

Gladstone Road Primary School

Year 1 ~ W/B 08.06.2020

Story: Handa's Surprise

Day 1

Phonics	Sound of the day: Alternative pronunciation ch (sounds like how the graphemes
	'c, k, ck' are pronounced)
	Read: school, chord, Chris
	Segment and Spell (independently in journals): chemical, Christmas
	Write a sentence: We put up the tree in school at Christmas time.
Reading	Read one of the books you took home from school or one of your own books.
	Task: What is the most important part in your book? Can you explain to someone at home why you think it is the most important?
Writing	Handa's Surprise
	Task: Read or watch Handa's surprise. Plan a story map of Handa's surprise. Include who the main characters are, where the story takes place, what happens – is there a problem? What is the solution? Use pictures and words in your plan.
	Handa's Surprise / Resource 1: Pages 1-6 Writing Story Map / Resource 2: Page 7 https://m.youtube.com/watch?v=ocnRQi89nK8
Maths	White Rose Maths
	Summer Term / Weeks 5 & 6
	Lesson 1a: Compare lengths and heights
	Lesson 1b: Measure mass
	Maths Pack https://whiterosemaths.com/homelearning/year-1/
Science	'Plant' Treasure Hunt!
	Either in your garden or on a walk, see how many different flowers and plants you can see! Can you identify the different parts? Draw one of the plants that you have seen and label it.
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Day 2

Phonics	Sound of the day: Alternative pronunciation ch (sounds like 'sh')
	Read: chef, Charlotte, machine
	Segment and Spell (independently in journals): chalet, brochure, parachute
	Write a sentence: Charlotte sat in her chalet next to the beach.
Reading	Task: Read the same book you read yesterday. Can you spot any Tricky words? (common exception words) Write them down and have a go at spelling them three times.

Writing	Handa's Surprise
	Task: Read or watch Handa's surprise. Write the beginning of Handa's surprise. Use your story map from yesterday to help you. Remember to use capital letters
	at the start of your sentences, and also for names.
	Handa's Surprise / Resource 1: Pages 1-6
	https://m.youtube.com/watch?v=ocnRQi89nK8
Maths	White Rose Maths
	Summer Term / Weeks 5 & 6
	Lesson 2a: Compare mass
	Lesson 2b: Measure length (1)
	Maths Pack
	https://whiterosemaths.com/homelearning/year-1/
PSHE	Stay Safe
	Task: Think of different ways to stay safe. Talk to a grown up about staying safe! Maybe it could be when you go for a walk, or maybe it's when you are helping your grown up in the kitchen, or when you go shopping.

Day 3

Phonics	Sound of the day: Alternative pronunciation 'a' (as in the letter name A)
	Read: acorn, bacon, angel
	Segment and Spell (independently in journals): Amy, baby, native
	Write a sentence: Amy took her baby for a walk.
Reading	Task: Read the same book you read yesterday. Who is your favourite character, Why are they your favourite. Can you draw a picture of this character?
Writing	Handa's Surprise
	Task: Read or watch Handa's surprise. Write the middle of the story. You could change the fruit if you like! Can you describe the fruit in your sentences too?
	Handa's Surprise / Resource 1: Pages 1-6 https://m.youtube.com/watch?v=ocnRQi89nK8
Maths	White Rose Maths
	Summer Term / Weeks 5 & 6
	Lesson 3a: Introduce capacity and volume
	Lesson 3b: Measure length (2)
	Maths Pack
	https://whiterosemaths.com/homelearning/year-1/
Art	Task: Using a pencil, or a crayon, practise making different lines. You could get creative and use chalk on the path, or even water and a paintbrush! Think about how you could make curved lines and straight lines, short lines and
	long lines, thick lines and thin ones!

Day 4

Phonics	Sound of the day: Alternative pronunciation a (as in how the grapheme 'o' is
	pronounced)
	Read: watch, what, wasp
	Segment and Spell (independently in journals): squash, squad, wash
	Write a sentence: The boy watched the wasp in his garden.
Reading	Task: Read the same book you read yesterday. Are there any words that you are not quite sure of the meaning? Write them down and look up the meaning, either in a dictionary or using the computer.
Writing	Handa's Surprise
	Task: Read or watch Handa's surprise. Write the end of 'Handa's surprise'. You could change the 'surprise' if you want to! Try to extend one of your sentences with the word 'because'.
	Handa's Surprise / Resource 1: Pages 1-6
	https://m.youtube.com/watch?v=ocnRQi89nK8
Maths	White Rose Maths
	Summer Term / Weeks 5 & 6
	Lesson 4a: Introduce weight and mass
	Lesson 4b: Measure capacity
	Maths Pack
	https://whiterosemaths.com/homelearning/year-1/
RE	A special place for a Muslim is a Mosque. What is the difference between a Mosque and a church?
	Task: Watch the YouTube clip. What do you notice? Draw a picture or talk to a grown up about what you've found out.
	https://www.youtube.com/watch?v=GWi7plHFJI8

Day 5

Phonics	Sound of the day: Alternative pronunciation y (as in the letter name 'I')
	Read: my, spy, by
	Segment and Spell (independently in journals): sky, reply, fry
	Write a sentence: My Dad will reply to the letter by Monday.
Reading	Task: Read the same book you read yesterday Did you like the book you read this week? What was your favourite part? Can you write a mini book review? A couple of sentences to explain your thoughts about the book. Did you like it? Why? What was the best bit? Maybe you disliked it, if so can you explain why?
Writing	Handa's Surprise
	Task: Read or watch Handa's surprise. What do you like about the story? Write about your favourite part, and remember to tell me why you like it! You could draw a picture too.
	Handa's Surprise / Resource 1: Pages 1-6
	https://m.youtube.com/watch?v=ocnRQi89nK8

History	Task: Look at the 'History' page in your pack. Which transport is old and which is new? How do you know? Talk to a grown up about what you think. Can you draw your favourite way of travelling? It could be old or new!
	History ~ Transport / Resource 3: Page 8

Don't forget.....Our science blog gives some brilliant things to try at home https://grpsscienceblog.wordpress.com

Also, search on Facebook 'Our Stories – Whitby, Scarborough and Filey'.... This page launched last week.

- Listen/watch Chelsey from the SJT explaining the project
- Keep updated with how to share writing and drama with your child locally

Make sure you take a photo and share your work with everyone on our 'Keeping in Touch' page on our school website. Email a picture & description including name, class, what they've done.

intouch@gladstone.n-yorks.sch.uk

See your work being celebrated here!

http://gladstoneroadschool.co.uk/keeping-in-touch/