



You can use your journal/exercise book we sent home to put any of your activities in.
Some EXT's have been added in certain lessons. These are optional to deepen understanding.

Day 1

Spelling	<p>Prefix – sub</p> <p>Task: How many words can you think of that the prefix –sub can be added to? E.g. sub + title = subtitle. Write them down in your journal. Find out the meaning of the words as well and write a definition.</p>
Reading	<p>The Decider</p> <p>Task: Read the text The Decider. Make a note of any words that are unfamiliar to you in your home learning journal and find out their meanings.</p> <p>EXT: Can you write any of your unfamiliar words in a sentence?</p> <p>Resource 1</p>

Writing	<p>How to uncover a Soupee bird by Maria Richards</p> <p>Task: In the poem 10 Things in an Explorers Rucksack, which we looked at two weeks ago for home learning, the author mentioned the feather of a Soupee bird. The text How to uncover a Soupee bird explains how to see this very shy bird up close. Read the instructions: How to uncover a Soupee bird. (resource 2, page 15 and 16). Next, think about what mysterious, rare thing you would love to see up close? What would you like to photograph? A fairy? A giant? A wizard? A Pokemon? A minotaur? A T-rex? A mermaid? A unicorn? Something else? Draw and write about what you would like to see in your home learning journal. Then move onto the design challenge. Design a trap to tempt your creature out of its hiding place. Draw it in the space provided (page 17 of resource 2) Don't forget to label it.</p> <p style="text-align: right;">Resource 2</p>
Maths	<p>White Rose Maths Summer Term / Week 8</p> <p>Lesson 1: Order fractions</p> <p style="text-align: right;">Maths Pack</p> <p style="text-align: right;">https://whiterosemaths.com/homelearning/year-3/</p>
Science	<p>Skeleton Functions</p> <p>Task 1: Write down answers to the following questions before you move on to task 2:</p> <ol style="list-style-type: none"> 1) Why do you think we have skeletons? 2) What do you think would happen if we didn't have a skeleton?

Task 2:

The main functions of a skeleton are:

- To protect
- To support
- To enable movement

Find out information about how our skeleton protects and supports us and enables us to move. Think about what in our bodies our skeletons protect, how our skeletons support our bodies and what part(s) of our skeletons help us to move.

This link will help you with some of the answers:
<https://www.bbc.co.uk/bitesize/topics/z9339j6/articles/zqfdpbk> and you may have some ideas of your own.

Day 2

Spelling**Dots and Dashes**

Task: Read the words on the sheet. Add the correct dots and dashes to the words. There is an example on the sheet to show you what to do.

EXT – Can you write any of your own –sub words with the correct dots and dashes shown?

Reading	<p>The Decider</p> <p>Task: Re-read The Decider. Answer the vocabulary focus questions in your journal.</p> <p>Resource 1</p>
Writing	<p>How to uncover a Soupee bird by Maria Richards.</p> <p>Task: Read How to uncover a Soupee bird again. Yesterday you wrote about a mysterious, rare creature or thing that you would like to see up close and you designed a trap to try and catch it. Today we are going to plan how to write the instructions for your trap. Complete the planning template (page 18 of resource 2).</p> <p>Resource 2</p>
Maths	<p>White Rose Maths Summer Term / Week 8</p> <p>Lesson 2: Add fractions</p> <p>Maths Pack https://whiterosemaths.com/homelearning/year-3/</p>
PSHE	<p>Armed Forces Day</p> <p>Task: Choose one of the challenges from this week's theme 'Armed Forces Day' to complete.</p> <p>Resource 4</p>

Day 3

Spelling	<p>Year 3 and 4 words</p> <p>Task: Read these year 3 and 4 words. Write them down, look at them, cover them again, write them again and then check them.</p> <table><tr><td>pressure</td><td>purpose</td><td>recent</td></tr><tr><td>probably</td><td>quarter</td><td>regular</td></tr><tr><td>promise</td><td>question</td><td>reign</td></tr><tr><td>remember</td><td></td><td></td></tr></table> <p>If you are unsure of the meaning of any of the words, find out the definition too.</p>	pressure	purpose	recent	probably	quarter	regular	promise	question	reign	remember		
pressure	purpose	recent											
probably	quarter	regular											
promise	question	reign											
remember													
Reading	<p>The Decider</p> <p>Task: Re-read The Decider. Answer the first four questions from the Vipers section.</p> <p>Resource 1</p>												
Writing	<p>How to uncover a Soupee bird by Maria Richards</p> <p>Task: Yesterday, you planned your instructions about how to use the trap you designed to catch your rare, mysterious creature. Today, you are going to write the first draft of your instructions. Begin by reading How to uncover a Soupee bird again and looking through the planning template you completed. Now have a go at writing the</p>												

	<p>instructions in your journal. Think about the structure of your writing. Remember, you need:</p> <ul style="list-style-type: none"> • An introduction which asks 2 questions. • A 'what you will need' section. • A 'what you do' section • You could finish off with a warning: never use, beware, do not <p>The advice at the bottom of page 17 on resource 2 will also help you.</p> <p>Resource 2</p>
Maths	<p>White Rose Maths</p> <p>Summer Term / Week 8</p> <p>Lesson 3: Subtract fractions</p> <p>Maths Pack</p> <p>https://whiterosemaths.com/homelearning/year-3/</p>
Geography	<p>North America</p> <p>We are continuing to think about North America and its famous features. Last week we began with Niagara Falls.</p> <p>This week we are going to think about the Grand Canyon National Park. Read the information that is attached about its three biggest attractions and the animals that live there. Next, show the information you have learned in whatever way you like. You could create a poster or leaflet, write an information page for a book, create a series of pictures with labels. It is up to you how you share the information that you have learned.</p>

EXT – Can you find out any additional information of your own?

Resource 5

Day 4

Spelling	Fortune Teller Task: Follow the instructions on the video. https://www.youtube.com/watch?v=SAhillTxUYA Make a fortune teller and write the words from this week on it. Now have fun and play with someone at home.
Reading	The Decider Task: Re-read The Decider. What do you think happens next in the story? Write the next paragraph. Remember to think about all the information you already have from reading the story so far. Resource 1
Writing	How to uncover a Soupee bird by Maria Richards Task: Go back to the instructions you wrote yesterday. You are going to redraft/improve them today. Read back over your instructions, checking for the following things: <ul style="list-style-type: none">• you have an introduction, a what you need section and a what to do section. Some of you may have included a warning at the end to finish off;

	<ul style="list-style-type: none"> • you have used fronted adverbials to order the next steps such as first, next, afterwards; • you have used bossy, imperative, verbs to tell the reader what to do e.g. choose, peer, play; • your spelling is as accurate as it can be <p>Once you have read through, checking for the things above, redraft your writing making any improvements that you think are needed.</p>
Maths	<p>White Rose Maths Summer Term / Week 8</p> <p>Lesson 4: Problem solving with fractions</p> <p style="text-align: right;">Maths Pack</p> <p style="text-align: right;">https://whiterosemaths.com/homelearning/year-3/</p>
Geography/Art	<p>Flags Pick a flag of a North American country and create your own drawing of it. There are some pictures of flags attached or you could choose your own.</p> <p style="color: green;">Challenge: Can you find out any fun facts about your chosen flag?</p> <p style="text-align: right;">Resource 6</p>

Day 5

Spelling	Quiz
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	<p>Task: Get an adult to say 10 words from this week (either year 3 / 4 words and/or sub words). How many can you spell correctly?</p> <p>EXT: create silly sentences, including as many of the ten words as you can.</p>
Reading	<p>The Decider</p> <p>Task: Re-read The Decider. Imagine you could interview Doctor Amazing. What questions would you like him? Is there anything else you would like to find out about him? Write your questions down in your journal.</p> <p>EXT: Explain why you have chosen the questions you have written.</p> <p>Resource 1</p>
Writing	<p>How to uncover a Soupee bird by Maria Richards.</p> <p>Task: Today you are going to do a final edit of your instructions and then publish it. Read through your redraft from yesterday, checking for the key things mentioned for day 4. Complete any final editing you feel is necessary. Now, you are going to publish your work. Copy up your work in neat – don't forget to use your very best handwriting.</p>
Maths	<p>Task 1: Complete the 8 times table multiplication wheels.</p> <p>Task 2: Ask a family member to quiz you on your eight times table. How many can you get correct? How quickly can you answer their questions? Can you improve your speed?</p>

**Design
and
Technology****Creation Station**

This week in writing, you have been thinking about a rare, mysterious creature and designing a trap you could use to catch it. Your creative task this week is to make either the creature or the trap (if this is feasible, it will depend on your ideas) in any way you like. You could use anything you have around the house or garden to help you like recyclable materials; lego or other construction sets; sticks, leaves and other nature items; objects from around your house.

Take a photo and share your work with us via email to **intouch@gladstone.n-yorks.sch.uk** with a picture & description (name, class, what they've done), or use this direct link to the new 'Keeping in Touch' page on our school website.

<http://gladstoneroadschool.co.uk/keeping-in-touch/>

Don't forget.....Our science blog gives some brilliant things to try at home

<https://grpsscienceblog.wordpress.com>