings</b>  <b>Task:</b> Listen to part 1 of the story, ‘Fowley’s Wings,’ then click on the questions drop down box. Discuss and think about the answer to the questions. Move onto part 2 of the story and follow the drop-down boxes for questions and discussion.  <a href="https://families.jigsawpshe.com/stuck-at-home-1/#1584980809411-cef2002a-d73c">https://families.jigsawpshe.com/stuck-at-home-1/#1584980809411-cef2002a-d73c</a>
<b>DT</b>	<b>Now for some fun!</b>  <b>Task:</b> Can you use the recycling around your house to design and build a troll of your own! Use whatever you can find – cereal boxes, yoghurt pots, plastic bottles and don’t forget to take pictures and email them into school so that they can be posted on the school website.

Take a photo and share your work with us via email to [intouch@gladstone.n-yorks.sch.uk](mailto:intouch@gladstone.n-yorks.sch.uk) with a picture & description (name, class, what they've done), or use this direct link to the new ‘Keeping in Touch’ page on our school website.

<http://gladstoneroadschool.co.uk/keeping-in-touch/>

Don’t forget... Our science blog gives some brilliant things to try at home

<https://grpsscienceblog.wordpress.com>