



Day 1

Phonics	<p>Re-visit: *1-minute challenge*</p> <p>How many different words can you think of that rhyme with hear? Add sound buttons to each word.</p> <p>Read each word and use your phoneme fingers to count the sounds:</p> <ul style="list-style-type: none">• wrong• wrap• write• written• wrote <p>What do you notice about all of these words? When counting out the phonemes, we should count /wr/ as one sound because the /w/ is silent.</p> <p>Segment and spell independently in journals: The knight wrote a note to the wrong village.</p> <p>Write your own sentence using the words.</p>
Reading	<p>Billy and the Beast</p> <p>Task: Read the short extract of the story and then answer the four quick questions about the text. Remember to use your reading skills to tackle any unfamiliar words.</p> <p style="text-align: right;"><i>Billy & the Beast / Resource 1: Pages 1-3</i></p>
Writing	<p>Showing Kindness to The Lonely Beast.</p> <p>Task: A couple of weeks ago, you were thinking about what kindness is in your PSHE task. Could the people who live in the city show more kindness to the Beast? After all, he is feeling very lonely and unhappy. What kind things might the people in the city do for the Beast to make him feel more welcome? Draw a mind map in your journal and write your ideas all around about some of things that they could do.</p>
Maths	<p>White Rose Maths</p> <p>Summer Term / Week 7</p> <p>Lesson 1: Unit Fractions</p> <p style="text-align: right;"><i>Maths Pack</i> https://whiterosemaths.com/homelearning/year-2/</p>
Science	<p>Materials and their properties.</p> <p>Task: Think about the objects that you collected around the house last week or select some new objects that match the properties on the picture mat. We are going to have a really good look at the materials that the objects are made from and discuss what it is used for.</p> <p><i>For example... I have found cling film. It is made from plastic. It is flexible and transparent. It is used to wrap around food to keep it fresh. It is useful because</i></p>

	<p><i>it is flexible enough to wrap around different shapes. Because it is transparent, I can easily see what food I have wrapped up.</i></p> <p>Use the same sentence starters to discuss the materials of other objects found in the home. Use the picture mat from last week to remind children of the correct vocabulary in this discussion-based task.</p> <p style="text-align: right;"><i>Materials & their Properties / Resource 2: Page 4</i></p>
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Day 2

<p>Phonics</p>	<p>Re-visit: *1-minute challenge*</p> <p>Sing the alphabet song and write every letter in the correct order?</p> <p>Challenge: underline the vowels</p> <p>Read each word and use your phoneme fingers to count the sounds:</p> <ul style="list-style-type: none"> • cry • fly • July • dry • reply <p>Segment and spell independently in journals: -y or -ie?</p> <p>Split your page in half. Your grown-up will read each word and you need to decide if they are spelt with -y or -ie at the end (tie, my, lie, pie, by, fry, try)</p> <p>EXT: Add sound buttons to each word.</p>
<p>Reading</p>	<p>The Friendship Song</p> <p>Task: It can be read to the tune of Twinkle Twinkle Little Star. This text has rhyming couplets. Using felt tip pens or crayons, can you colour each pair of rhyming words?</p> <p style="text-align: right;"><i>The Friendship Song / Resource 3: Page 5</i></p>
<p>Writing</p>	<p>Planning a Letter</p> <p>Task: One act of kindness could be to invite the Beast over to your house for tea! You would need to think carefully about how to persuade him to come. What does the Beast like to eat that you could prepare? Use the planning sheet to think about what you will write in your letter to encourage the Beast to visit you.</p> <p style="text-align: right;"><i>Letter Writing Plan / Resource 4: Page 6</i></p>
<p>Maths</p>	<p>White Rose Maths</p> <p>Summer Term / Week 7</p> <p>Lesson 2: Non-Unit Fractions</p> <p style="text-align: right;"><i>Maths Pack</i></p> <p style="text-align: right;">https://whiterosemaths.com/homelearning/year-2/</p>
<p>Music</p>	<p>It is World Music Day this Sunday!</p> <p>Task: Try clapping a short rhythm and see if your grown-ups or siblings can clap it back correctly. Take it in turns to be the one creating the rhythm. You must really use your listening skills to make sure you copy the rhythm correctly. Now try clapping the rhythm of some of our favourite Year 2 songs. Try Willum He Had Seven Sons, Rain Rain Go Away, Spinning Top, Early In The Morning at Eight O’Clock and any other songs you can remember.</p>

Day 3

Phonics	<p>Re-visit: *1-minute challenge*</p> <p>How many different graphemes do you know that make the /igh/ sound? (igh, ie, i_e, y)</p> <p>Read: Notice how the grapheme a makes an or sound when it comes before an l or ll</p> <p>all ball call walk talk</p> <p>Write the words and add sound buttons. Can you think of some more?</p> <p>Segment and spell independently in journals: Can you walk and talk? Can you call a ball?</p> <p>Write your own sentence using one of the words above.</p>
Reading	<p>Jungle Jamboree</p> <p>Task: Read the text Jungle Jamboree and then answer the four quick questions about the text. Remember to use expression in your voice when you read sentences with speech marks.</p> <p>EXT: Unscramble the words activity – words which are found in the text.</p> <p style="text-align: right;"><i>Jungle Jamboree / Resource 5: Page 7</i></p>
Writing	<p>Letter Writing</p> <p>Task: Today you are going to write your letter to The Lonely Beast to invite him over for tea at your house. Remember to include all of the things you planned yesterday.</p> <p>Letters should start with your address on the right hand side, followed by 'Dear Beast...' to begin. (Ask your grown-up to show you how to set out the address!)</p> <p>Make sure your sentences make sense by reading them back out loud to yourself and check that they are punctuated with capital letters and full stops.</p>
Maths	<p>White Rose Maths</p> <p>Summer Term / Week 7</p> <p>Lesson 3: Find a Half</p> <p style="text-align: right;"><i>Maths Pack</i></p> <p style="text-align: right;">https://whiterosemaths.com/homelearning/year-2/</p>
Computing	<p>Online Safety</p> <p>Earlier in the year we looked at Online Safety. This is important to us at all times. Can you remember some of the Top Tips for keeping safe when you are using the internet and communicating online? Think about your personal information and how reliable sources are on the internet.</p> <p>Task: Design an e-safety poster to show someone else how they can stay safe online.</p> <p>We would love to see them, take a picture and send them into school too!</p>

Day 4

Phonics	<p>Re-visit: *1-minute challenge*</p> <p>Explain to your grown-up which of these spellings is correct and how you know: talk or tork?</p> <p>Match each of the words to the correct contracted form:</p> <ul style="list-style-type: none">• do not I'll• does not don't• will not they've• they have doesn't• I will won't <p>Tell your grown-up which letter(s) is replaced with an apostrophe when we contract the words.</p> <p>Segment and spell independently in journals: We've had a great day because it didn't rain after all!</p>
Reading	<p>Mary Seacole</p> <p>Task: Mary Seacole was another significant nurse in History. Read all about her in the fact file. Use your reading skills to help read longer and more unfamiliar words. After you have read about Mary Seacole, tell somebody else in your house everything you have learnt.</p> <p style="text-align: right;"><i>Mary Seacole / Resource 6: Page 8</i></p>
Writing	<p>The Beast's Diary</p> <p>Task: Imagine the Beast has just returned from having tea at your house. He is going to write in his diary about the fantastic time he has had. Use adjectives and interesting verbs and adverbs in your sentences to help describe what happened.</p> <p>For example instead of 'I ate sandwiches' the Beast could write, 'I hungrily gobbled down delicious cheese sandwiches that were cut into little triangles'.</p> <p>Top Tip: Remember that when we write a diary we use 1st person ('I' and 'We') and we often talk about how we were feeling at the time of the event.</p>
Maths	<p>White Rose Maths</p> <p>Summer Term / Week 7</p> <p>Lesson 4: Find a quarter</p> <p style="text-align: right;"><i>Maths Pack</i> https://whiterosemaths.com/homelearning/year-2/</p>
Art	<p>Salt-Dough Sculpture</p> <p>Designing. Last week you explored different forms of Salt-Dough sculpture. This week, you are going to design your own piece of salt-dough art. The design process is really important to make sure you think about everything you wish to include. What will the theme be for your sculpture? What shapes will you use and how will you create those shapes? Will it include pattern and texture? What will it look like in the end?</p> <p style="text-align: right;"><i>Salt Dough Sculpture / Resource 7: Page 9</i></p>

Day 5

Phonics	Re-visit: *1-minute challenge* Can you write the days of the week in order and circle every vowel? Read: Can you find all of the Year 2 words in the word search? Segment and spell independently in journals: Choose 2 of the spellings you find most tricky to remember and write your own sentence(s) using these words.
Reading	Mary Seacole Task: Using yesterday's reading on Mary Seacole, can you answer the comprehension questions about her life? Ask an adult to check your answers when you are done. <i>Mary Seacole / Resource 6: Page 8 Questions / Resource 8: Pages 10-11</i>
Writing	The Beast's Diary Task: Look at your diary entry from yesterday. Did you include how the Beast was feeling? Edit it if you think you can make it even better. The Beast wants to thank you for inviting him over for tea and showing him kindness. Design a Thank You card and write inside a nice message that the Beast might say. Can you use 'because', 'when' or 'if' in your sentences? (E.g. <i>When I received your letter it filled me with happiness!</i>) Could you draw the Beast at your house on the front of the card?
Maths	Complete the Year 2 Activity Mat. How many can you answer on your own? Check your answers with a grown-up. EXT: Find different possibilities $\square + \square = 50$ $50 - \square = \square$ <i>Activity Mat / Resource 9: Pages 12-13</i>
History	Florence Nightingale Task: Test your knowledge on the famous nurse by answering the True or False Quiz. After that, think about nurses today and compare them to Florence Nightingale. There are many similarities as well as differences. Can you complete the sheet and write 5 similarities and differences between nurses Now and Then? Top Tip: Think about what qualities make a good nurse.

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Make sure you take a photo and share your work with everyone on our 'Keeping in Touch' page on our school website. Email a picture & description including name, class, what they've done.

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