



Story: The Messy Magpie

<https://www.youtube.com/watch?v=GvOhu2mLKsw>

Day 1

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| Phonics | Sound of the day: Alternative pronunciation 'e' (as in the phoneme 'ee') Read: he, she, be Segment and Spell (independently in journals): we, me Write a sentence: She can be very helpful when she wants to be. |
| Reading | Task: Read one of the books you took home from school or one of your own books. Who is the main character in your book? What makes him/ her important? Draw a picture of your character in your journal. |
| Writing | The Messy Magpie Task: Read or watch The Messy Magpie then map the story – what was his home like at the beginning, in the middle, and at the end? Use the attached story map sheet to help you. <i>The Messy Magpie / Resource 1: Pages 1-4 Resource 2: Page 5</i> |
| Maths | White Rose Maths Summer Term / Week 8 Lesson 1: Make arrays <i>Maths Pack</i> https://whiterosemaths.com/homelearning/year-1/ |
| Science | Herbivores, Carnivores, and Omnivores Use the attachment to remind you what Herbivores, Carnivores and an Omnivores are. Draw one animal from each group and write a sentence underneath to explain what a carnivore, a herbivore, and an omnivore is. <i>Resource 3: Page 6</i> |

Day 2

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| Phonics | Sound of the day: Alternative pronunciation e (sounds like the short 'e') Read: bedroom, send, wedding Segment and Spell (independently in journals): nest, letter, sent Write a sentence: She sent a letter in the post. |
| Reading | Task: Read the same book you read yesterday. Can you spot any Tricky words? (common exception words) Write them down and have a go at spelling them three times. |
| Writing | The Messy Magpie Task: Read or watch The Messy Magpie then write the beginning of the story in your journal. Remember to write in sentences and use Capital letters and full stops in the right place. <i>The Messy Magpie / Resource 1: Pages 1-4</i> |

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| Maths | White Rose Maths Summer Term / Week 8 Lesson 2: Make doubles <div style="text-align: right;"> Maths Pack https://whiterosemaths.com/homelearning/year-1/ </div> |
| PSHE | Being Healthy Write a few sentences about what we can do to be healthy (not including eating or drinking). Draw a picture to go with your sentences. |

Day 3

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| Phonics | Sound of the day: Alternative pronunciation 'ey' (as in 'ay') Read: they, grey, obey Segment and Spell (independently in journals): prey, survey Write a sentence: They gave me a grey hat. |
| Reading | Task: Read the same book you read yesterday. What is the setting of your story? Maybe there is more than one! A setting is WHERE your story happens. |
| Writing | The Messy Magpie Task: Read or watch The Messy Magpie. Write the middle of the story. Can you think of any exciting words to include? <div style="text-align: right;">The Messy Magpie / Resource 1: Pages 1-4</div> |
| Maths | White Rose Maths Summer Term / Week 8 Lesson 3: Make equal groups (sharing) <div style="text-align: right;"> Maths Pack https://whiterosemaths.com/homelearning/year-1/ </div> |
| Geography | Seaside Senses What might you hear, see, smell, feel, or taste on a trip to the beach? Draw or write in your journal. |

Day 4

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| Phonics | Sound of the day: Alternative pronunciation ey (as in 'ee') Read: donkey, monkey Segment and Spell (independently in journals): honey, donkey, monkey Write a sentence: The monkey and the donkey found the honey. |
| Reading | Task: Read the same book you read yesterday. Are there any words that you are not quite sure of the meaning? Write them down and look up the meaning, either in a dictionary or using the computer. |
| Writing | The Messy Magpie Task: Read or watch The Messy Magpie. Write the end of your story. Can you think of a different ending? <div style="text-align: right;">The Messy Magpie / Resource 1: Pages 1-4</div> |
| Maths | White Rose Maths Summer Term / Week 8 Lesson 4: Make equal groups (grouping) <div style="text-align: right;"> Maths Pack https://whiterosemaths.com/homelearning/year-1/ </div> |

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| ICT | What technology do you use out of school? Write a list! Think about when you are out and about as well as at home. |
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Day 5

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| Phonics | <p>Sound of the day: Alternative spelling tch (as in how you would say 'ch')</p> <p>Read: catch, pitch, fetch</p> <p>Segment and Spell (independently in journals): notch, ditch, kitchen</p> <p>Write a sentence: The boy will catch the ball on the pitch.</p> |
| Reading | <p>Task: Read the same book you read yesterday. Did you like the book you read this week? What was your favourite part? Can you write a mini book review? A couple of sentences to explain your thoughts about the book. Did you like it? Why? What was the best bit? Maybe you disliked it, if so can you explain why?</p> |
| Writing | <p>The Messy Magpie</p> <p>Task: Read or watch The Messy Magpie, then edit your work – check for spelling mistakes and make sure that you have used capital letters and full stops.</p> <p style="text-align: right;">The Messy Magpie / Resource 1: Pages 1-4</p> |
| Art | <p>The Lifecycle of a Butterfly</p> <p>Task: Look at the Life Cycle of a Butterfly sheet. Talk to a grown up about it and maybe research a little more on the internet!</p> <p>Now draw a picture of a butterfly that you have designed. Maybe you could draw a caterpillar too!</p> <p>CHALLENGE – draw the lifecycle of a butterfly in your journal.</p> <p style="text-align: right;">Resource 4: Page 7</p> |

Don't forget.....Our science blog gives some brilliant things to try at home

<https://grpsscienceblog.wordpress.com>

Also, search on Facebook 'Our Stories – Whitby, Scarborough and Filey'.... This page launched a couple of weeks ago.

- Listen/watch Chelsey from the SJT explaining the project
- Keep updated with how to share writing and drama with your child locally