

Maths	White Rose Maths Summer Term / Weeks 5 & 6 Lesson 1a: Multiplication sentences using the x symbol Lesson 1b: The 10 times-table <p style="text-align: right;">Maths Pack https://whiterosemaths.com/homelearning/year-2/</p>
Science	Materials and their Properties Task: Look at the key words on the picture mat and explain to your grown-up what they mean. Once you are confident with their meanings, can you search around your house and find some objects that match these properties, e.g. can you find something that is rigid? Consider why your chosen object needs to have these properties, what is it used for? Remember that the same object can be made from more than one type of material and its properties help us to decide what may be suitable. Take photographs of the objects you have found and send them in to school! <p style="text-align: right;">Materials and their Properties / Resource 2: Page 2</p>

Day 2

Phonics	Re-visit: *1 minute challenge* Can you sing the alphabet song and write every letter in the correct order? Challenge: Underline the vowels Read each word and use your phoneme fingers to count the sounds: <ul style="list-style-type: none"> • hedge • bridge • change • village • edge Segment and spell independently in journals: <i>-ge</i> or <i>-dge</i> ? Split your page in half. Your grown-up will read each word and you need to decide if they are spelt with <i>-ge</i> or <i>-dge</i> at the end (badge, dodge, fudge, age, huge, charge) EXT: add sound buttons to each word.
Reading	'The Jellyfish' Task: Read Michael Rosen's poem, 'The Jellyfish', in preparation for today's writing task. Remember your strategies for reading unfamiliar words. Use your phoneme fingers or split longer words into syllables. Discuss the way in which he has described its appearance and movement underwater, compared to being beached, picking out words and phrases such as 'dances' and 'waves its frilly underwear'. <p style="text-align: right;">The Jellyfish / Resource 3: Page 3 The Jellyfish ~ https://vimeo.com/162518917</p>

Writing	<p>The Lonely Beast / Sea Creature Poetry</p> <p>Task: Talk about the sea creatures that the Beast encounters on this leg of his journey and encourage the children to imagine the way in which they move in the water.</p> <p>Watch Michael Rosen perform 'The Jellyfish' or shared read the printed poem.</p> <p>Watch footage of jellyfish and consider: What do they look like? How do they move?</p> <p>Create a list of words or phrases you could use to describe the jellyfish underwater. Think about interesting adjectives, powerful verbs and adverbs.</p> <p style="text-align: center;"> The Lonely Beast ~ https://www.youtube.com/watch?v=hibEHYuYYrs The Jellyfish ~ https://vimeo.com/162518917 Jellyfish ~ http://www.youtube.com/watch?v=aJUuotjE3u8 </p>
Maths	<p>White Rose Maths Summer Term / Weeks 5 & 6</p> <p>Lesson 2a: Make equal groups - sharing Lesson 2b: Use arrays</p> <p style="text-align: right;"> Maths Pack https://whiterosemaths.com/homelearning/year-2/ </p>
PSHE/DT	<p>Healthy Eating Week</p> <p>Task: It is Healthy Eating Week! Last week you designed a healthy, balanced packed lunch for The Lonely Beast to take on his journey. This time, can you design your own healthy snack that could be eaten at school?</p> <p>Draw it, describe it, and advertise it! You could even have a go at making your own design and testing it out! Remember that fruit and vegetables are packed full of vitamins and minerals which protects our bodies against illness.</p> <p>How will you attract other children to eat your snack? Can you think about fun shapes you could make from fruit and vegetables?</p>

Day 3

Phonics	<p>Re-visit: *1 minute challenge*</p> <p>How many different words with the trigraph /ear/ can you record? (e.g. beard)</p> <p>Read: Notice how the grapheme c makes an s sound when it comes before an e, i or y.</p> <ul style="list-style-type: none"> • race • ice • cell • city • fancy <p>Write the words and add sound buttons. Can you think of some more?</p> <p>Segment and spell independently in journals: Holly was the quickest in the race to the fancy city.</p> <p>Write your own sentence using one of the words above.</p>
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Reading	<p>'Roar'</p> <p>Task: Read the poem 'Roar' out loud. Think about your expression when you read some of these words. How do you think Crunch!, Boom! and Screech! should be spoken? Can you answer the 4 quick questions about the poem?</p> <p style="text-align: right;">Roar / Resource 4: Pages 4-5</p>
Writing	<p>Writing a Jellyfish Poem</p> <p>Task: Using the words you thought of yesterday, can you create your own poem about the way the jellyfish moves? It can be written completely in your own style or you could follow the pattern for poems we have used recently, building on vocabulary:</p> <p>e.g. jellyfish delicate jellyfish delicate jellyfish gliding delicate jellyfish gliding gracefully etc</p> <p>EXT: Look at pictures/watch videos of another sea creature from the story (turtles, octopus, giant clam or whale) and write a new poem.</p>
Maths	<p>White Rose Maths</p> <p>Summer Term / Weeks 5 & 6</p> <p>Lesson 3a: Make equal groups - grouping Lesson 3b: The 2 times-table</p> <p style="text-align: right;">Maths Pack https://whiterosemaths.com/homelearning/year-2/</p>
Computing	<p>A Branching Database</p> <p>Last week you learnt about how to classify a group of objects using a branching database. Thinking of the correct questions with either the answer yes or no is very important.</p> <p>Task: Using the template provided, can you complete this cut and stick database to identify the correct character at the bottom? Remember that your questions need to have a yes or no answer e.g. Is the character a boy? Or Does the character wear glasses?</p> <p style="text-align: right;">Database Template / Resource 5: Pages 6-7</p>

Day 4

Phonics	<p>Re-visit: *1 minute challenge*</p> <p>Explain to your grown-up which of these spellings is correct and how you know: happyly or happily ?</p> <p>Read each word and use your phoneme fingers to count the sounds:</p> <ul style="list-style-type: none"> • knight • knock • knee • gnat • gnaw <p>What do you notice about all of these words? Hundreds of years ago people read these words as they were without having 'silent' sounds!</p> <p>Segment and spell independently in journals: The friendly knight knitted a warm jumper for the garden gnome.</p>
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Reading	<p>Florence Nightingale</p> <p>Task: Read the poem about Florence Nightingale. Remember your strategies for reading unfamiliar words. Use your phoneme fingers or split longer words into syllables.</p> <p>Using the poem, can you imagine what the hospitals must have looked like in the past? Draw a picture to reflect the poem.</p> <p style="text-align: right;"><i>Florence Nightingale Poem / Resource 6: Pages 8-10</i></p>
Writing	<p>The Lonely Beast</p> <p>Task: Choose your favourite part of the Beast's journey and write a diary entry in role as the Beast. Use adjectives and interesting verbs and adverbs in your sentences to help describe what happened to the Beast. For example instead of '<i>walked down a hill</i>' the Beast could write, '<i>stumbled clumsily down the giant hill</i>'.</p> <p>Top Tip: Remember that when we write a diary we use 1st person ('I' and 'We') and we often talk about how we were feeling at the time of the event.</p> <p style="text-align: right;"><i>The Lonely Beast ~ https://www.youtube.com/watch?v=hibEHYuYYrs</i></p>
Maths	<p>White Rose Maths</p> <p>Summer Term / Weeks 5 & 6</p> <p>Lesson 4a: Odd and even numbers Lesson 4b: The 5 times-table</p> <p style="text-align: right;"><i>Maths Pack</i> https://whiterosemaths.com/homelearning/year-2/</p>
Art	<p>Salt Dough Sculpture – Exploration</p> <p>Task: Take a look at the images of the pieces of art created by salt-dough. Make a mind map about salt-dough sculpture in your journal answering some of these questions and recording any other thoughts:</p> <ul style="list-style-type: none"> • How do you think these pieces of art work were made? • What shapes can you see? • What colours stand out? • Which is your favourite design and why? • What patterns can you see? <p style="text-align: right;"><i>Salt Dough Sculptures / Resource 7: Page 11</i></p>

Day 5

Phonics	<p>Re-visit: *1 minute challenge*</p> <p>Can you think of 5 words to rhyme with care? Add sound buttons to each word.</p> <p>Read: Can you find all of the Year 2 words in the word search?</p> <p>Segment and spell independently in journals: Choose 2 of the spellings you find most tricky to remember and write your own sentence(s) using these words</p> <p style="text-align: right;"><i>Sculptures / Resource 8: Page 12-13.</i></p>
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Reading	<p>Florence Nightingale</p> <p>Task: Read the information on famous nurse, Florence Nightingale. There are 5 questions to answer about the text. Can you answer all 5 correctly?</p> <p style="text-align: right;">Florence Nightingale Information Sheet / Resource 9: Pages 14-16</p>
Writing	<p>The Lonely Beast</p> <p>Task: Look at your diary entry from yesterday. Did you include how the Beast was feeling? Edit it if you think you can make it even better.</p> <p>At the end of the story, the other Beasts throw a party for The Lonely Beast back in his own garden. Can you design an invitation for the Beast's party? It must include:</p> <ul style="list-style-type: none"> • Date • Time • Place • What to bring • A short description of what fun things the Beasts will do • You could write a list of party food too! <p style="text-align: right;">Party Invitation Example / Resource 10: Page 17 The Lonely Beast ~ https://www.youtube.com/watch?v=hibEHYUYYrs</p>
Maths	<p>Task: Complete the Year 2 Activity Mat. How many can you answer on your own? Check your answers with a grown-up.</p> <p>EXT: A dressmaker has a ribbon that is thirty centimetres long. She needs five-centimetre lengths</p> <p>How many five-centimetre lengths can she make? Can you draw a bar model to help you find the answer?</p> <p style="text-align: right;">Maths Activity Mat / Resource 11: Pages 18-19</p>
History	<p>Florence Nightingale</p> <p>Task: You have already read lots of information about the famous Florence Nightingale and how she made hospitals a better place. If she was here today, what would you like to ask her? Prepare some interview questions and remember to use a (?) after each one.</p> <p>Question starters may include... "Where did you..." or "What is your favourite..."</p> <p>Once you have your questions, role play with a sibling or grown-up. One of you could be Florence and the other person asking your interview questions. Maybe you could even film your interview – we would love to see it!</p>

Don't forget.... Our science blog gives some brilliant things to try at home

<https://grpsscienceblog.wordpress.com>

Why not check out the National Literacy Trust project too:

<https://literacytrust.org.uk/communities/north-yorkshire-coast/your-stories/>

Make sure you take a photo and share your work with everyone on our 'Keeping in Touch' page on our school website. Email a picture & description including name, class, what they've done.

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See your work being celebrated here!

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