

Gladstone Road Primary School

Year One ~ W/B 29.06.2020

Story: Jake's First Day https://www.youtube.com/watch?v=ZN19GCZFn10

You can read this story (attached) or watch it on YouTube

Day 1

Phonics	Sound of the day: Alternative pronunciation 't' (as in the phoneme 'ch')
	Read: picture, creature, future
	Segment and Spell (independently in journals): mixture, nature, capture
	Write a sentence: I took a picture of the creature.
Reading	Task: Read one of the books you took home from school or one of your own books.
	Who is the main character in your book? What makes him/ her important?
	Draw a picture of your character in your journal.
Writing	Jake's First Day
	Task: Read or watch Jake's First Day. Write at least 4 sentences to describe how you think Jake is feeling. Use adjectives (describing words), and connecting words to make your sentences longer.
	Jake's First Day / Resource 1: Pages 1-4
Maths	White Rose Maths
	Summer Term / Week 9
	Lesson 1: Counting to 100
	Maths Pack
	https://whiterosemaths.com/homelearning/year-1/
Science	Carnivores
	Task: Carnivores are meat eaters. Write a list of as many carnivores that you can think of. Think about wild animals, pets, farm animals, underwater animals, birds

Day 2

Phonics	Sound of the day: Practice all spellings of 'ch' ('tch' 't' 'ch'
	Read: witch. Picture, chip
	Segment and Spell (independently in journals): rich, patch, adventure
	Write a sentence: The witch ate chips.
Reading	Task: Read the same book you read yesterday. Can you spot any Tricky words? (common exception words) Write them down
	and have a go at spelling them three times.
Writing	Jake's First Day
	Task: Read or watch Jake's First Day. How did you feel on your first day of school? Write like you did yesterday – at least 4
	sentences. Use adjectives (describing words) and connecting words to make your sentences a little longer.
	Jake's First Day / Resource 1: Pages 1-4
Maths	White Rose Maths
	Summer Term / Week 9
	Lesson 2: Partitioning numbers
	Maths Pack
	https://whiterosemaths.com/homelearning/year-1/
BCLIE	
PSHE	My friend
	Task: Write a few sentences about your best friend. Then draw a picture of him/her.

Day 3

Phonics	Sound of the day: Alternative spelling of 'j' (as in 'dge')
	Read: fudge, sledge, badger
	Segment and Spell (independently in journals): ledge, lodge, wedge
	Write a sentence: She sat on the ledge and ate fudge.

Reading	Task: Read the same book you read yesterday.
	Task: What is the setting of your story? Maybe there is more than one! A setting is WHERE your story happens.
Writing	Jake's First Day
	Task: Read or watch Jake's First Day. Choose a picture of a pirate and write some sentences to describe them.
	Jake's First Day / Resource 1: Pages 1-4
Maths	White Rose Maths
	Summer Term / Week 9
	Lesson 3: Comparing Numbers
	Maths Pack
	https://whiterosemaths.com/homelearning/year-1/
Geography	Continents
	Task: Look at the picture of the continents. Write the names of the continents in your journal. Can you point to each
	continent if your grown up reads it out loud to you?
	Resource 2: Page 5

Day 4

Phonics	Sound of the day: Alternative spelling of 'n' (as in 'gn')
	Read: gnat, gnaw, sign
	Segment and Spell (independently in journals): resign, gnome
1	Write a sentence: The gnat was tiny. The sign said 'Stop!'.
Reading	Task: Read the same book you read yesterday. Are there any words that you are not quite sure of the meaning? Write them down and look up the meaning, either in a dictionary or using the computer.
Writing	Jake's First Day
	Task: Read or watch Jake's first day. Look at a picture from the book of the pirate ship. Think of 5 words to describe the ship.
	Put your describing words into sentences.
	Jake's First Day / Resource 1: Pages 1-4
Maths	White Rose Maths
	Summer Term / Week 9

	Lesson 4: Comparing numbers (2)
	Maths Pack
	https://whiterosemaths.com/homelearning/year-1/
RE	Sometimes people sing in their place of worship and it makes them feel happy or joyful. Task: Think of something that makes you happy. Talk to a grown up about it!

Day 5

Phonics	Sound of the day: Alternative spelling of 'n' (as in 'kn')
	Read: knit, knob, knew
	Segment and Spell (independently in journals): knife, knock
	Write a sentence: The man knew he could knit.
Reading	Task: Read the same book you read yesterday. Did you like the book you read this week? What was your favourite part? Can
	you write a mini book review? A couple of sentences to explain your thoughts about the book. Did you like it? Why? What
	was the best bit? Maybe you disliked it, if so can you explain why?
Writing	Jake's First Day
	Task: Read or watch Jake's First Day. Design your own pirate and write a description.
	Jake's First Day / Resource 1: Pages 1-4
History	Old and New homes
	Task: Look at the picture of the Victorian Home (attached sheet). Compare it to your home now! Write or draw the differences
	and any similarities about the two.
	Resource 3: Page 6

Don't forget....Our science blog gives some brilliant things to try at home https://grpsscienceblog.wordpress.com

Also, search on Facebook 'Our Stories – Whitby, Scarborough and Filey'.... This page launched a couple of weeks ago.

- Listen/watch Chelsey from the SJT explaining the project
- Keep updated with how to share writing and drama with your child locally