



Day 1

Phonics	<p>Re-Visit: *1- minute challenge*</p> <p>How many contractions (e.g. can't – cannot) can you remember? Put the apostrophe in the correct place.</p> <p>Read each word and use your phoneme fingers to count the sounds:</p> <ul style="list-style-type: none">• station• fiction• motion• national• section <p>What do you notice about all of these words? When counting out the phonemes, we should count /tion/ as one sound.</p> <p>Segment and spell independently in journals: Billy read the section about train stations in his non-fiction book.</p> <p>Write your own sentence using the words.</p>
Reading	<p>Super Seeds</p> <p>Task: Read the text and then answer the four quick questions about the text. Remember to use your reading skills to tackle any unfamiliar words.</p> <p style="text-align: right;">Resource 1</p>
Writing	<p>Parts of a plant</p> <p>Task: Take a look at the picture of a flower. Can you remember the proper names for the parts of a plant? Write labels for each part, thinking really carefully about your spelling. Use your phoneme fingers to segment the words into sounds before writing them down. If you can, watch this video to check your answers: https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/z3wpsbk</p> <p>EXT – Do you know what any of these parts of the plant do? Fill the correct word in the sentences.</p> <p style="text-align: right;">Resource 2</p>

Maths	White Rose Maths Summer Term / Week 8 Lesson 1: Count sides and vertices on 2D shapes <div style="text-align: right;"> Maths Pack https://whiterosemaths.com/homelearning/year-2/ </div>
PE	Science exercise Task: Earlier this year we investigated the effects of exercise on our bodies. Can you remember some of the changes to our bodies that are made after exercising? Why is exercising good for our health? Have a look at the PE Circuit Challenges. You have one minute to do as many of each exercise as you can. Get your grown-ups and siblings to join in with you and see if you can beat your previous record. Notice after each round how your body feels. Describe some of the changes, thinking about these key words: heart, pulse, beat, pump, blood, temperature, breathing, oxygen <div style="text-align: right;"> Resource 3 </div>

Day 2

Phonics	Re-visit: *1-minute challenge* Sing the alphabet song and write every letter in the correct order? Challenge: underline the vowels Read each phrase/sentence and tell your grown-up why there is an apostrophe in each one: <ul style="list-style-type: none"> • The boy's bag. • The man's trousers. • She can't hear. • An artist's painting. • It didn't move. Focus on the use of the possessive apostrophe here. The noun belonging to the subject. Write this sentence correctly and put the apostrophes in the correct place: She couldn't believe it was her friend's house because it was so huge!
Reading	Imperative verbs Have a look at the Imperative Word Mat (that can be used to support your writing today). Read each word and make sure you understand what they mean. Show your grown-up that you know what each word means by making up an action to match

	<p>the words. You could play charades. Model the action to one of the imperative verbs, can your grown-up or sibling find the correct word on the mat?</p> <p style="text-align: right;">Resource 4</p>
Writing	<p>Back in the Autumn term, we planted some seeds and a bulb and watched them grow throughout the year. Write your own set of instructions for someone else on how to plant a seed. It is important that the instructions are numbered in the correct order so that somebody else can follow them carefully. Remember to use 'bossy verbs' such as <i>pour</i> or <i>put</i> and adverbs such as <i>evenly</i>.</p> <p>EXT: Can you include a Top Tip at the end for keen gardeners?</p> <p style="text-align: right;">Resource 5</p>
Maths	<p>White Rose Maths Summer Term / Week 8 Lesson 2: Count faces edges and vertices on 3D shapes</p> <p style="text-align: right;">Maths Pack https://whiterosemaths.com/homelearning/year-2/</p>
PSHE	<p>Making Decisions Today you will recognise situations which involve decisions and identify who could help you when making decisions. <u>Activity 1:</u> Have a look at the worksheet where you have some decisions to make. Put a tick next to the decision you prefer. Now can you write a reason for some of your decisions? E.g. <i>because it would be fun</i> etc. <u>Activity 2:</u> Next think about who can help you to make decisions. Can you think of people at home, at school and anybody else and write a list of people? <u>Activity 3:</u> Tricky decisions. Have a look at the decisions that Martin and Tasneem need to make. Can you draw or write your ideas about who or what could help them?</p> <p style="text-align: right;">Resource 6</p>

Day 3

Phonics	<p>Re-visit: *1-minute challenge*</p> <p>How many different graphemes do you know that make the /ee/ sound? (ee, ea, e_e, y)</p> <p>Read: Notice how the grapheme <u>or</u> makes an <u>er</u> sound when it comes after 'w'</p> <ul style="list-style-type: none"> • word • work • worm • world • worth <p>Write the words and add sound buttons. Can you think of some more?</p>
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	<p>Segment and spell independently in journals: Split your book into two halves. One side to be given the title 'or' and the other side to be given the title 'ar'. Your grown up will read words all beginning with 'w' and you need to listen carefully to the sounds. Decide which half your word needs adding to: warm, worm, war, world, words.</p>
Reading	<p>Crazy Cacti Read the text and then answer the four quick questions about the text. Remember to use your reading skills to tackle any unfamiliar words.</p> <p style="text-align: right;">Resource 7</p>
Writing	<p>How do we look after plants properly? Think back to our science lessons and what seeds need in order to germinate and grow into healthy plants. Can you write an explanation to tell somebody else what things a plant needs in order to survive? Make sure you include conjunctions 'when', 'because' and 'if' in your sentences to explain why or how to do something. Use these key science words in your explanation: seed, plant, healthy, germinate, sprout, root, water, sunlight, warmth, food and temperature.</p>
Maths	<p>White Rose Maths Summer Term / Week 8 Lesson 3: Sorting 2D and 3D shapes</p> <p style="text-align: right;">Maths Pack https://whiterosemaths.com/homelearning/year-2/</p>
Computing	<p>Digital Footprints A digital footprint is a way to describe the traces of yourself that you leave behind. It's called a footprint because every website you visit you leave a footprint just like you would if you were playing in snow. We should be careful about the personal information we chose to share. Take a look at the information that the animals have chosen to share. Can you answer the questions about their digital footprint?</p> <p style="text-align: right;">Resource 8</p>

Day 4

Phonics	<p>Re-visit: *1 minute challenge*</p> <p>Explain to your grown-up which of these spellings is correct and how you know: werk or work ?</p> <p>Match each of the words to the correct contracted form:</p> <ul style="list-style-type: none"> • could not It's • would not couldn't • It is I'm • I am he'll • He will wouldn't <p>Tell your grown-up which letter(s) is replaced with an apostrophe when we contract the words.</p>
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	Segment and spell independently in journals: It's a shame he couldn't get the computer to work.
Reading	<p>Salt Dough Instructions</p> <p>Your Art job today is going to be making salt dough, but first you need to be able to read the instructions! Read the instructions carefully and remember not to miss out any steps. Instructions use 'bossy verbs' (imperative verbs) to tell the reader directly what to do. Can you find all of the 'bossy verbs' and underline them with a felt tip pen? (e.g. <i>mix, add</i> etc)</p> <p style="text-align: right;">Resource 9</p>
Writing	<p>Odd One Out Activity</p> <p>Take a look at the three pictures. Which one do you think is the odd one out? Write a sentence to explain using your plant knowledge to help you justify your answer. There may be more than one 'odd one out', how many different ways can you find?</p> <p style="text-align: right;">Resource 10</p>
Maths	<p>White Rose Maths</p> <p>Summer Term / Week 8</p> <p>Lesson 4: Patterns with 2D and 3D shapes</p> <p style="text-align: right;">Maths Pack</p> <p style="text-align: right;">https://whiterosemaths.com/homelearning/year-2/</p>
Art	<p>Salt-Dough Recipe</p> <p>Making. Now that you have explored different examples of salt dough sculptures and had a go at designing your own sculpture, it is time to experiment with making salt dough. Using the recipe that you read through this morning for your reading job, can you work with a grown-up to follow the recipe? You only need 3 ingredients! Once it is baked, experiment with what you can do with the dough. Can you use any of these skills to change its shape: rolling, stretching, bending, twisting, and squashing?</p> <p style="text-align: right;">Research 9</p>

Day 5

Phonics	<p>Re-visit: *1 minute challenge*</p> <p>Can you write the days of the week in order and circle every <u>vowel</u>?</p> <p>Read: Can you find all of the Year 2 words in the word search?</p> <p>Segment and spell independently in journals: Choose 2 of the spellings you find most tricky to remember and write your own sentence(s) using these words.</p> <p style="text-align: right;">Resource 11</p>
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Reading	<p>Who was Mary Seacole?</p> <p>Find out more about famous nurse Mary Seacole by reading the information sheet or looking here on the BBC Bitesize website: https://www.bbc.co.uk/bitesize/topics/zns9nrd/articles/zjsxcqt. Alternatively, you could do your own research on her using the internet and write notes to help you to remember.</p> <p style="text-align: right;">Resource 12</p>
Writing	<p>Test your scientific knowledge!</p> <p>Non-fiction books usually have a glossary at the back that explains all the topic related words within the text. Can you complete the glossary by explaining what each of the plant related words mean? Remember to write in a full sentence as though you are explaining to somebody else.</p> <p style="text-align: right;">Resource 10</p>
Maths	<p>Complete the Year 2 Activity Mat. How many can you answer on your own? Check your answers with a grown-up.</p> <p>EXT: Write all the 2-digit numbers greater than 40 using these digits: 2 4 6 6</p> <p>How do you know you have them all? Prove it.</p> <p style="text-align: right;">Resource 13</p>
History	<p>Florence Nightingale and Mary Seacole</p> <p>Now that you have learnt about these significant women in British History, you may be able to think about some similarities between the two nurses and some differences. Today you are going to compare Florence Nightingale and Mary Seacole using a Venn Diagram. Remember that the overlapping part of the diagram is where the similarities will go.</p> <p>You may want to watch these video clips to give you more information about Mary Seacole before you start your activity: https://www.bbc.co.uk/teach/school-radio/history-ks2-mary-seacole-video/zbphxyc</p> <p style="text-align: right;">Resource 14</p>

Don't forget.....Our science blog gives some brilliant things to try at home <https://grpsscienceblog.wordpress.com>

Why not check out the National Literacy Trust project too: <https://literacytrust.org.uk/communities/north-yorkshire-coast/your-stories/>