



Day 1

Spelling	Prefix - super Task: How many words can you think of that the prefix –super can be added to? E.g. super + human = superhuman. Write them down in your journal. Find out the meaning of the words as well and write a definition.
Reading	Elephants Task: Read through the text and underline any unfamiliar words. List the unfamiliar words in your home learning journal and write down a definition for them. EXT: Can you write any of your unfamiliar words in a sentence? <i>'All About Elephants' / Resource 1: Pages 1-2</i>
Writing	Journey to the Jungle by Maria Richards Task: Read back through the Jungle Log 18 th April 2020. Imagine we have gone through the wardrobe together and we are in a new jungle. If I passed you my telescope, an instrument that makes far away objects look closer, what would you see through it? What would the new jungle be like? What weird and wonderful things would be in this new place? Now complete the Let's Be Explorers activity sheet. In the circle draw what you would see through the telescope. Add labels to the things you can see too. Don't forget to give your jungle a name too. <i>Jungle Log / Resource 2: Page 3</i> <i>Let's Be Explorers! / Resource 3: Page 4</i>
Maths	White Rose Maths Summer Term / Week 7 Lesson 1: Equivalent fractions (1) <i>Maths Pack</i> https://whiterosemaths.com/homelearning/year-3/
Science	Bones Task: On the sheet 'Where are our Bones?' have a go at drawing the different bones that you think are in your body. Do you think you know what any of them are called? If so, have a go at labelling those ones. Task: Look at the picture of the human skeleton and the bone names. Can you label each of the bones using the words in the list? Some letters have been put in for you to help you. <i>Where Are Our Bones? / Resource 4: Page 5</i> <i>Skeleton Labelling Sheet / Resource 5: Pages 6-7</i>

Day 2

Spelling	Dots and Dashes Task: Read the words on the sheet. Add the correct dots and dashes to the words. There is an example on the sheet to show you what to do. EXT: Can you write any of your own –super words with the correct dots and dashes shown? Resource 6: Page 8
Reading	Elephants Task: Re-read the text. Elephants is a non-fiction (information) text. Make a list of all the features that give us a clue that it is a non-fiction text and not a story (fiction text). For example, it contains facts. ‘All About Elephants’ / Resource 1: Pages 1-2
Writing	Journey to the Jungle by Maria Richards Task: Read the Jungle Log 18 th April 2020 again. Yesterday, you drew a picture of what your new jungle will look like. Today you are going to plan what you will write in your jungle explorer log. Use the planning sheet to help you. Remember to include powerful vocabulary in your ideas: powerful verbs, amazing adjectives and exciting adverbs. Jungle Log / Resource 2: Page 3 Your Log! / Resource 7: Page 9
Maths	White Rose Maths Summer Term / Week 7 Lesson 2: Equivalent fractions (2) Maths Pack https://whiterosemaths.com/homelearning/year-3/
PSHE/Music	World Music Day Task: On Sunday 21 st June it is World Music Day. Choose one of the challenges from this week’s theme ‘World Music Day’ to complete. World Music Day / Resource 8: Page 10

Day 3

Spelling	Year 3 and 4 words Task: Read these year 3 and 4 words. Write them down, look at them, cover them again, write them again and then check them. ordinary perhaps possess possession possible particular potatoes position popular peculiar If you are unsure of the meaning of any of the words, find out the definition too.
Reading	Elephants Task: Re-read Elephants again and answer questions 1 to 4. ‘All About Elephants’ / Resource 1: Pages 1-2 Questions 1-4 / Resource 9: Page 11

Writing	<p>Journey to the Jungle by Maria Richards</p> <p>Task: Before we move on to writing our jungle log, let's practise some grammar. You can add more detail to your sentences in different ways:</p> <ol style="list-style-type: none"> 1. by using joining words such as 'and' or 'but'. Create details about your jungle using the words 'and' or 'but'. 2. by adding in when something happened. You can use words such as: First, Next, After that, Then, Afterwards, After a while, Finally, When, at the start of your sentences to do this. These words are called fronted adverbials. Remember to include a comma after the word you have chosen at the start of your sentence. Redraft your sentences from the activity in number 1 to include some fronted adverbials to show when things happened 3. by explaining why you were doing something using the word because. Have a go at including a little bit more detail using the word because for some of your sentences. <p style="text-align: right;">Jungle Log / Resource 2: Page 3 1. Now for Some Grammar / Resource 10: Page 12 2. Add in 'When' / Resource 11: Page 13 3. Explain a bit more, please / Resource 12: Page 14</p>
Maths	<p>White Rose Maths Summer Term / Week 7</p> <p>Lesson 3: Equivalent fractions (3)</p> <p style="text-align: right;">Maths Pack https://whiterosemaths.com/homelearning/year-3/</p>
Geography	<p>North America We are going to think about North America and its famous features. This week we begin with Niagara Falls.</p> <p>Task: Read the information that is attached and create your own poster or information leaflet all about Niagara Falls. Make sure it has a title, pictures and information.</p> <p>CHALLENGE: Can you find any of your own information out about Niagara Falls to add to your poster or information leaflet?</p> <p style="text-align: right;">Wonderful Waterfalls / Resource 13: Pages 15-17</p>

Day 4

Spelling	<p>Choose the right word</p> <p>Task: Select the correct -super word to go in each of the sentences.</p> <p>EXT: Can you create your own version of this game using some other -super words for a family member to complete?</p> <p style="text-align: right;">Resource 14: Page 18</p>
Reading	<p>Elephants</p> <p>Task: Re-read the text and answer questions 5 – 8. Make sure you explain your answers in detail to questions 7 and 8.</p> <p style="text-align: right;">'All About Elephants' / Resource 1: Pages 1-2 Questions 5-8 / Resource 15: Page 19</p>

Writing	<p>Journey to the Jungle by Maria Richards</p> <p>Task: Now have a go at drafting your jungle log. Use the ideas you drew on day 1, your plan from day 2 and the sentences you wrote on day 3 to help you. Work through the 'Remember to' list to help you. Also, remember to include powerful and exciting vocabulary.</p> <p style="text-align: right;">Jungle Log / Resource 2: Page 3 Write Away! / Resource 16: Page 20</p>
Maths	<p>White Rose Maths Summer Term / Week 7</p> <p>Lesson 4: Compare fractions</p> <p style="text-align: right;">Maths Pack https://whiterosemaths.com/homelearning/year-3/</p>
PSHE/Art	<p>Relaxation</p> <p>What is your ideal relaxation place? Different places relax people in different ways and for different reasons. For some it could be down at the beach, for others it could be a walk in the forest, others enjoy a swim in the pool. Some people relax sitting on the sofa with a good book; some like sitting in a candle lit room.</p> <p>Task: Using the sunglasses template, create your ideal scene for relaxation in the lenses.</p> <p style="text-align: right;">Sunglasses Template / Resource 17: Page 21</p>

Day 5

Spelling	<p>Quiz</p> <p>Task: Get an adult to say 10 words from this week (either year 3 / 4 words and/or super words). How many can you spell correctly?</p> <p>EXT: Create silly sentences, including as many of the ten words as you can.</p>
Reading	<p>Elephants</p> <p>Task: Re-read Elephants again. Write down five facts about African Elephants and five facts about Asian Elephants from the information that you have read.</p> <p style="text-align: right;">'All About Elephants' / Resource 1: Pages 1-2</p>
Writing	<p>Journey to the Jungle by Maria Richards</p> <p>Today you are going to edit and publish your jungle log. First of all, go back through your work from yesterday and check you have included:</p> <ul style="list-style-type: none"> • add detail to your sentences by using and or but; • add explanation to your sentences using because; • use fronted adverbials like After that or because, to start some sentences; • check your capital letters at the start of sentences, full stops at the end and commas after a fronted adverbial or the phrase introduced by the fronted adverbial; • Powerful vocabulary; • Check your writing makes sense. <p>Do any editing you need to do and then publish your jungle log. Write up your draft from yesterday, with any editing from today, in neat – don't forget to use your very best handwriting.</p> <p style="text-align: right;">Jungle Log / Resource 2: Page 3</p>

Maths	Four Times Table Task 1: Complete the four times table activity sheet. Task 2: Ask a family member to quiz you on your four times table. How many can you get correct? How quickly can you answer their questions? Can you improve your speed? <p style="text-align: right;"><i>Four Times Table / Resource 18: Page 22</i></p>
Design and Technology	Creation Station This week in writing, you designed a new jungle. Your challenge for today is to create your new jungle in any way you like. Some ideas you could use are: <ul style="list-style-type: none"> • Lego or other construction materials • Recycled materials such as cardboard box • Drawing and painting

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