



Story: Handa's Surprise

Day 1

Phonics	Sound of the day: Alternative pronunciation u (as in letter name) Read: music, unit, human Segment and Spell (independently in journals): future, duty, stupid Write a sentence: Mrs Green wanted to play the tuba in her music lesson.
Reading	Task: Read one of the books you took home from school or one of your own books. What is the most important part in your book? Can you explain to someone at home why you think it is the most important?
Writing	Handa's Surprise Task: Read or watch Handa's Surprise. Write about one of the animals that took the fruit, Why did they take it? Handa's Surprise / Resource 1: Pages 1-6 https://m.youtube.com/watch?v=ocnRQi89nK8
Maths	White Rose Maths Summer Term / Week 4 Lesson 1: Add by Making 10 Maths Pack https://whiterosemaths.com/homelearning/year-1/
Science	Research Leaves Task: If you go out for a walk maybe you can look at the different types of leaves. Draw a picture of a leaf and label what type of leaf it is. Knowing the different leaves can help you identify what type of tree it came from.

Day 2

Phonics	Sound of the day: Alternative pronunciation ow (sounds like the letter name O) Read: low, grow, show Segment and Spell (independently in journals): slow, window, snow Write a sentence: I went to watch a show but it started to snow.
Reading	Task: Read the same book you read yesterday. Can you spot any Tricky words? (common exception words) Write them down and have a go at spelling them three times.
Writing	Handa's Surprise Task: Read or watch Handa's Surprise. Think of seven new fruits for the basket and add a describing word for each of them. Handa's Surprise / Resource 1: Pages 1-6 https://m.youtube.com/watch?v=ocnRQi89nK8

Maths	White Rose Maths Summer Term / Week 4 Lesson 2: Subtraction Crossing 10 (1) <div style="text-align: right;">Maths Pack</div> https://whiterosemaths.com/homelearning/year-1/
PSHE	A Good Friend What does a good friend mean to you? What makes a good friend? Task: Can you write a list of all the things that you think make a good friend?

Day 3

Phonics	Sound of the day: Alternative pronunciation ie (as in the letter name e) Read: thief, chief, field Segment and Spell (independently in journals): brief, relief, belief Write a sentence: The priest saw the thief running through the field.
Reading	Task: Read the same book you read yesterday. Who is your favourite character, Why are they your favourite. Can you draw a picture of this character?
Writing	Handa's Surprise Task: Read or watch Handa's Surprise. Write a question to one of your friends, asking them if they like fruit? Also ask them what fruit they like? Can you challenge yourself by asking 3 or more questions about fruit? Don't forget to put a '?' <div style="text-align: right;">Handa's Surprise / Resource 1: Pages 1-6</div> https://m.youtube.com/watch?v=ocnRQi89nK8
Maths	White Rose Maths Summer Term / Week 4 Lesson 3: Subtraction Crossing 10 (2) <div style="text-align: right;">Maths Pack</div> https://whiterosemaths.com/homelearning/year-1/
Geography	United Kingdom Task: Can you draw a map of the United Kingdom and label the countries? Or make a list of all of the UK countries. Here is a YouTube clip to help you... https://m.youtube.com/watch?v=ncqDJW4Ehme

Day 4

Phonics	Sound of the day: Alternative pronunciation ea (as in the same pronunciation as bed) Read: head, bread, breakfast. Segment and Spell (independently in journals): ready, instead, feather. Write a sentence: The boy had jam and bread for his breakfast.
Reading	Task: Read the same book you read yesterday. Are there any words that you are not quite sure of the meaning? Write them down and look up the meaning, either in a dictionary or using the computer.

Writing	Handa's Surprise Task: Read or watch Handa's Surprise. Can you write four or more sentences about what fruit you like and why? Maybe you like apples because they are tasty and juicy. Try and extend your sentences by using a connecting word like 'and' or 'because'. <p style="text-align: right;">Handa's Surprise / Resource 1: Pages 1-6 https://m.youtube.com/watch?v=ocnRQi89nK8</p>
Maths	White Rose Maths Summer Term / Week 4 Lesson 4: Compare Number Sentences <p style="text-align: right;">Maths Pack https://whiterosemaths.com/homelearning/year-1/</p>
RE	Churches Watch the YouTube clip to hear Mathew talk about churches. Task: What do you notice? Draw a picture of a church. Can you challenge yourself and label parts of the church? You may need to do some extra research to help you with this. <p style="text-align: right;">https://www.youtube.com/watch?v=VMnzZfJUb24 to</p>

Day 5

Phonics	Sound of the day: Alternative pronunciation er (as in her) Read: fern, stern, herbs. Segment and Spell (independently in journals): perky, her, permanent Write a sentence: Her hair was permanently blue.
Reading	Task: Read the same book you read yesterday. <ul style="list-style-type: none"> • Did you like the book you read this week? • What was your favourite part? • Can you write a mini book review? A couple of sentences to explain your thoughts about the book. • Did you like it? Why? • What was the best bit? • Maybe you disliked it, if so can you explain why?
Writing	Handa's Surprise Task: Read or watch Handa's Surprise. Edit your work from yesterday, add to your work to make it even better. Write about the favourite fruit of someone in your house. Why is it their favourite? Don't forget your super editing, check for capital letters, full stops and spelling mistakes. <p style="text-align: right;">Handa's Surprise / Resource 1: Pages 1-6 https://m.youtube.com/watch?v=ocnRQi89nK8</p>
History	Transport in the Past Task: Watch the Magic Grandad clip. Use the PowerPoint to help you describe what transport was like in the past and compare it to what transport is like today. You can draw a table to help you compare. <p style="text-align: right;">How Has Transport Changed / Resource 2: Pages 7-14 https://m.youtube.com/watch?v=f45bRrLbww</p>

Don't forget!

Take a photo and share your work with everyone on our new 'Keeping in Touch' page on our school website. Email a picture & description (name, class, what they've done) to **intouch@gladstone.n-yorks.sch.uk**

<http://gladstoneroadschool.co.uk/keeping-in-touch/>

Our science blog gives some brilliant things to try at home

<https://grpsscienceblog.wordpress.com>