



Story: The Lonely Beast by Chris Judge

Day 1

Phonics	<p>Re-visit: *1-minute challenge*</p> <p>How many suffixes can you remember? Write a word with each suffix. (Did you get all these ful, less, ly, ment, ness, ed, ing, er, est?)</p> <p>Read: Match the homophones correctly</p> <ul style="list-style-type: none">• ate bee• sale beech• missed mist• be root• beach sail• route eight <p>Use each word correctly in a spoken sentence. If you are unsure of what any of them mean, you can look in a dictionary or ask your grown up.</p> <p>Segment and spell independently in journals: choosing the correct words from the list above: Yesterday I so much cake that I thought I mightsick!</p> <p>Write your own sentence using the words.</p>
Reading	<p>The Lonely Beast</p> <p>Task: Look at the picture of the front cover and discuss it with your grown-up. What do you think the 'beast' is? Why is it lonely? What else can you see on the cover? Write your predictions, just like we have done in class before.</p> <p style="text-align: right;"><i>Prediction / Resource 1: Page 1</i></p>
Writing	<p>Different Types of Sentences</p> <p>Can you remember the 4 different types of sentence? (Statement; command; question; exclamation).</p> <p>Task: Using the front cover of the The Lonely Beast, can you write one of each of the different types of sentence? Eg...</p> <ul style="list-style-type: none">• Be careful on the edge of that steep cliff in case you slip. (Command)• What a strange looking creature! (Exclamation). <p>Remember to think carefully about what punctuation you will need and write the sentences into your journal.</p> <p>Challenge: Can you write 2 of each kind of sentence and include some conjunctions to extend your sentences (because, and, if)?</p>
Maths	<p>White Rose Maths</p> <p>Summer Term / Week 4</p> <p>Lesson 1: Add and Subtract 10s</p> <p style="text-align: right;"><i>Maths Pack</i> https://whiterosemaths.com/homelearning/year-2/</p>

Computing	<p>Branching Database</p> <p>A branching database is a way of classifying a group of objects. If it has been designed properly, someone else could use the tree to identify one of the objects. It could be used, for example, to classify mini-beasts, musical instruments or shapes. It is important to think of the correct questions to ask for one of these databases and make sure the answers are either yes or no.</p> <p>Task: Look carefully at the mini-beast branching database and read the questions to make sure that the correct mini-beasts are at the bottom of the database. Next can you make your own branching database on the blank template? You could try one for 3D shapes or musical instruments! Think really carefully about the questions you need to ask, before you complete your own database.</p> <p style="text-align: right;">Minibeast Classification / Resource 2: Pages 2-3 Minibeast Classification / Resource 3: Page 4</p>
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Day 2

Phonics	<p>Re-visit: *1 minute challenge*</p> <p>How many words can you spell correctly using the prefix <i>-un</i>? (eg. unhelpful)</p> <p>Read: the following sentences...</p> <ul style="list-style-type: none"> • I want to come and see your house. • There will not be much dancing here. • We are so happy. • No, he can't go home yet. • Their dog is one of the best. • It's too hot by far for me. <p>Underline: the homophone in each sentence, then correctly spell the other word that sounds the same. eg He <u>missed</u> the bus. <i>mist</i></p> <p>Segment and spell independently in journals: Write your own sentences using the homophones you found.</p> <p>Challenge: Can you use inverted commas to show someone is saying something?</p>
Reading	<p>The Lonely Beast</p> <p>Read the Lonely Beast Blurb.</p> <p>Task: Read the blurb about The Lonely Beast. Use your phonics to help you sound out new words. Next, you're going to become a word detective! Underline all the adjectives in one colour and then choose a different colour to underline all the verbs! Can you tell your grown up what adjectives and verbs are?</p> <p style="text-align: right;">'The Lonely Beast' Blurb / Resource 4: Page 5</p>
Writing	<p>The Lonely Beast</p> <p>Task: Now that you have read the blurb think of what you would like to find out about the Beast in the story. In your journal write some questions for the Beast, remembering to use question marks! Make sure you re-read your sentences to check your spelling and challenge yourself to use some conjunctions to make your questions longer.</p> <p>Challenge: Use adjectives, verbs and adverbs in some of your questions.</p>

Maths	White Rose Maths Summer Term / Week 4 Lesson 2: Add 2-digit Numbers <p style="text-align: right;">Maths Pack https://whiterosemaths.com/homelearning/year-2/</p>
PSHE	What Does Kindness Mean? Discuss what the word kindness means. Draw a mind map and write down some words related to kindness. How does kindness make them feel? Write or draw what kindness means. Task: Think of five kind acts you can do over the next few weeks. Perhaps you will be more helpful at home, be kind to a sibling or pet, or see how you could support a good cause. Make a list under your mind map of the 5 kind things you're going to do and record them on the calendar when you do them. You might find you do a lot more kind things than you planned on so make sure you record them too! <p style="text-align: right;">Kindness Calendar / Resource 5: Page 6</p>

Day 3

Phonics	Re-visit: *1-minute challenge* How many different words with the prefix – dis can you write? (eg. displeased) Read: Notice how the grapheme o makes the short u sound <ul style="list-style-type: none"> • brother • mother • other • son • nothing Write: the words and add sound buttons. Can you think of some more? (Clue – one might be a day of the week!) Segment and spell independently in journals: Tom's brother saw another older boy holding a wonderful toy. Think and write your own sentence using the words. Challenge: Did you spot the homophone in the above list?
Reading	The Lonely Beast Read the introductory passage from The Lonely Beast. Make sure you understand any new words (eg. tending, in this passage, means to pay attention to and look after something) Task: Use the passage to help you answer the questions. You can write the answers or discuss them with your grown up. Make sure you base your prediction of what is going to happen next on what has happened so far. Challenge: Can you find any other meanings for the word tending ? <p style="text-align: right;">The Lonely Beast Introduction / Resource 6: Page 7</p>

<p>Writing</p>	<p>The Lonely Beast Re read The Lonely Beast introduction. If you have access to YouTube you can listen to the story too.</p> <p>Think about the passage or the story, if you listened to it. How does Chris Judge, the author, make the Beast sound like an interesting, appealing character? What adjectives (describe nouns), verbs (actions) and adverbs (describe the actions, usually ending in -ly) does he use?</p> <p>Task: Look at the sentences to improve. Using your own adjectives, verbs and adverbs can make the sentences much more interesting and fun to read? Try to include some conjunctions to extend your sentences, re-read them to check they make sense and spell carefully.</p> <p style="text-align: right;">The Lonely Beast Introduction / Resource 6: Page 7 Improve the Sentences / Resource 7: Page 8 https://www.youtube.com/watch?v=hibEHYuYYrs</p>
<p>Maths</p>	<p>White Rose Maths Summer Term / Week 4</p> <p>Lesson 3: Subtract 2-digit Numbers</p> <p style="text-align: right;">Maths Pack https://whiterosemaths.com/homelearning/year-2/</p>
<p>Science</p>	<p>Living Things and Their Habitats What can you remember about a habitat? Think about what you learned about meerkats and wolves. A habitat must provide for an animal or plant's basic needs (water, food, air, shelter). All animals and plants are well adapted to suit / live in that habitat (eg. meerkats get much of their water from their food, they have long, sharp claws to dig burrows to live in and are immune to venom – because they love to eat crunchy scorpions!)</p> <p>Task: Look at the word mat to find the vocabulary you need to learn, then have a look at the habitats the Lonely Beast visits and write names of, or draw, some animals who are well suited to living in them (You will have talked about these when you did your reading earlier).</p> <p>Challenge: Can you include some plants you would find in those habitats?</p> <p style="text-align: right;">Word Mat / Resource 8: Page 9 The Lonely Beast Habitats / Resource 9: Page 10</p>

Day 4

<p>Phonics</p>	<p>Re-visit: *1 minute challenge* How many different words can you write with the el spelling to make the l sound at the end of a word (eg. travel)?</p> <p>Read: the words that have ey at the end</p> <ul style="list-style-type: none"> • donkey • money • key • honey • chimney • trolley
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	<p>Write: the words and add sound buttons. Did you notice something about the o phoneme? What did it sound like that you've already looked at this week?</p> <p>Segment and spell independently in journals: In the snow filled valley there lived a turkey and a donkey who played ice hockey together!</p>
Reading	<p>The Lonely Beast</p> <p>Read the passage or watch the story to find out where the Beast's travels take him.</p> <p>Task: Talk to your grown up about the adjectives the author uses to describe the Beast's journey across the ocean. Using this description, try to draw an ocean picture showing who the Beast meets in the water. Think about the colours Chris Judge describes, as well as considering how to show other adjectives like 'giant' and 'friendly' when you draw your picture.</p> <p style="text-align: right;">The Lonely Beast passage 1 / Resource 10: Page 11 https://www.youtube.com/watch?v=hibEHYuYYrs</p>
Writing	<p>The Lonely Beast ~ Character Description</p> <p>Task: Thinking about everything you have read so far about the Beast, can you write a description of his 'character'? Use the 'bad' description to help you see what you need to do to write a 'fantastic' description.</p> <p style="text-align: right;">Bad beast description / Resource 11: Page 12</p>
Maths	<p>White Rose Maths</p> <p>Summer Term / Week 4</p> <p>Lesson 4: Bonds to 100 (tens and ones)</p> <p style="text-align: right;">Maths Pack https://whiterosemaths.com/homelearning/year-2/</p>
DT	<p>Design a Healthy Packed Lunch</p> <p>The Lonely Beast goes on a very long journey doesn't he? He will need to take a packed lunch which includes everything we need in a balanced diet.</p> <p>Task: Using what you learned in Science and PSHE after Christmas, which included finding out about the Eatwell Plate and a balanced diet, can you draw and label what you would give the Beast to take on his journey so that he has plenty of energy and stays healthy enough to reach the city?</p> <p style="text-align: right;">Eatwell Guide / Resource 12: Page 13 Beast Lunchbox / Resource 13: Page 14</p>

Day 5

Phonics	<p>Re-visit: *Beast challenge*</p> <p>How quickly can you read the words from the Beast story? Can you say some of them in your own sentences?</p> <p>Spelling: Look at the Tricky word mat. How many words can you read and spell? Ask your grown-up to test you, or have a read yourself and then see how many words you can remember and spell without looking.</p> <p>Write: the words and circle the 'tricky' parts.</p>
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	<p>Segment and spell independently in journals: Think and write your own sentences using the words that you found hard to spell. Don't worry if you get them wrong, just try again later! You can do it!</p> <p style="text-align: right;">The Lonely Beast Words / Resource 14: Page 15 Tricky Word Mat / Resource 15: Page 16</p>
Reading	<p>The Lonely Beast</p> <p>Task: Read the final passage and answer the questions. You can write them down or talk to you grown-up about what you think. Did you enjoy this story? Why? Why not?</p> <p style="text-align: right;">The Lonely Beast passage 2 / Resource 16: Page 17</p>
Writing	<p>The Lonely Beast</p> <p>Look at your Beast Character Description from yesterday. Did it have lots of awesome adjectives in it? Edit it if you think you can make it even better.</p> <p>Task: At the end of the story the Beast finds his garden full of other Beasts. Can you draw a picture of your own beast and write some ideas about how to describe it, around the picture?</p> <p>Think about:</p> <ul style="list-style-type: none"> • What sort of fur (if any) it has? • What does it's face look like? • Is it short or tall? • Does it have enormous feet? • Is it friendly or shy? <p>Don't forget to include one or two things it enjoys doing too.</p>
Maths	<p>Task: Complete the Year 2 Activity Mat. How many can you answer on your own? Check your answers with a grown-up.</p> <p>EXT: There are some yellow and orange flowers in a vase. There are 31 flowers altogether and nine are orange. How many yellow flowers are there. Can you draw something to help you find the answer? Maybe you write a calculation too.</p> <p style="text-align: right;">Activity Mat / Resource 17: Pages 18-19</p>
History	<p>Florence Nightingale</p> <p>Read the fact sheets about Florence Nightingale and if you have access to the internet you could look at the BBC Bitesize link below. Many of the ideas she had have been especially important during the Coronavirus.</p> <p>Task: Draw her lamp in the middle of a page in your journal, or use the template and write down some of the important things she changed in nursing, around it. You may like to write some other things that you've learned about her too (date of birth etc).</p> <p style="text-align: right;">Fact Sheet 1 / Resource 18: Page 20 Fact Sheet 2 / Resource 19: Page 21 Lamp Template / Resource 20: Page 22 https://www.bbc.co.uk/bitesize/topics/zns9nrd/articles/znsct39</p>

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