



Story: The Myth of Pandora's Box

## Day 1

<b>Phonics</b>	<p><b>Re-visit:</b> *1 minute challenge*</p> <p>How many different words can you spell using the letters from <b>GLADSTONE ROAD</b>? (e.g. <i>ladders</i>). You can only use each letter once!</p> <p><b>Match</b> each of the homophones</p> <table><tr><td>Here</td><td>Son</td></tr><tr><td>Blue</td><td>Their</td></tr><tr><td>Sun</td><td>Hear</td></tr><tr><td>To</td><td>Blew</td></tr><tr><td>There</td><td>Too</td></tr></table> <p><b>Write independently in journals:</b> Can you explain the difference between each of these homophones? night/knight, one/won, see/sea</p>	Here	Son	Blue	Their	Sun	Hear	To	Blew	There	Too
Here	Son										
Blue	Their										
Sun	Hear										
To	Blew										
There	Too										
<b>Reading</b>	<p><b>RNLI Fact File</b></p> <p><b>Task:</b> Read the fact file and <u>underline</u>, or write in your journal, any vocabulary (words) that you don't understand. If you have access to a dictionary or the internet you can look them up, or you can ask a grown-up to explain them to you.</p> <p style="text-align: right;"><a href="#">Resource 1</a></p>										
<b>Writing</b>	<p><b>The Myth of Pandora's Box</b></p> <p><b>Task:</b> Read the introduction to The Myth of Pandora's Box. Use the information you have read to write a description in your journal about what the box might look like - remember that in the story it says that 'Zeus gave Pandora a beautiful box'. Use <b>adjectives</b> and <b>extended noun phrases</b> so that the reader can picture the image of the box in</p>										

	<p>their mind by reading your description. You could also make your box from a shoe box or something similar if you have any at home and send us a picture – we would love to see it!</p> <p style="text-align: right;">Resource 2</p>
<b>Maths</b>	<p>White Rose Maths Summer Term / Week 9</p> <p><b>Lesson 1:</b></p> <p style="text-align: right;">Maths Pack <a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a></p>
<b>Science</b>	<p><b>Living things and their habitats.</b></p> <p><b>Task:</b> In English this week you are going to revisit what we have learned about plants in years 1 and 2. Just like animals, plants have different habitats where their basic needs are met. When you go on a walk this week, or if you have your own garden, look at the plants that are growing there. You could take photographs, or draw them, then write some notes about what you think makes that place a good habitat for the plants you find. (Think about where they might get water and light from, what the temperature and soil is like and how much space they have around them to grow.)</p> <p>Challenge: Make a 'Plant Habitats' booklet and record the <b>names</b> of the plants and their habitats in your own information booklet, along with your photos or drawings.</p>

## Day 2

<b>Phonics</b>	<p><b>Re-visit:</b> *1 minute challenge* Sing the alphabet song and write every letter in the correct order.</p> <p><b>Challenge:</b> underline the consonants</p> <p><b>Read</b> each of these root words. How would we say them if we added the suffix -ment?</p> <ul style="list-style-type: none"> <li>• enjoy</li> <li>• merry</li> <li>• excite</li> <li>• punish</li> <li>• argue</li> </ul> <p>Can you think of any more root words that you can add the suffix -ment to?</p>
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	<p><b>Spell independently in your journal:</b> Now spell each word with the added suffix. Think carefully about the spelling rules that you know. You may need to change a /y/ for an /i/ or drop an e!</p>
<b>Reading</b>	<p><b>RNLI Fact File</b></p> <p><b>Task:</b> Read the fact file again and have a go at answering the questions. Remember most of the answers will be in the text, but some of them will need you to think about what you've read and work out the answer from what you found out.</p> <p style="text-align: right;">Resource 1</p>
<b>Writing</b>	<p><b>The Myth of Pandora's Box</b></p> <p><b>Task:</b> Continue reading the next paragraph of The Myth of Pandora's Box. Once you have finished the paragraph stop and take a moment to think what could be inside. Write down a list of ideas in your journal about what could be in the box based on what you have read so far. You can use <b>bullet points</b> to order your list of ideas. We have no idea yet what is in there so you can be as creative as you like. Maybe there is an ornate golden tiara encrusted with diamonds and rubies that Pandora could wear, or an antique sand timer that is filled with rainbow coloured grains of sand.</p> <p style="text-align: right;">Resource 2</p>
<b>Maths</b>	<p><b>White Rose Maths</b> Summer Term / Week 9</p> <p><b>Lesson 2:</b></p> <p style="text-align: right;">Maths Pack <a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a></p>
<b>PSHE</b>	<p><b>New beginnings</b></p> <p>What does ambition mean? Think about your ambitions. What would you like to achieve next year? What would you like to achieve when you're an adult? Write your ambitions on the sheets or in your journal. Don't forget to explain why you would like to achieve these things.</p> <p style="text-align: right;">Resource 3</p>

Day 3

<p><b>Phonics</b></p>	<p><b>Re-visit:</b> *1 minute challenge*</p> <p>How many rhyming words can you think of that rhyme with <b>school</b>? Think about what long vowel sound you can hear.</p> <p><b>Read</b> notice the sound that the /s/ grapheme makes in each of these words.</p> <ul style="list-style-type: none"> <li>• television</li> <li>• treasure</li> <li>• usual</li> <li>• Asia</li> <li>• decision</li> </ul> <p>Can you think of any more words with this sound spelt as an /s/?</p> <p><b>Segment and spell independently in journals:</b> Look at each of the words. Say the word. Cover the word. Write the word. Check the word. Repeat three times until you are secure with the spellings.</p>
<p><b>Reading</b></p>	<p><b>Grace Darling</b></p> <p>page 1 of text, <b>The Storm</b> (The words in <b>bold</b> in the text can be found in the glossary at the end on page 4)</p> <p>In history this week you are going to find out about another significant woman, Grace Darling. It was her bravery that inspired the values of the RNLI today.</p> <p><b>Read</b> page one of the Grace Darling text, <b>The Storm</b>, and answer the questions. You could discuss some of the questions with your family and see if they agree with your thoughts and ideas.</p> <p><i>Challenge: Read the rest of the text, without answering the questions, and write down any words that you think need adding to the glossary on the last page.</i></p>
<p><b>Writing</b></p>	<p><b>The Myth of Pandora's Box</b></p> <p><b>Task:</b> What would you do? If you were Pandora would you be tempted to open the box, or would you put it somewhere safe and leave it there? Write down your ideas in your journal explaining your choice and the reasons why you would either open it up or not. What do you think would happen after it was opened – would</p>

	<p>you tell anyone or keep it a secret? How do you think Zeus and Epimetheus would react if they found out? You can use your ideas from yesterday about what was in the box to help you – maybe there is something in the box that could help lots of people? Think about your <b>spelling</b> and <b>punctuation</b> as you write. Could you include the <b>four sentence types – command, exclamation, question and statement?</b></p> <p style="text-align: right;">Resource 2</p>
<b>Maths</b>	<p><b>White Rose Maths</b> Summer Term / Week 9</p> <p><b>Lesson 3:</b></p> <p style="text-align: right;">Maths Pack <a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a></p>
<b>Computing</b>	<p><b>Algorithms</b></p> <p>Can you remember what an algorithm is from our Coding unit? Use the plan of the park to help you create an algorithm to move around the park. Remember to give clear instructions. If you find a problem with your algorithm, go carefully through each step to find the problem and then have a go at debugging!</p> <p style="text-align: right;">Resource 5</p>

## Day 4

<b>Phonics</b>	<p><b>Re-visit:</b> *1 minute challenge*</p> <p>Can you say out loud each of the months of the year in the correct order? What letter does each month begin with? (children must say the letter name)</p> <p><b>Read</b> each of these singular nouns and match them to the correct plural form:</p> <table style="width: 100%; border: none;"> <tr> <td>wand</td> <td>flies</td> </tr> <tr> <td>witch</td> <td>foxes</td> </tr> <tr> <td>fox</td> <td>wands</td> </tr> <tr> <td>baby</td> <td>witches</td> </tr> <tr> <td>fly</td> <td>babies</td> </tr> </table> <p><b>In your journals:</b> Can you explain how you know when to use each of these endings for plural words? Write a brief description for each one.</p> <ul style="list-style-type: none"> <li>• Just add an –s</li> <li>• Add –es to the end</li> </ul>	wand	flies	witch	foxes	fox	wands	baby	witches	fly	babies
wand	flies										
witch	foxes										
fox	wands										
baby	witches										
fly	babies										

	<ul style="list-style-type: none"> <li>Drop the y and swap for an l before adding -esd swap for an l before adding -es</li> </ul>
<b>Reading</b>	<p><b>Grace Darling</b> page 2 of text, <b>The Rescue</b></p> <p><b>Task:</b> Read about what lead Grace to row out to the stranded crew on the stormy seas. Answer the questions then imagine you were Grace’s father. How would you have described your daughter? What would you have felt about what she did?</p> <p><i>Challenge: In your journal write a diary entry as if you were Grace’s father, describing his daughter.</i></p> <p style="text-align: right;">Resource 4</p>
<b>Writing</b>	<p><b>The Myth of Pandora’s Box</b></p> <p><b>Task:</b> Read the final three paragraphs of the story. Think about what Pandora has done! She was told not to open the box and she has – how do you think she is feeling about her actions now? Today you are going to write a diary entry as Pandora describing what you have done, what you saw in the box and how you are feeling now all of the sorrow in the world has been let out. Remember to write in <b>first person</b> and use <b>adjectives, verbs</b> and <b>adverbs</b> in your writing to explain your actions and feelings. For example, ‘<i>Carefully I placed the key in the glistening golden lock and slowly turned it until it I felt it click open.</i>’</p> <p style="text-align: right;">Resource 2</p>
<b>Maths</b>	<p><b>White Rose Maths</b> Summer Term / Week 9</p> <p><b>Lesson 4:</b></p> <p style="text-align: right;">Maths Pack <a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a></p>
<b>Art</b>	<p><b>Salt dough</b> Now you have made and investigated salt dough have a look back at your salt dough design. Is there anything that you need or want to change? Have a go at making your design out of salt dough. Once it is dry, have a go at painting your sculpture. Remember from earlier in the year when we looked at the primary colours and</p>

colour mixing. Can you remember what they are? How do you make a colour lighter or darker? Don't forget to send your photos to [intouch@gladstone.n-yorks.sch.uk](mailto:intouch@gladstone.n-yorks.sch.uk) We love seeing your art work.

## Day 5

<b>Phonics</b>	<p><b>Re-visit:</b> *1 minute challenge*</p> <p>Explain to your grown up which apostrophe is in the correct place and how you know: couldn't or couldn't</p> <p><b>Read:</b> Can you find all the Year 2 words in the word search?</p> <p><b>Segment and spell independently in journals:</b> Choose 2 of the spellings you find most tricky to remember and write your own sentence(s) using these words.</p> <p style="text-align: right;">Resource 6</p>
<b>Reading</b>	<p><b>Grace Darling</b> page 3 of text, <b>Return to the lighthouse</b></p> <p><b>Task:</b> Read the passages and answer the questions. You can discuss these with your grown up or write the answers in your journal. Why do you think a monument was built to remember Grace Darling?</p> <p><i>Challenge: On a phone, or iPad, video yourself doing a news report about the storm and the incredible rescue of the shipwrecked crew.</i></p> <p style="text-align: right;">Resource 4</p>
<b>Writing</b>	<p><b>The Magic Box</b></p> <p>Today you are going to read the poem 'The Magic Box', you can also listen to it here - <a href="https://www.bbc.co.uk/bitesize/clips/zkpmhyc">https://www.bbc.co.uk/bitesize/clips/zkpmhyc</a> This poem was written about the things that are found inside a magic box. Earlier in the week you listed your ideas about what could be in Pandora's box and today you are going to mind map ideas about what could be inside your magic box to help with writing a poem about it next week. Think carefully about what you are going to take from different objects to put in the box for example 'the silver sparkle from a shooting star, the purr from my kitten as she sleeps in the sun, the redness from a strawberry that is juicy and ripe'. Your ideas can be as magical as you want them to be so take your time to think about what you want to include on your mind map before you begin.</p>

<b>Maths</b>	<p><b>Addition of 2 Digit Numbers</b></p> <p>Using the 'column method' see how many of the addition calculations you can solve. If you find any too tricky, move onto the next ones and then go back to the questions you missed.</p> <div style="text-align: center;">  </div> <p>Top tips: draw sticks and dots / make a place value chart / remember to swap ones for a ten if you need to / use Lego to show tens and ones</p> <p style="text-align: right;">Resource 7</p>
<b>History</b>	<p><b>Grace Darling</b></p> <p>Watch the clip or do your own research using books or the internet. During your research make notes in your journal about Grace Darling and using what you have found out complete the Grace Darling sheet.</p> <p>Top tip: also use what you have discovered from your reading this week.</p> <p style="text-align: right;">Resource 8</p> <p style="text-align: center;"><a href="https://www.bbc.co.uk/teach/class-clips-video/true-stories-grace-darling/z4y7pg8">https://www.bbc.co.uk/teach/class-clips-video/true-stories-grace-darling/z4y7pg8</a></p>

REMEMBER we would love to see the work you do at home. Please take photographs or videos and send them to:

[intouch@gladstone.n-yorks.sch.uk](mailto:intouch@gladstone.n-yorks.sch.uk)

Find out more about the lifeboats and Grace Darling here: <https://rnli.org/about-us/our-history/timeline/1838-grace-darling>

Don't forget.....Our science blog gives some brilliant things to try at home <https://grpsscienceblog.wordpress.com>

Why not check out the National Literacy Trust project too: <https://literacytrust.org.uk/communities/north-yorkshire-coast/your-stories/>