



Day 1

Spelling	<p>Prefix – anti</p> <p>Task: How many words can you think of that the prefix -anti can be added to? E.g. anti + clockwise = anticlockwise. Write them down in your journal. Find out the meaning of the words as well.</p>
Reading	<p>Our Coasts</p> <p>Task: Read the text 'Our Coasts' then text mark page 3 only. Think about what you know because the text tells us, what you think based on clues and what you want to know.</p> <p>'Our Coasts' / Resource 1: Pages 1-3</p>
Writing	<p>'Journey to the Jungle' by Maria Richards</p> <p>Task: Read The Jungle Log 18th April 2020 then write The Jungle in the middle of your page and around it create a mind map showing anything you have learned about exploring the jungle. Think about what you might see, the equipment you might need and the activities you might carry out.</p> <p>Task: Next, complete the Jungle Comprehension.</p> <p>EXT: Do you think you would like to be a jungle explorer? Explain your answer.</p> <p>'Journey to the Jungle' / Resource 2: Page 4 Jungle Comprehension' / Resource 3: Page 5</p>
Maths	<p>White Rose Maths Summer Term / Weeks 5 & 6</p> <p>Lesson 1a: Tenths as decimals Lesson 1b: Unit & non-unit fractions</p> <p>Maths Pack https://whiterosemaths.com/homelearning/year-3/</p>
Science	<p>Skeletons</p> <p>Task 1: A vertebrate has a backbone (spine). An invertebrate does not. Complete the table, sorting the animals according to whether they are vertebrate or invertebrate.</p> <p>Task 2: There are 3 types of skeleton. Complete the table, sorting the animal according to which type of skeleton they have.</p> <p>Endoskeletons: Animals have skeletons on the inside of their bodies e.g. an elephant.</p> <p>Exoskeletons: Animals have skeletons outside their bodies e.g. a crab</p> <p>Hydrostatic skeletons: Animals don't have any bones e.g. a jellyfish</p> <p>EXT: Can you name any other animals with endoskeletons, exoskeletons or hydrostatic skeletons?</p> <p>Vertebrate and Invertebrate Sort / Resource 4: Page 6 Sorting Skeleton Types / Resource 5: Pages 7-8</p>

Day 2

Spelling	<p>Dots and Dashes</p> <p>Task: Read the words on the sheet. Add the correct dots and dashes to the words. E.g. <u>antifreeze</u></p> <p>EXT: Can you write any of your own –anti words with the correct dots and dashes shown?</p> <p>'Anti' Words / Resource 6: Page 9</p>
Reading	<p>Our Coasts</p> <p>Task: Re-read the text then write down any words that you are unfamiliar with. Find out the meanings of these unfamiliar words and write them down.</p> <p>EXT: Can you write any of your unfamiliar words in a sentence?</p> <p>'Our Coasts' / Resource 1: Pages 1-3</p>
Writing	<p>'Journey to the Jungle' by Maria Richards</p> <p>Task: Re read The Jungle Log 18th April 2020. Now we need to think more carefully about what the words mean. Read the definitions of the words. Next, in the box, draw pictures to represent the four words using the definitions you have read to help you.</p> <p>Task: Read the definition of a synonym. Match the synonyms below the table to the target words in the table.</p> <p>EXT: Complete the challenges.</p> <p>'Journey to the Jungle' / Resource 2: Page 4 What Do the Words Mean / Resource 7: Page 10 Which Synonym / Resource 8: Page 11 Anything Else? / Resource 9: Page 12</p>
Maths	<p>White Rose Maths</p> <p>Summer Term / Weeks 5 & 6</p> <p>Lesson 2a: Fractions on a number line Lesson 2b: Making the whole</p> <p>Maths Pack https://whiterosemaths.com/homelearning/year-3/</p>
PSHE	<p>Healthy Eating Week</p> <p>Task: Choose one of the challenges from this week's theme 'Healthy Eating Week' to complete.</p> <p>National Healthy Eating Week / Resource 10: Page 13</p>

Day 3

Spelling	Task: Read these year 3 and 4 words. Write them down, look at them, cover them again, write them again and then check them.			
	medicine	natural	occasion	occasionally
	mention	naughty	often	opposite
	minute	notice		

Reading	Our Coasts Task: Re-read the text and then answer questions 1 to 5. <p style="text-align: right;">‘Our Coasts’ / Resource 1: Pages 1-3 ‘Questions’ / Resource 11: Page 14</p>
Writing	10 Things in an Explorer’s Rucksack Task: Read 10 Things in an Explorer’s Rucksack. This is an example of a list poem. Use the planning template to help you collect some ideas for your own list poem. Remember to use exciting vocabulary like powerful verbs (glimmering, scorching) and alliteration (sizzling sunshine, towering trees). You can invent new things and exaggerate things too (the biggest, loudest, sweetest). <p style="text-align: right;">‘10 Things in an Explorers Rucksack’ / Resource 12: Pages 15-16</p>
Maths	White Rose Maths Summer Term / Weeks 5 & 6 Lesson 3a: Fractions of a set of objects (1) Lesson 3b: Tenths <p style="text-align: right;">Maths Pack https://whiterosemaths.com/homelearning/year-3/</p>
Geography	Scarborough Scarborough is a popular destination for tourists. Lots of people like to come to Scarborough for day trips and/or holidays. Think about why people like to come to Scarborough – what is there to do? What is there to see? For example, North Bay, South Bay, The Sealife Centre, Scarborough Castle. Task: Create a poster advertising all the great things that Scarborough has to offer! You will need a title for your poster – make sure it is big and colourful. Include some pictures of what Scarborough has to offer. You may also want to label those pictures. There are some photos attached to give a few ideas. EXT: What is your favourite part of or place in Scarborough and why? Write a few sentences to explain. <p style="text-align: right;">Scarborough Photos / Resource 13: Page 17</p>

Day 4

Spelling	Word search Task: Using the words from this week’s spellings (either the year 3 / 4 words and/or the anti- words), create a word search using the template provided. Ask someone in your family to complete it. <p style="text-align: right;">Word search Template / Resource 14: Page 18</p>
Reading	Our Coasts Task: Re-read the text and then answer questions 6 to 8. Make sure you explain your answers carefully. Give reasons for your answers to question 7 and 8. <p style="text-align: right;">‘Our Coasts’ / Resource 1: Pages 1-3 ‘Questions’ / Resource 15: Page 19</p>

Writing	<p>10 Things in an Explorer's Rucksack</p> <p>Task: Re read 10 Things in an Explorer's Rucksack. Look back at the planning from yesterday for your own list poem. Use your ideas to write your own draft list poem using the same layout as 10 Things in an Explorers Rucksack. As you go, edit your ideas thinking about the following things:</p> <ul style="list-style-type: none"> • Have you included powerful adjectives? • Have you included powerful verbs? • Have you included alliteration? • Have you checked your spellings carefully? <p>'10 Things in an Explorers Rucksack' / Resource 12: Pages 15-16</p>
Maths	<p>White Rose Maths</p> <p>Summer Term / Weeks 5 & 6</p> <p>Lesson 4a: Count in Tenths</p> <p>Lesson 4b: Fractions of a set of objects (2)</p> <p>Maths Pack https://whiterosemaths.com/homelearning/year-3/</p>
Art	<p>Scarborough</p> <p>Task: In Geography this week, you thought about Scarborough and the reasons why people may want to visit Scarborough. Now create a picture of your favourite landmark or area in Scarborough. You can do this in any way you wish.</p> <p>Here are some ideas:</p> <ul style="list-style-type: none"> • Colouring pencils • Painting • Shading (using an ordinary pencil) • Collage

Day 5

Spelling	<p>Quiz</p> <p>Task: Get an adult to say 10 words from this week (either year 3 / 4 words and/or anti words). How many can you spell correctly?</p> <p>EXT: – create silly sentences, including as many of the ten words as you can.</p>
Reading	<p>Our Coasts</p> <p>Task: Re-read the text then imagine you have been to the beach for the day to do some rock pooling. Write a diary entry to tell us about what you did whilst you were there. Use the information from page 3 of the text to help you. Here is an example of a beginning to a diary entry to help you:</p> <p><i>Dear diary,</i></p> <p><i>Today I went down to the beach to do some rock pooling. I was very excited. We had to take with us a net and a bucket. I wore wellies in case it was slippery on the rocks.</i></p> <p>'Our Coasts' / Resource 1: Pages 1-3</p>

Writing	10 Things in an Explorer's Rucksack Task: Today you are going to publish your list poem '10 Things in an Explorers Rucksack'. Write up your draft from yesterday in neat – don't forget to use your very best handwriting. Once you have copied it up, add a picture of your rucksack and its contents underneath.
Maths	Three Times Table Task: Complete the three times table 'Multiplication and Division Challenge' work sheet. You may find it easier to answer all the multiplication questions first and then use these answers to help you with the division questions. Resource 16: Pages 20-21
Design and Technology	Become an inventor This week in writing, you have been thinking about jungle explorers. Your Design and Technology challenge this week is to create an object that a jungle explorer might need to help them on an adventure in the jungle. It could be an item that already exists, e.g. a pair of binoculars, or you could invent your own object that might be useful for a jungle explorer. You can make your item using anything you have at home e.g. lego, recycled cardboard boxes, plastic pots. If you are struggling for items to make your object from, draw a picture of your design on paper instead so your amazing ideas can still be seen. Don't forget to take photos and email them to school so that they can be shared on the school website.

Don't forget...Our science blog gives some brilliant things to try at home

<https://grpsscienceblog.wordpress.com>

TT Rockstars <https://play.ttrockstars.com/auth/school/student>

Charanga Music Lessons <https://charanga.com/yumu/login>

Make sure you take a photo and share your work with everyone on our 'Keeping in Touch' page on our school website. Email a picture & description including name, class, what they've done.

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See your work being celebrated here!

<http://gladstoneroadschool.co.uk/keeping-in-touch/>