



### Story: The Messy Magpie

<https://www.youtube.com/watch?v=GvOhu2mLKsw>

#### Day 1

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| <b>Phonics</b> | <b>Sound of the day:</b> Alternative pronunciation y (as in the phoneme 'ee')<br><b>Read:</b> happy, very, funny<br><b>Segment and Spell (independently in journals):</b> lolly, merry, crunchie<br><b>Write a sentence:</b> My very funny Dad makes me happy.   |
| <b>Reading</b> | <b>Task:</b> Read one of the books you took home from school or one of your own books. Who is the main character in your book? What makes him/ her important?  |
| <b>Writing</b> | <b>The Messy Magpie</b><br><b>Task:</b> Read or watch Messy Magpie then write a description about Morris. Include lots of detail. What is he? Where does he live?<br><br><i>The Messy Magpie / Resource 1: Pages 1-4</i>   |
| <b>Maths</b>   | <b>White Rose Maths</b><br>Summer Term / Week 7<br><b>Lesson 1:</b> Count in 2's<br><br><i>Maths Pack</i><br><a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a>   |
| <b>Science</b> | <b>Evergreen or Deciduous?</b><br>An evergreen tree keeps its green leaves all year round<br>A deciduous tree loses its leaves each year<br><br><b>Task:</b> If possible, look on the internet or in a book and find an example of an evergreen and a deciduous tree with a grown up! Complete the plant and flower treasure hunt sheet next time you go for a walk near some plants and trees!<br><br><i>Resource 2: Page 5</i> |

#### Day 2

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| <b>Phonics</b> | <b>Sound of the day:</b> Alternative pronunciation ch (sounds like 'i')<br><b>Read:</b> gym, crystal, sygnet<br><b>Segment and Spell (independently in journals):</b> mystery, pyramid<br><b>Write a sentence:</b> I saw a crystal in the pyramid. |
| <b>Reading</b> | <b>Task:</b> Read the same book you read yesterday. Can you spot any Tricky words? (common exception words.) Write them down and have a go at spelling them three times.   |
| <b>Writing</b> | <b>The Messy Magpie</b><br><b>Task:</b> Read or watch Messy Magpie then write about one of the treasures that Morris has found. Why did he think it was a treasure?<br><br><i>The Messy Magpie / Resource 1: Pages 1-4</i>                         |

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| <b>Maths</b> | <b>White Rose Maths</b><br>Summer Term / Week 7<br><b>Lesson 2:</b> Count in 5's<br><div style="text-align: right;"> Maths Pack<br/> <a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a> </div> |
| <b>PSHE</b>  | <b>Healthy eating</b><br><b>Task:</b> Design a healthy meal – draw your meal and label it in your journal. What makes it healthy? Why do we need to eat healthy foods?  |

## Day 3

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| <b>Phonics</b> | <b>Sound of the day:</b> Alternative pronunciation 'ou' (as in the long 'oo')<br><b>Read:</b> you, soup, group<br><b>Segment and Spell (independently in journals):</b> you, soup, group<br><b>Write a sentence:</b> You made some soup for me.   |
| <b>Reading</b> | <b>Task:</b> Read the same book you read yesterday. What is the setting of your story? Maybe there is more than one! A setting is WHERE your story happens.   |
| <b>Writing</b> | <b>The Messy Magpie</b><br><b>Task:</b> Read or watch Messy Magpie. What might the other animals say to Morris about his collection? You might need to use a '?' or a '!'<br><div style="text-align: right;">The Messy Magpie / Resource 1: Pages 1-4</div>   |
| <b>Maths</b>   | <b>White Rose Maths</b><br>Summer Term / Week 7<br><b>Lesson 3:</b> Count in 10's<br><div style="text-align: right;">Maths Pack<br/> <a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a> </div>   |
| <b>History</b> | <b>British Royals ~ The Queen</b><br><b>Task:</b> Ask a grown up about the Queen, and use the fact file or the internet to find out about her!<br><b>Task:</b> Design a new crown for the queen. Remember that it must be fit for royalty, and very beautiful! Draw your crown in your journal.<br><div style="text-align: right;">The Queen Fact File / Resource 3: Page 6</div> |

## Day 4

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| <b>Phonics</b> | <b>Sound of the day:</b> Alternative pronunciation ou (as in how the short 'u' is pronounced)<br><b>Read:</b> could, would, should<br><b>Segment and Spell (independently in journals):</b> could, would, should<br><b>Write a sentence:</b> You should always hold my hand near the road. |
| <b>Reading</b> | <b>Task:</b> Read the same book you read yesterday. Are there any words that you are not quite sure of the meaning? Write them down and look up the meaning, either in a dictionary or using the computer.   |

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| <b>Writing</b> | <b>The Messy Magpie</b><br><b>Task:</b> Read or watch Messy Magpie. Write a list of the things that you could recycle at home.<br><a href="#">The Messy Magpie / Resource 1: Pages 1-4</a>            |
| <b>Maths</b>   | <b>White Rose Maths</b><br>Summer Term / Week 7<br><b>Lesson 4:</b> Add equal groups<br><a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a> |
| <b>RE</b>      | <b>Task:</b> You have been learning about Mosques and Churches. Why might Christians go to Church or Muslims go to a Mosque? Draw a picture to show what you think.                                   |

## Day 5

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| <b>Phonics</b>   | <b>Sound of the day:</b> Alternative pronunciation ou (as in how you would say 'oh' )<br><b>Read:</b> shoulder, mouldy, boulder<br><b>Segment and Spell (independently in journals):</b> mould, shoulder, boulder<br><b>Write a sentence:</b> That boulder hit me on my shoulder!   |
| <b>Reading</b>   | <b>Task:</b> Read the same book you read yesterday. Did you like the book you read this week? What was your favourite part? Can you write a mini book review? A couple of sentences to explain your thoughts about the book: <ul style="list-style-type: none"> <li>• Did you like it? Why?</li> <li>• What was the best bit?</li> <li>• Maybe you disliked it, if so can you explain why?</li> </ul> |
| <b>Writing</b>   | <b>The Messy Magpie</b><br><b>Task:</b> Read or watch Messy Magpie. How can we help Morris? Make a poster to put up in Morris' home to tell people what to do with their rubbish.<br><a href="#">The Messy Magpie / Resource 1: Pages 1-4</a>   |
| <b>Geography</b> | <b>Capital Cities – London</b><br><b>Task:</b> London is the Capital City of England. What do you think it means by 'The Capital City'? Discuss your ideas with a grown up. Do you know any Capital Cities of anywhere else?  |

Search on Facebook 'Our Stories – Whitby, Scarborough and Filey'.... This page launched last week.

- Listen/watch Chelsey from the SJT explaining the project
- Keep updated with how to share writing and drama with your child locally

Don't forget...Our science blog gives some brilliant things to try at home

<https://grpsscienceblog.wordpress.com>

Make sure you take a photo and share your work with everyone on our 'Keeping in Touch' page on our school website. Email a picture & description including name, class, what they've done.

[intouch@gladstone.n-yorks.sch.uk](mailto:intouch@gladstone.n-yorks.sch.uk)

See your work being celebrated here!

<http://gladstoneroadschool.co.uk/keeping-in-touch/>